#### H.K.E Society's

## S.S.Margol College of Arts, Science & Commerce, Shahabad

### Students Feedback on Curriculum For the AY 2023-24

#### Introduction:

Feedback figures as an important aspect of the learning process. Annual surveys are conducted to assess the satisfaction of various stakeholders concerning syllabus and its transaction. We value feedback and treat it with highest respect, courtesy, value and confidentiality.

#### Process Adopted for Feedback:

Our institution collected feedback on curriculum and its transaction from different stakeholders such as the students, faculty, parents and alumni through google form for the academic year 2023-2024.

The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

#### Design of Feedback form:

The feedback was collected on five-point rating scale:

- 1. Excellent
- 2. Very good
- 3. Good
- 4. Average
- 5. Poor

#### Areas Assessed:

- 1. Aim, objective, suitability of the syllabus.
- 2. Efficacy of the syllabus regarding enhancement of skill and ethical values.
- 3. Structure of syllabus in relation to the subject.
- Teaching-learning process.
- 5. Availability of course material, library facility.
- 6. Applicability and employability of syllabus.

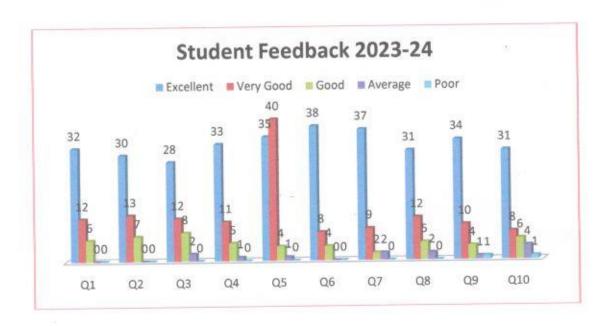
PRINCIPAL
H.K.E.S. S.S. Margol College
of Arts, Science & Commerce
SHAHABAD-585228

### H.K.E Society's

## S.S.Margol College of Arts, Science & Commerce, Shahabad

## Student Feedback on Curriculum for the AY 2023-24

| Question No. | Excellent | Very Good | Good | Average | Poor |
|--------------|-----------|-----------|------|---------|------|
| Q1           | 32        | 12        | 06   | 0       | 0    |
| Q2           | 30        | 13        | 07   | 0       | 0    |
| Q3           | 28        | 12        | 8    | 2       | 0    |
| Q4           | 33        | 11        | 5    | 1       | 0    |
| Q5           | 35        | 40        | 4    | 1       | 0    |
| Q6           | 38        | 08        | 4    | - 0     | 0    |
| Q7           | 37        | 09        | 2    | 2       | 0    |
| Q8           | 31        | 12        | 5    | 2       | 0    |
| Q9           | 34        | 10        | 4    | 1       | 1    |
| Q10          | 31        | 08        | 6    | 4       | 1    |



PRINCIPAL

H.K.E.S. S.S. Margol College of Arts, Science & Commerce SHAHABAD-585228

## ಎಸ್. ಎಸ್. ಮರಗೋಳ ಕಲಾ, ವಿಜ್ಞಾನ ಮತ್ತು ಪಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ

ಶಹಾಬಾದ - 585 228 - ಜಿ. ಕಲಬುರಗಿ (ಗುಲಬರ್ಗಾ ಏಶ್ವವಿದ್ಯಾಲಯದ ಸಂಲಗ್ನತೆ ಪಡೆದ) ನ್ಯಾಕ ಜ ಗ್ರೇಡ ಮಾನ್ಯತೆ



#### Hyderabad Karnataka Education Society's S. S. Margol College of Arts Science & Commerce

SHAHABAD - 585 228 - Dist. Kalaburagi (Affiliated to Gulbarga University, Kalaburagi)

