

H.K.E Society's  
S.S.Margol College of Arts, Science & Commerce, Shahabad

1.4.1. Students Feedback for the AY 2017-18

**Introduction:**

Feedback figures as an important aspect of the learning process. Annual surveys are conducted to assess the satisfaction of various stakeholders concerning syllabus and its transaction. We value feedback and treat it with highest respect, courtesy, value and confidentiality.

**Process Adopted for Feedback:**

Our institution collected feedback on curriculum and its transaction from different stakeholders such as the students, faculty, parents and alumni through manually for the academic year 2017-2018.

The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

**Design of Feedback form:**

The feedback was collected on five-point rating scale:

1. Excellent
2. Very good
3. Good
4. Average
5. Poor

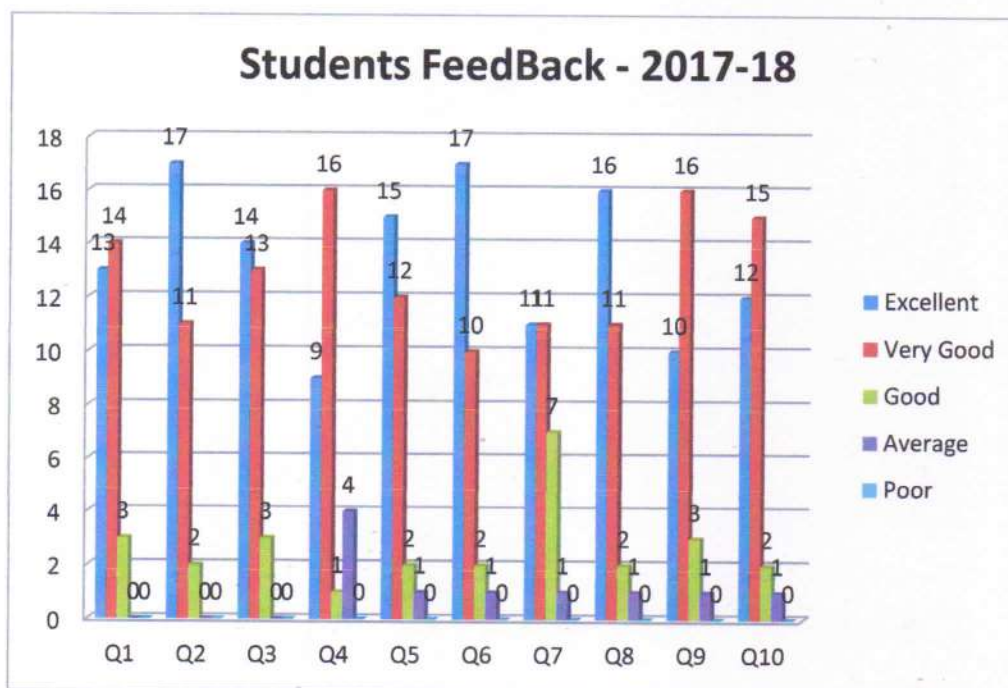
**Areas Assessed:**

1. Aim, objective, suitability of the syllabus.
2. Efficacy of the syllabus regarding enhancement of skill and ethical values.
3. Structure of syllabus in relation to the subject.
4. Teaching-learning process.
5. Availability of course material, library facility.
6. Applicability and employability of syllabus.



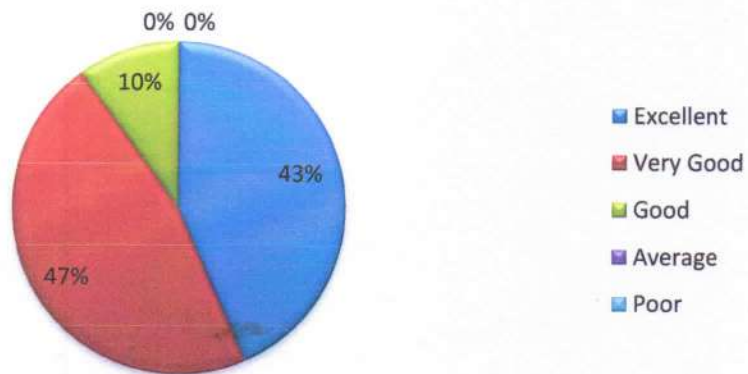
### 1.4.1. Students Feedback for the AY 2017-18

| Question No. | Excellent | Very Good | Good | Average | Poor |
|--------------|-----------|-----------|------|---------|------|
| Q1           | 13        | 14        | 3    | 0       | 0    |
| Q2           | 17        | 11        | 2    | 0       | 0    |
| Q3           | 14        | 13        | 3    | 0       | 0    |
| Q4           | 9         | 16        | 1    | 4       | 0    |
| Q5           | 15        | 12        | 2    | 1       | 0    |
| Q6           | 17        | 10        | 2    | 1       | 0    |
| Q7           | 11        | 11        | 7    | 1       | 0    |
| Q8           | 16        | 11        | 2    | 1       | 0    |
| Q9           | 10        | 16        | 3    | 1       | 0    |
| Q10          | 12        | 15        | 2    | 1       | 0    |



