



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	HYDERABAD KARNATAKA EDUCATION SOCIETY'S S.S.MARGOL COLLEGE OF ARTS, SCIENCE AND COMMERCE
Name of the head of the Institution	Dr.Anilkumar R Koppalkar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08474204473
Mobile no.	9449123413
Registered Email	principal@ssmargolcollege.org
Alternate Email	principalssmdcs@hkes.edu.in
Address	Jevergi Cross
City/Town	Shahabad
State/UT	Karnataka
Pincode	585228

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Prof.G.S.Kanni
Phone no/Alternate Phone no.	08474204473
Mobile no.	9448837280
Registered Email	iqac@ssmargolcollege.org
Alternate Email	gskanni@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.ssmargolcollege.org/naac/AOAR_2017_18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://ssmargolcollege.org/activity.htm 1

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	75.95	2004	16-Sep-2004	15-Sep-2009
2	B	2.27	2016	25-May-2016	24-May-2021

6. Date of Establishment of IQAC	01-Feb-2005
---	--------------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Candle Light March to pay tribute to CRPF Men	19-Feb-2019 1	250
District Level Sports Meet	15-Feb-2019 1	60
Physical Fitness Day and Youth Peace Day	19-Jan-2019 1	300
Program on Legal awareness for Devadasi of Shahabad Taluka	10-Jan-2019 1	45
Special Classes for Physics Students	09-Oct-2018 2	30
Letter Writing Competition National Level Dhari Akhar Letter writing Campaign	18-Sep-2018 1	60
Eye Camp	28-Aug-2018 2	80
Kodagu Kerala Relief Fund Public rally in town	13-Aug-2018 1	300
Orientation Program for BA/B.Sc/B.Com I Semester Students	13-Aug-2018 1	125
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
S.S.Margol College	IQAC	UGC	2015 1800	200000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
---	----

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Organized and Awarded toppers of S.S.L.C and PreUniversity students of Shahabad town studying in various schools and colleges. 2) Introduced NPTEL Certification Courses. 3) Organized District Level Sports Meet. 4) Conducted Eye Camp 5) Program on Legal Awareness for Devadasis of Shahabad Taluka

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
It is planned to increase the admission to various programs	A program called prathiba puraskar for topper in SSLC and PreUniversity Course has been conducted in the month of may
It is planned to conduct free eye camp	Eye camp was conducted in association with H.K.E Societys Basaveshwara teaching and general hospital, Kalaburagi
It is planned to conduct district level sports meet	Sports meet at district level was organized in association with Neharu Yuva Kendra Kalaburagi
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes
---	-----

Name of Statutory Body	Meeting Date
Management of H.K.E Society, Kalaburagi	05-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
---	----

16. Whether institutional data submitted to AISHE:	Yes
--	-----

Year of Submission	2019
--------------------	------

Date of Submission	14-Oct-2019
--------------------	-------------

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Institution is using Management Information System and the modules containing, Admission Module : In this process details of students i.e, Name, Father Name, Mother Name, Caste, Category, Religion, Program, Combination of subjects, Class admit, Address, Contact number, documents submitted, etc. Class Module : We get the information Class wise like, List of Classes, Class wise Students list, Category wise students list, Boys and Girls count. Fees Module : In this module setting Category wise fees structure and assign to the students, enter the the fees amount given by students and print the receipt. we can get various reports like headwise fees collection, Classwise fees collection, date wise fees collection, class wise outstanding fees, student wise outstanding fees, etc. SMS Module : Sending alert message to students and parents for fees pending and parents meeting etc. Library Module : Enter the books details with bill no. and amount, Book title, Book type, binding type, vendor name, author name, Volume, pages, etc. Books issues in circular section each day for each class and returned or renew books every week. News paper received every day is entered and received magazines of different issues like fortnight issues, monthly issues, bimonthly issues, quarterly issues, bi yearly issues and yearly issues.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