NAAC ACCREDITED - B COLLEGE

### Internal Quality Assurance Cell (IQAC) Feedback Form for Students on Curriculum - 2023-24

| Name of the S  | tudent: Bh   | eemashankas                                       |                     |                       |           |
|----------------|--|---|---------------------|-----------------------|-----------|
| University Reg | 3. No. : U 04-G                                    | N22 CO23  | 9                   | class: B. Com         | Ther      |
|                | Scoring Rate:                                      | 5-Excellent, 4-Very Go                            | ood, 3-Good, 2-Av   | erage, 1-Poor         |           |
| 1.             |  | te the syllabus of the<br>cies expected out of th |                     | have studied in rela  | ation to  |
|                | Excellent  | Very<br>Good                                      | Good                | Average               | Poor      |
| 2.             | How do you ra                                      | te the objectives state                           | ed for each of the  | course?               |           |
|                | Excellent  | Very<br>Good                                      | Good                | Average               | Poor      |
| 3.             | How do you ra                                      | te the evaluation sch                             | eme designed for    | each of the course    | ?         |
|                | Excellent  | Very  | Good                | Average               | Poor      |
| 4.             | How do you ra<br>specialization                    |   | electives in term   | s of the relevance to | o the     |
|                | Excellent  | Very<br>Good                                      | Good                | Average               | Poor      |
| 5.             | How do you ra                                      | ate the allocation of th                          | ne credits to the c | ourses?               |           |
|                | Excellent  | Very<br>Good                                      | Good                | Average               | Poor      |
| 6.             | How do you ra                                      | ate the relevance of th                           | ne units in syllabu | s relevant to the co  | urse?     |
|                | Excellent  | Very  | Good                | Average               | Poor      |
| 7.             | . How do you ra                                    | ate the percentage of                             | courses having LA   | AB components?        |           |
|                | Excellent  | Very<br>Good                                      | Good                | Average               | Poor      |
| 8.             | . Rate the courses of the courses                  | ses in terms of extra le                          | earning or self-lea | rning considering t   | he design |
|                | Excellent  | Very  | Good                | Average               | Poor      |
| 9.             | . Rate the size of                                 | of syllabus in terms of                           | the load on the s   | tudent.               |           |
|                | Excellent  | Very<br>Good                                      | Good                | Average               | Poor      |
| 10             | <ol> <li>How do you ra<br/>advancements</li> </ol> |   | ed in relation to t | he Technological      |           |
|                | Excellent  | Very  | Good                | Average               | Poor      |
|                |  |   | Bolland             |                       |           |

PRINCIPAL H.K.E.S. S.S. Margol College of Arts, Science & Commerce SHAHABAD-585228

## ಎಸ್. ಎಸ್. ಮರಗೋಚ ಕಲಾ, ವಿಜ್ಞಾನ ಮತ್ತು ಪಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ

ಶಹಾಬಾದ - 585 228 - ಜಿ. ಕಲಬುರಗಿ (ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸಂಲಗ್ನತೆ ಹಡೆದೆ) ಸ್ಯಾಕ ಜ ಗ್ರೇಡ ಮಾನ್ಯತೆ



#### Hyderabad Karnataka Education Society's S. S. Margol College of Arts Science & Commerce

SHAHABAD - 585 228 - Dist. Kalaburagi (Affiliated to Gulbarga University, Kalaburagi)

#### NAAC ACCREDITED - B COLLEGE

Signature of the Student

Internal Quality Assurance Cell (IQAC) Feedback Form for Students on Curriculum - 2023-24