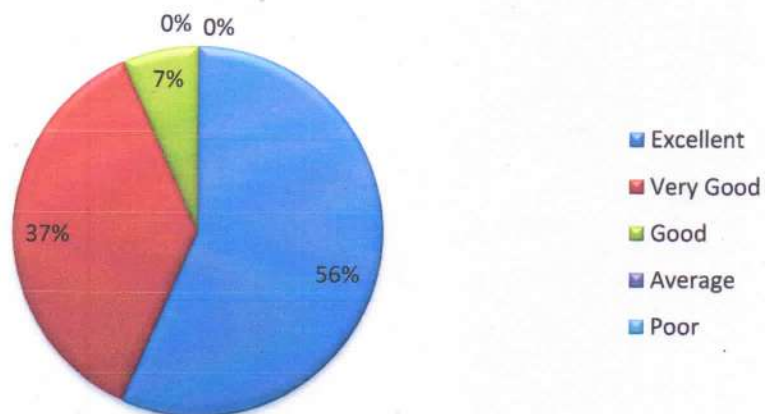
| Question No. | Excellent | Very Good | Good | Average | Poor |
|--------------|-----------|-----------|------|---------|------|
| Q1           | 13        | 14        | 3    | 0       | 0    |

**Q1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?**



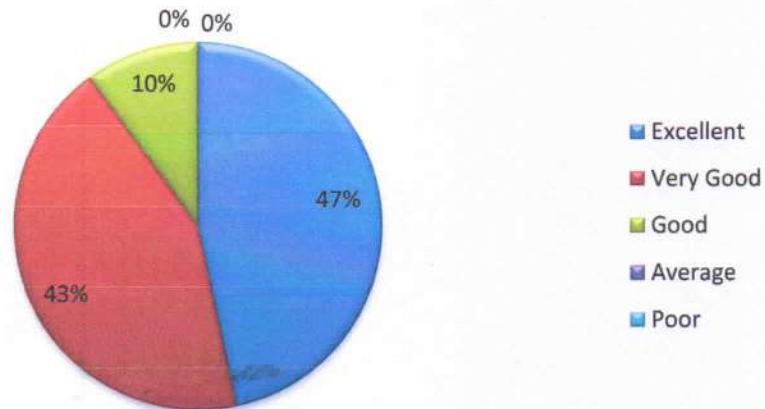
| Question No. | Excellent | Very Good | Good | Average | Poor |
|--------------|-----------|-----------|------|---------|------|
| Q2           | 17        | 11        | 2    | 0       | 0    |

**Q2. How do you rate the objectives stated for each of the course?**



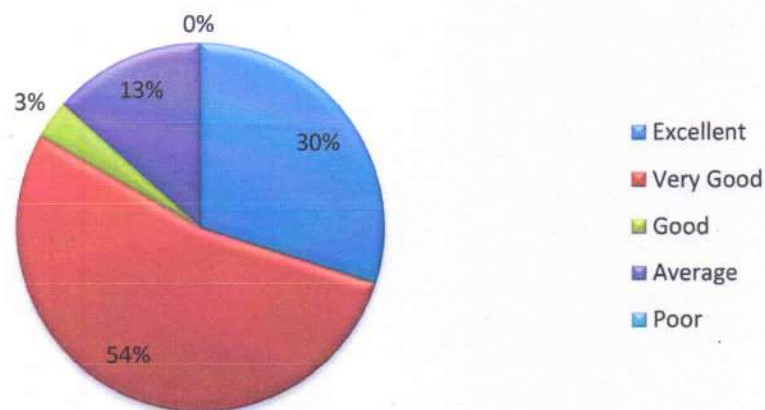
| Question No. | Excellent | Very Good | Good | Average | Poor |
|--------------|-----------|-----------|------|---------|------|
| Q3           | 14        | 13        | 3    | 0       | 0    |