A planned mechanism is followed in the institution for curriculum delivery and documentation. Curriculum is divided into 4 months at the beginning of each semester. Accordingly teaching plan is prepared taking into consideration of holidays, local holidays and strikes. Number of teaching hours allotted is taken into consideration. Teaching plan prepared by a teacher is cross verified and finally it is entered in the work done register. Work done register is verified by IQAC committee or principal. Most of the time teacher may go on leave due to personal work or minor illness, under such condition extra class

is planned and executed. If the curriculum is revised teachers will discuss among peer or reading reference books come to a conclusion. Most of the time teachers will follow chalk and talk methodology. Few teachers will follow power point presentation along with regular black board teaching. Some teacher conduct seminar among students this will inculcate confidence to student. Documentation of work done register, teaching plan and attendance register will be done by the teachers themselves. At the end of each semester counter sign is taken by HOD and Principal. Such documents are preserved in IQAC cell. IQAC cell maintain 5 years of records.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Economics, Political Science, Sociology	11/06/2018
BA	History, Political Science, Kannada	11/06/2018
BCom	Commerce	11/06/2018
BSc	Physics, Chemistry, Mathematics	11/06/2018
BSc	Chemistry, Botany, Zoology	11/06/2018
BSc	Physics, Mathematics, Computer Science	11/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
-------------------------	--------------------------	------------------------------------

Projects / Internships

No Data Entered/Not Applicable !!!

No file uploaded.

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

This year an attempt is made to take feedback by using google docs. As this is introduced this year few samples of feedback was taken. First we have developed our own questionnaires pertaining to a teacher. Feedback of teacher by students , teacher, alumni and parents. We have called a meeting of present students, Parents and alumni. In this meeting use of google docs was demonstrated to stake holders using there cell phones and email ID. One advantage is that the analyzing is done automatically in google docs. This will helps the institution in strengthening teachers quality. We want to increase the feedback to at least 20 of existing strength by next year.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Economics, Political Science, Sociology	135	16	16
BA	History, Political Science, Kannada	135	6	6
BSc	Physics, Chemistry, Mathematics	30	25	25
BSc	Chemistry, Botany, Zoology	30	29	29
BSc	Physics, Mathematics, Computer Science	30	34	34
BCom	Commerce	90	47	47

No file uploaded.

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	338	0	24	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
24	3	6	0	0	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor ward system is existing in our institution which monitors progress of a student and help for the overall development. Arts and Commerce faculties are given mentor ship based on the subject and class he handles. In case of practical subjects they are given according to the number of batches. A mentor carries a profile of a student which includes complete information of student with examination track records. This will helps mentor to asses the mentee and weaknesses are pointed out. To overcome these constructive suggestions are given to student.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
338	24	14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	24	14	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
----------------	----------------	----------------	-----------------------	------------------------

			semester-end/ year-end examination	results of semester-end/ year- end examination
BSc	BSc	V	24/09/2018	09/04/2019
BSc	BSc	III	24/09/2018	31/07/2019
BSc	BSc2	I	24/09/2018	31/07/2019
BA	BA2	I	24/09/2018	15/05/2019
BA	BA	III	24/09/2018	26/04/2019
BA	BA	V	24/09/2018	13/04/2019
BCom	BCom2	I	24/09/2018	14/04/2019
BCom	BCom	III	24/09/2018	18/04/2019
BCom	BCom	V	24/09/2018	09/04/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal Examination are conducted as per Norms of Gulbarga University Kalaburagi. Internal assignment is of 20 marks and 80 marks for theory. Practical Examination are conducted with 10 marks for IA and 40 marks for main examination. The date of Internal Examination is brought to the notice of students well in advanced through calendar of event and hoisting in our college website and also Notice Board. The subject teacher prepare the question papers well in advance and the examinations are conducted according to the time table prepared by examination committee. The committee monitors all the activities of Internal Examination. Soon after examinations answer paper bundles along with absent report and blank marks list is given to the concerned teacher for evaluation work. After 15 days results are announced. Counseling is done to the students who have scored less marks in the subjects by respective mentors.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our institution follows the calendar of events prepared by Gulbarga University Kalaburagi and also calendar event prepared by college. Most of the time we strictly adhere to both the calendar of events , Culture and sports activities are given separate slots, accordingly the activities are carried out, usually the cultural and sports activities are conducted year wise.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.ssmargolcollege.org/Program_Outcomes/Program_Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BSc	BSc	PMCS	9	9	100
BSc	BSc	CBZ	9	9	100
BSc	BSc	PCM	8	6	75