| Name of th   | e Student: Pavi   | tra                           |                     |                       | AL        |
|--------------|---|-------------------------------|---------------------|-----------------------|-----------|
| University I | Reg. No. : <u>UO4-G</u>                                 | 1N22C0005                     |                     | class: B. Com         | VSen      |
|              | Scoring Rate: 5   | -Excellent, 4-Very Go         | ood, 3-Good, 2-A    | verage, 1-Poor        |           |
|              |   | e the syllabus of the         |                     | have studied in rel   | ation to  |
|              | Excellent   | Very<br>Good                  | Good                | Average               | Poor      |
|              | 2. How do you rat                                       | e the objectives stat         | ed for each of the  | e course?             |           |
|              | Excellent   | Very                          | Good                | Average               | Poor      |
|              | 3. How do you rat                                       | e the evaluation sch          | eme designed for    | each of the course    | ?         |
|              | Excellent   | Very                          | Good                | Average               | Poor      |
|              | <ol> <li>How do you rat<br/>specialization s</li> </ol> | e the offering of the treams? | electives in term   | s of the relevance to | o the     |
|              | Excellent   | Very<br>Good                  | Good                | Average               | Poor      |
|              | 5. How do you rat                                       | e the allocation of th        | ne credits to the   | courses?              |           |
|              | Excellent   | Very                          | Good                | Average               | Poor      |
|              | 6. How do you rat                                       | e the relevance of th         | e units in syllabu  | is relevant to the co | urse?     |
|              | Excellent   | Very<br>Good                  | Good                | Average               | Poor      |
|              | 7. How do you rat                                       | e the percentage of           | courses having L    | AB components?        |           |
|              | Excellent   | Very<br>Good                  | Good                | Average               | Poor      |
|              | 8. Rate the course                                      | es in terms of extra le       | earning or self-lea | arning considering t  | he design |
|              | of the courses.   |                               |                     |                       |           |
|              | Excellent   | Very<br>Good                  | Good                | Average               | Poor      |
|              | 9. Rate the size of                                     | syllabus in terms of          | the load on the     | tudent.               |           |
|              | Excellent   | Good                          | Good                | Average               | Poor      |
|              | 10. How do you rat<br>advancements?                     | e the electives offer         | ed in relation to   | the Technological     |           |
|              | Excellent   | Good                          | Good                | Average               | Poor      |
|              |   | T                             | 11 6                |                       |           |

PRINCIPAL H.K.E.S. S.S. Margol College

of Arts, Science & Commerce SHAHABAD-585228

Name of the Student: Mall Kas icon

## ಎಸ್. ಎಸ್. ಮರಗೋಳ ಕಲಾ, ಬಿಜ್ಜಾನ ಮತ್ತು ವಾಣಿಜ್ಯ ಮಹಾಬಿದ್ಯಾಲಯ

ಶಹಾಬಾದ - 585 228 - ಜ. ಕಲಬುರಗಿ (ಗುಲಬರ್ಗಾ ಬಿಶ್ವವಿದ್ಯಾಲಯದ ಸಂಲಗ್ನತೆ ಪಡೆದ) **ಸ್ಯಾಕ ಜ ಗ್ರೇಡ ಮಾನ್ಯತೆ** 



## S. S. Margol College of Arts Science & Commerce

SHAHABAD - 585 228 - Dist. Kalaburagi (Affiliated to Gulbarga University, Kalaburagi) NAAC ACCREDITED - B COLLEGE