**Q3. How do you rate the evaluation scheme designed for each of the course?**



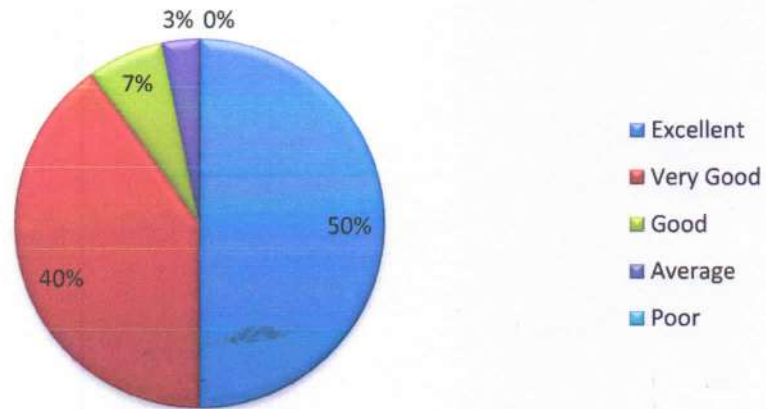
| Question No. | Excellent | Very Good | Good | Average | Poor |
|--------------|-----------|-----------|------|---------|------|
| Q4           | 9         | 16        | 1    | 4       | 0    |

**Q4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?**



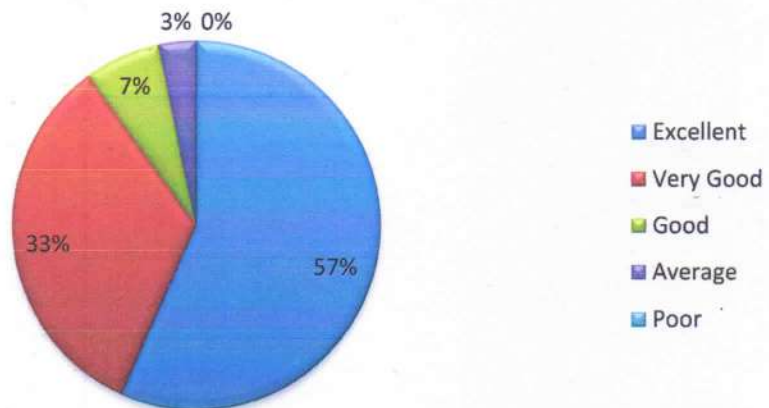
| Question No. | Excellent | Very Good | Good | Average | Poor |
|--------------|-----------|-----------|------|---------|------|
| Q5           | 15        | 12        | 2    | 1       | 0    |

**Q5. How do you rate the allocation of the credits to the courses?**



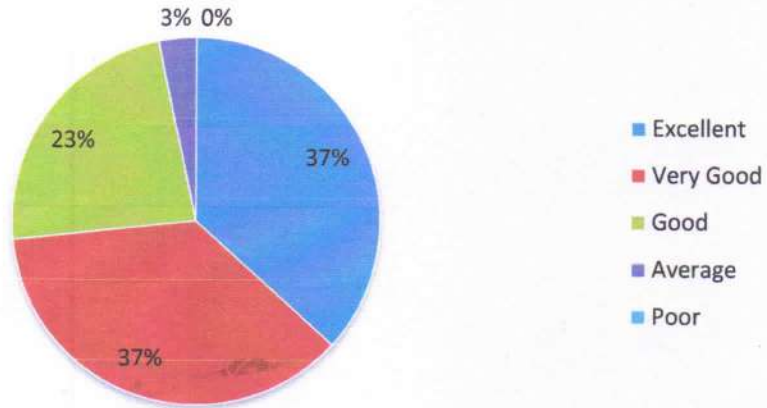
| Question No. | Excellent | Very Good | Good | Average | Poor |
|--------------|-----------|-----------|------|---------|------|
| Q6           | 17        | 10        | 2    | 1       | 0    |

**Q6. How do you rate the relevance of the units in syllabus relevant to the course?**



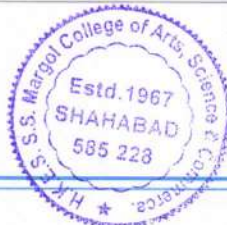
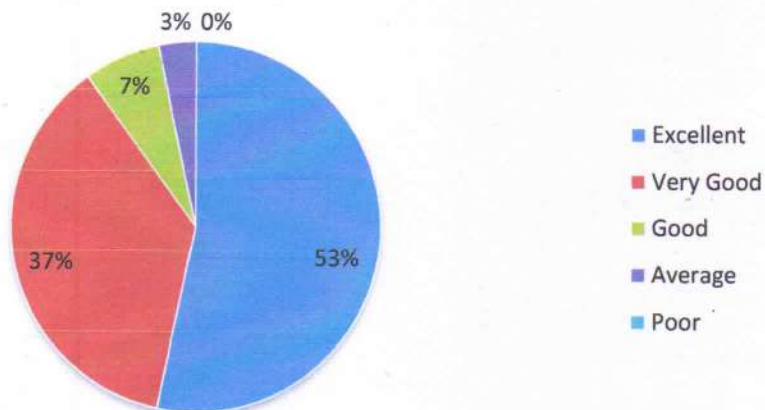
| Question No. | Excellent | Very Good | Good | Average | Poor |
|--------------|-----------|-----------|------|---------|------|
| Q7           | 11        | 11        | 7    | 1       | 0    |