BCom	BCom	BCom	50	46	92
BA	BA	HPK	4	4	100
BA	BA	EPS	4	3	75
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://ssmargolcollege.org/naac.html>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Legal Awareness About Women Related Laws	Sociology IQAC	22/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
------	------------	-----------------------	--------------------------------

International	Chemistry	1	0.66
National	Kannada	1	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	2
Kannada	1
Economics	3
Chemistry	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	3	2	1
Presented papers	2	2	0	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Special Camp	S.S.Margol College and Gulbarga University Kalaburagi	5	50
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Kodagu and Kerala Flood Relief fund	S.S.Margol College and Local Institutions	Collecting Flood relief fund	15	200
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Special Lecture	B.Sc Students	Institution	2
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
35	27

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
eLibrary	Fully	V10	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	29525	1839408	254	23713	29779	1863121
Reference Books	592	93606	3	1080	595	94686
Journals	98	66258	1	1150	99	67408
CD & Video	48	3761	0	0	48	3761
Others (specify)	202	61668	5	4014	207	65682
e-Journals	1	4160	0	0	1	4160
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others
------	-----------------	--------------	----------	------------------	------------------	--------	-------------	----------------------------	--------

								GBPS)	
Existing	25	16	1	2	0	3	3	500	0
Added	5	0	1	3	0	2	0	0	0
Total	30	16	2	5	0	5	3	500	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

500 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Syllabus and Notes	http://ssmargolcollege.org/studymaterial1.html

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
14	13.98	15.7	15.69

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institution adopted annual budget for the academic, physical and maintenance facilities. At the beginning of the academic year budget will be prepared accordingly the utilization of the budget is done for the academic year. The budget depends on fees collections and budget allocated by management. Management allocate the budget depending on the deficit. The minor level problems of the equipment is done by teaching faculty of there respective departments. The physical facilities required is listed and a proposal is sent to management. With the approval of the management the issues of physical facilities are solved. For Xerox machine, software and website the annual maintenance is given to external agencies. Purchase of books for library is taken against requirements submitted by the HOD of concerned departments, with the consent of Librarian the list is finalized accordingly the order is placed. The sports facilities such as Table tennis, carom board, chess board, throw ball, badminton and volley ball, etc are provided to students. Students are encouraged to participate in zonal level, district level and university level sports activities. Institution is also conducts district level sports meet.

http://www.ssmargolcollege.org/naac/Procedures_Policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Toppers cash award	3	3000
Financial Support from Other Sources			

a) National	SC/ST and OBC Scholarships	132	384110
b) International	No	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	B.A	Arts	Sri Ganga Parameshwari B.Ed College, Chittapur	B.Ed
2018	2	B.Sc	Science	Sharanabasav eshwar University,	M.Sc Chemistry

				Kalaburagi	
2018	6	B.Com	Commerce	Dr Ambedkar College of Arts and Commerce, Kalaburagi	M.Com
2018	1	B.Com	Commerce	Institute of Chetan Business School, Management & Research, Hubbli	MBA
2018	4	B.Com	Commerce	Govt College, Kalaburagi	M.Com
2018	1	B.Com	Commerce	Sharanabasav eshwar University, Kalaburagi	M.Com

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Institution registered the Alumni Association in the year 2018 with registration no.DRKB/SOR/964/2017-18 and name as H.K.E Samstheya S.S. Margol