# Internal Quality Assurance Cell (IQAC) Feedback Form for Students on Curriculum – 2023-24

| University | Reg | . No. : 004 GI   | N 22 A 0003   |                    | Class: BAD           | th som   |  |  |  |  |
|------------|-----|--|---|--------------------|----------------------|----------|--|--|--|--|
|            |     | Scoring Rate: 5  | 5-Excellent, 4-Very Go  | od, 3-Good, 2-A    | verage, 1-Poor       |          |  |  |  |  |
|            | 1.  | 그리아 (이 100 100 100 100 100 100 100 100 100 10                  | e the syllabus of the dies expected out of the                                      | H                  | have studied in rel  | ation to |  |  |  |  |
|            | C   | Excellent  | Very<br>Good  | Good               | Average              | Poor     |  |  |  |  |
|            | 2.  | How do you rat   | e the objectives state  | d for each of the  | e course?            |          |  |  |  |  |
|            |     | Excellent  | Very  | Good               | Average              | Poor     |  |  |  |  |
|            | 3.  | How do you rat   | e the evaluation sche   | me designed for    | each of the course   | ?        |  |  |  |  |
|            |     | Excellent  | √Very<br>Good   | Good               | Average              | Poor     |  |  |  |  |
|            | 4.  | How do you rat   | How do you rate the offering of the electives in terms of the relevance to the      |                    |                      |          |  |  |  |  |
|            |     | specialization s   | treams?   |                    |                      |          |  |  |  |  |
|            | ,   | Excellent  | Very<br>Good  | Good               | Average              | Poor     |  |  |  |  |
|            | 5.  | How do you rat   | e the allocation of the   | e credits to the o | ourses?              |          |  |  |  |  |
|            |     | Excellent  |   | Good               | Average              | Poor     |  |  |  |  |
|            | 6.  | How do you rat   | e the relevance of the  | units in syllabu   | s relevant to the co | urse?    |  |  |  |  |
|            | 9   | Excellent  | Very<br>Good  | Good               | Average              | Poor     |  |  |  |  |
|            | 7.  | How do you rat   | e the percentage of c   | ourses having L    | AB components?       |          |  |  |  |  |
|            |     | Excellent  | Very  | Good               | Average              | Poor     |  |  |  |  |
|            | 8.  | Rate the course  | Rate the courses in terms of extra learning or self-learning considering the design |                    |                      |          |  |  |  |  |
|            |     | of the courses.  |   |                    |                      |          |  |  |  |  |
|            |     | Excellent  | Very<br>Good  | Good               | Average              | Poor     |  |  |  |  |
|            | 9.  | Rate the size of syllabus in terms of the load on the student. |   |                    |                      |          |  |  |  |  |
|            |     | Excellent  | Very<br>Good  | Good               | Average              | Poor     |  |  |  |  |
|            | 10  | 200  | e the electives offere  | d in relation to t | he Technological     |          |  |  |  |  |
|            |     | advancements?  | 1   |                    |                      |          |  |  |  |  |
|            |     | Excellent  | Very  | Good               | Average              | Poor     |  |  |  |  |
|            |     |  |   |                    |                      |          |  |  |  |  |

PRINCIPAL
H.K.E.S. S.S. Margol College
of Arts, Science & Commerce
SHAHABAD-585228

### ಎಸ್. ಎಸ್. ಮರಗೋಳ ಕಲಾ, ವಿಜ್ಞಾನ ಮತ್ತು ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ

ಶಹಾಬಾದ - 585 228 - ಜ. ಕಲಬುರಗಿ (ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಹಂಲಗ್ನತೆ ಹಡೆದ) ನ್ಯಾಕ ಜ ಗ್ರೇಡ ಮಾನ್ಯತೆ



#### Hyderabad Karnataka Education Society's S. S. Margol College of Arts Science & Commerce

SHAHABAD - 585 228 - Dist. Kalaburagi (Affiliated to Gulbarga University, Kalaburagi) NAAC ACCREDITED - B COLLEGE

Signature of the Student

#### Internal Quality Assurance Cell (IQAC) Feedback Form for Students on Curriculum - 2023-24

| Name of t  | he Student: Sic                                       | ld harath.   |                  |                       | 207       |
|------------|---|--|------------------|-----------------------|-----------|
| University | Reg. No. : <u>UO 4 61</u>                             | N22A0021   |                  | Class:_BA             | V thsom   |
|            | Scoring Rate: 5                                       | -Excellent, 4-Very Good                            | d, 3-Good, 2-A   | verage, 1-Poor        |           |
|            |   | e the syllabus of the co<br>es expected out of the |                  | have studied in rel   | ation to  |
|            | Excellent   | Very<br>Good                                       | Good             | Average               | Poor      |
|            | 2. How do you rat                                     | e the objectives stated                            | for each of the  | e course?             |           |
|            | Excellent   | -Very<br>Good                                      | Good             | Average               | Poor      |
|            | 3. How do you rat                                     | e the evaluation schem                             | e designed for   | r each of the course  | ?         |
|            | Excellent   | Very<br>Good                                       | Good             | Average               | Poor      |
|            | 4. How do you rat                                     | e the offering of the ele                          | ectives in term  | s of the relevance to | o the     |
|            | specialization st                                     |  |                  |                       |           |
|            | Excellent   | Very<br>Good                                       | Good             | Average               | Poor      |
|            | 5. How do you rat                                     | e the allocation of the                            | credits to the   | courses?              |           |
|            | Excellent   | Very   | Good             | Average               | Poor      |
|            | 6. How do you rat                                     | e the relevance of the u                           | units in syllabu | us relevant to the co | urse?     |
|            | Excellent   | Very<br>Good                                       | Good             | Average               | Poor      |
|            | 7. How do you rat                                     | e the percentage of cou                            | urses having L   | AB components?        |           |
|            | Excellent   | Very   | Good             | Average               | Poor      |
|            | <ol><li>Rate the course<br/>of the courses.</li></ol> | s in terms of extra lear                           | ning or self-lea | arning considering t  | ne design |
|            | Excellent   | Very<br>Good                                       | Good             | Average               | Poor      |
|            | 9. Rate the size of                                   | syllabus in terms of the                           | e load on the s  | student.              |           |
|            | Excellent   | Very<br>Good                                       | Good             | Average               | Poor      |
|            | 10. How do you rat advancements?                      | e the electives offered                            | in relation to   | the Technological     |           |
| 8          | Excellent   | Very   | Good             | Average               | Poor      |
|            |   | Ballan   |                  |                       | 2         |
|            |   | PRINCIPAL  |                  | A                     | <b>D</b>  |