**Q7. How do you rate the percentage of courses having LAB components?**



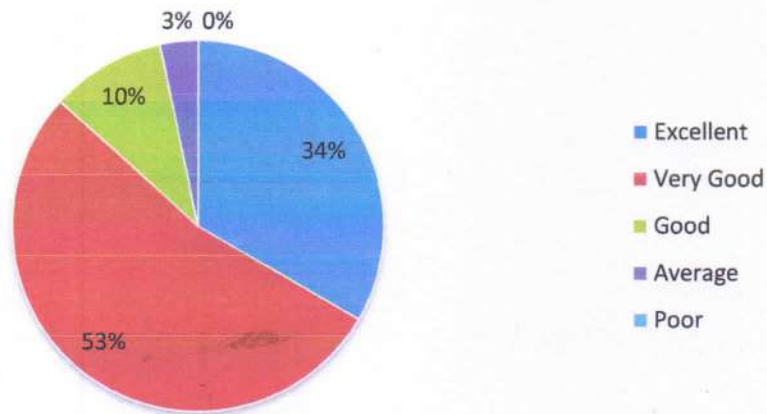
| Question No. | Excellent | Very Good | Good | Average | Poor |
|--------------|-----------|-----------|------|---------|------|
| Q8           | 16        | 11        | 2    | 1       | 0    |

**8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.**



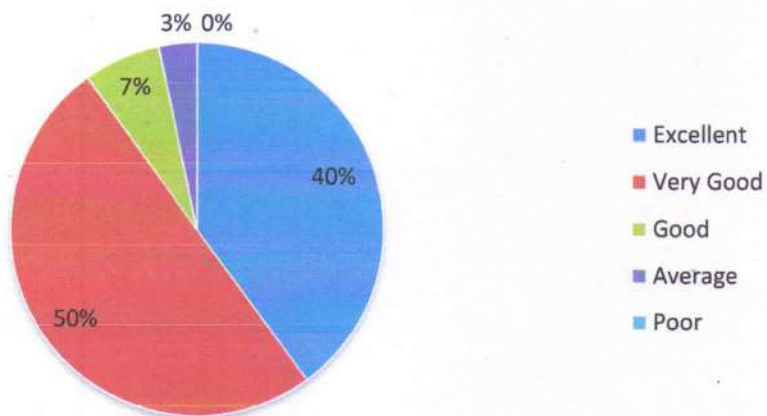
| Question No. | Excellent | Very Good | Good | Average | Poor |
|--------------|-----------|-----------|------|---------|------|
| Q9           | 10        | 16        | 3    | 1       | 0    |

9. Rate the size of syllabus in terms of the load on the student.



| Question No. | Excellent | Very Good | Good | Average | Poor |
|--------------|-----------|-----------|------|---------|------|
| Q10          | 12        | 15        | 2    | 1       | 0    |

10. How do you rate the electives offered in relation to the Technological advancements?



*[Signature]*  
 COORDINATOR IQAC  
 H.K.E.S. S.S. Margol College  
 of Arts, Science & Commerce,  
 SHAHABAD - 585 228



*[Signature]*  
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 H.K.E.S. S.S. Margol College  
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 SHAHABAD-585 228



Internal Quality Assurance Cell (IQAC)  
Feedback Form for Students on Curriculum - 2017-18


Name of the Student: Pooja Bharat Rajan

University Reg. No. : 1615555

Class: BA VI<sup>th</sup> Sem (BA)

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

- How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?  
 Excellent       Very Good       Good       Average       Poor
- How do you rate the objectives stated for each of the course?  
 Excellent       Very Good       Good       Average       Poor
- How do you rate the evaluation scheme designed for each of the course?  
 Excellent       Very Good       Good       Average       Poor
- How do you rate the offering of the electives in terms of the relevance to the specialization streams?  
 Excellent       Very Good       Good       Average       Poor
- How do you rate the allocation of the credits to the courses?  
 Excellent       Very Good       Good       Average       Poor
- How do you rate the relevance of the units in syllabus relevant to the course?  
 Excellent       Very Good       Good       Average       Poor
- How do you rate the percentage of courses having LAB components?  
 Excellent       Very Good       Good       Average       Poor
- Rate the courses in terms of extra learning or self-learning considering the design of the courses.  
 Excellent       Very Good       Good       Average       Poor
- Rate the size of syllabus in terms of the load on the student.  
 Excellent       Very Good       Good       Average       Poor
- How do you rate the electives offered in relation to the Technological advancements?  
 Excellent       Very Good       Good       Average       Poor

  
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Signature of the Student