Kala Vignan Hagu Vanijya Maha Vidyalay Shahabad Kalejin Hale Vidyathigal Sangh At S.S.Margol College, Shahabad, Chittapur - 585102, Kalaburagi. The following are the working committee members : 1) Dr.Anilkumar R Koppalkar, Honorable President, 2) Sri.Anilkumar Revensiddappa Ingenshetty, President, 3) Sri.Gurumurthy Rachappa Badiger, Vice President, 4) Sri Shankar Somyaji, Vice President, 5) Sri.Vasudev Sheshu Chavan, Secretary, 6) Sri.Ramanna Sabanna, Joint Secretary, 7) Sri.Ramesh Krishna Bhut, Joint Secretary, 8) Sri.Amar Bhimashankar Muthati, Treasurer, 9) Sri.Shivkumar Eknath Kusale, Member, 10) Sri.Rajkumar Eshwarappa Benurkar, Member, 11) Sri.Gurulingappa Veerappa Tungal, Member, 12) Sri.Peerpasha Malharrao, Member, 13) Sri.Vishal Deva Rathod, Member, 14) Sri.Basavaraj Rachappa Badiger, Member, 15) Sri.Jaganath Saibanna, Member, 16) Kum.Surekha Marling Nalwar, Member, 17) Sri.Shivshankar Sidlingayya Hiremath, Memeber. Membership fees is as follows : 1) Ordinary Member : Rs.101/-, 2) Donor Member : Rs.201/-, 3) Patrons : Rs.501/-, 4) Life Member : Rs.1000/-.

5.4.2 – No. of enrolled Alumni:

17

5.4.3 – Alumni contribution during the year (in Rupees) :

1700

5.4.4 – Meetings/activities organized by Alumni Association :

2 meetings

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

No Data Entered/Not Applicable !!!

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Senior Staff members worked as Board of Studies, these faculty members are helped in developing the Curriculum.
Teaching and Learning	Teachers first prepare there teaching plan and act accordingly. Teaching and learning process is monitored by HOD of the respective departments and by Principal. On this basis work down register is prepared.
Examination and Evaluation	Two internal examinations are conducted for each semester as per university guidelines.
Research and Development	Research Activities is observed by Dr.Vaijinath Verma and produced 2 international papers.

Library, ICT and Physical Infrastructure / Instrumentation	Digitization of library is in process, Management has provided good infrastructure and every year management adds books to the library and chemical / equipment.
Admission of Students	Since 5 years the admissions of students is increasing.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Online uploading of Admission eligibility forms to Gulbarga University. All types of fees are submitted to university online mode. Scholarship also applying through online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal external audit every year with a qualified Chartered Accountant. In internal auditing is done for salary received by Govt and CA files quarterly. External auditor audits all other kinds of financial transactions.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Management
Administrative	No		Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

AQAR submission Conducting Seminar / FDP Conducting Student Support Programmes Sports Activities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Inequality Constitutional safeguards	15/02/2019	20/02/2019	150	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Ten Solar lamps are installed in the Campus, 150W of power is saved

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	No	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Catrate eye operation	28/08/2018	30/08/2018	80

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Seed Ball Programme 2) Tree Plantation (200 sapels) in association with taluka and farest dept. chittapur

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Dress code for teachers every Thursday 2) Prayer conducted in campus for teaching, non teaching students every Thursday at 9.00 a.m

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

DDU-GKY programme is conducted by ministry of rural development, Government of India Placement linked skill development program as pandit deen dayal upadhyaya grameen koushalya yojana (DDU-GKY) implemented by ITCOT in karnataka. In one Colelge, the first program of DDU-GKY started in the year 2017 the second program started in the year 2018. The Highlights of this programme are Personality development sessions Placement assistance Free training materials Stipend / Post placement assistance More hours for practicals Training Practice sessions with PC tablets Certificate will be provided to all trainees

Provide the weblink of the institution

http://www.ssmargolcollege.org/activities/Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

To organize National Level Seminars funding by various agencies Participation of students in sports and cultural activities To conduct district level sports meet To conduct free eye camp