H.K.E.S. S.S. Margol College of Arts, Science & Commerce

SHAHABAD-585228

## ಎಸ್. ಎಸ್. ಮರಗೋಕ ಕಲಾ, ಬಿಜ್ಜಾನ ಮತ್ತು ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ

ಶಹಾಬಾದ - 585 228 - ಜ. ಕಲಬುರೆಗಿ (ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸಂಲಗ್ನತೆ ಪಡೆದ) ನ್ಯಾಕ ಜ ಗ್ರೇಡ ಮಾನೃತೆ



# Hyderabad Karnataka Education Society's S. S. Margol College of Arts

Science & Commerce
SHAHABAD - 585 228 - Dist. Kalaburagi
(Affiliated to Gulbarga University, Kalaburagi)

NAAC ACCREDITED - B COLLEGE

# Internal Quality Assurance Cell (IQAC) Feedback Form for Students on Curriculum – 2023-24

| Name of the   | Student: Mangil  | everay  |                     |                       | 6        |  |  |  |  |
|---------------|--|---|---------------------|-----------------------|----------|--|--|--|--|
| University Re | g. No. : <u>VOYan 2</u>                                    | 250013  | 11                  | Class: 1351           | Ith Sem  |  |  |  |  |
|               | Scoring Rate: 5-   | Excellent, 4-Very G   | ood, 3-Good, 2-A    | verage, 1-Poor        |          |  |  |  |  |
| 1.            | 김 - [하기] 경기 (1) 이 아이지 (1) [1] (1) [1] [1] [1]              | the syllabus of the<br>es expected out of t   |                     | have studied in rel   | ation to |  |  |  |  |
|               | Excellent  | Very<br>Good  | Good                | Average               | Poor     |  |  |  |  |
| 2.            | . How do you rate  | How do you rate the objectives stated for each of the course?                       |                     |                       |          |  |  |  |  |
|               | Excellent  | Very  | Good                | Average               | Poor     |  |  |  |  |
| 3.            | . How do you rate  | the evaluation sch  | eme designed fo     | r each of the course  | ?        |  |  |  |  |
|               | Excellent  | Very  | Good                | Average               | Poor     |  |  |  |  |
| 4.            | <ul> <li>How do you rate<br/>specialization str</li> </ul> |   | electives in term   | is of the relevance t | o the    |  |  |  |  |
|               | Excellent  | Good  | Good                | Average               | Poor     |  |  |  |  |
| 5.            | . How do you rate  | the allocation of the   | ne credits to the   | courses?              |          |  |  |  |  |
|               | Excellent  | Very<br>Good  | Good                | Average               | Poor     |  |  |  |  |
| 6             | . How do you rate  | the relevance of the  | ne units in syllabi | us relevant to the co | urse?    |  |  |  |  |
|               | Excellent  | Very  | Good                | Average               | Poor     |  |  |  |  |
| 7             | . How do you rate  | the percentage of   | courses having L    | AB components?        |          |  |  |  |  |
|               | Excellent  | Very<br>Good  | Good                | Average               | Poor     |  |  |  |  |
| 8             | . Rate the courses   | Rate the courses in terms of extra learning or self-learning considering the design |                     |                       |          |  |  |  |  |
|               | of the courses.  | 4   |                     |                       |          |  |  |  |  |
|               | Excellent  | Good  | Good                | Average               | Poor     |  |  |  |  |
| 9             | . Rate the size of   | syllabus in terms of  | the load on the     | student.              |          |  |  |  |  |
|               | Excellent  | Good  | Good                | Average               | Poor     |  |  |  |  |
| 1             | O. How do you rate advancements?                           | the electives offer   | ed in relation to   | the Technological     |          |  |  |  |  |
|               | Excellent  | Good  | Good                | Average               | Poor     |  |  |  |  |
|               |  | G.  | ) (                 |                       | ,        |  |  |  |  |

PRINCIPAL

H.K.E.S. S.S. Margol College
of Arts, Science & Commerce
SHAHABAD-585228

## ಎಸ್. ಎಸ್. ಮರಗೋಳ ಕಲಾ, ಬಿಜ್ಜಾನ ಮತ್ತು ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ

ಶಹಾಬಾದ - 585 228 - ಜ. ಕಲಬುರಗಿ (ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸಂಲಗ್ನತೆ ಪಡೆದ) **ಸ್ಯಾಕ ಜ ಗ್ರೇಡ ಮಾನ್ಯತೆ** 



## S. S. Margol College of Arts Science & Commerce

SHAHABAD - 585 228 - Dist. Kalaburagi (Affiliated to Gulbarga University, Kalaburagi)

NAAC ACCREDITED - B COLLEGE

## Internal Quality Assurance Cell (IQAC) Feedback Form for Students on Curriculum – 2023-24

| Name of the S  | tudent: <u>Shaya B</u>                   | lgum                |                     |                      |           |
|----------------|--|---------------------|---------------------|----------------------|-----------|
| University Reg | . No. : <u>VOYGN 22</u>                  | S0001               | 2                   | Class: PUC V         | Hyem      |
|                | Scoring Rate: 5-E                        | xcellent, 4-Very G  | ood, 3-Good, 2-A    | verage, 1-Poor       |           |
| 1.             | How do you rate t                        |                     |                     | have studied in rel  | ation to  |
|                | Excellent                                | Very<br>Good        | Good                | Average              | Poor      |
| 2.             | How do you rate t                        | he objectives stat  | ed for each of the  | e course?            |           |
|                | Excellent                                | Very                | Good                | Average              | Poor      |
| 3.             | How do you rate t                        | he evaluation sch   | eme designed for    | each of the course   | ?         |
|                | Excellent                                | Very                | Good                | Average              | Poor      |
| 4.             | How do you rate t<br>specialization stre |                     | electives in term   | s of the relevance t | o the     |
|                | Excellent                                | Good                | Good                | Average              | Poor      |
| 5.             | How do you rate t                        | he allocation of th | ne credits to the o | ourses?              |           |
|                | Excellent                                | Very<br>Good        | Good                | Average              | Poor      |
| 6.             | How do you rate t                        | the relevance of th | ne units in syllabu | s relevant to the co | urse?     |
|                | Excellent                                | Very                | Good                | Average              | Poor      |
| 7.             | How do you rate t                        | he percentage of    | courses having L    | AB components?       |           |
|                | Excellent                                | Very<br>Good        | Good                | Average              | Poor      |
| 8.             | Rate the courses i                       | n terms of extra le | earning or self-lea | rning considering t  | he design |
|                | of the courses.                          |                     |                     |                      |           |
|                | Excellent                                | Good                | Good                | Average              | Poor      |
| 9.             | Rate the size of sy                      | llabus in terms of  | the load on the s   | tudent.              |           |
|                | Excellent                                | Very<br>Good        | Good                | Average              | Poor      |
| 10             | . How do you rate t                      | the electives offer | ed in relation to t | he Technological     |           |
|                | advancements?                            | 4                   |                     |                      |           |
|                | Excellent                                | Good                | Good                | Average              | Poor      |
|                |  |                     | 16                  | 0                    |           |

PRINCIPAL
H.K.E.S. S.S. Margol College
of Arts, Science & Commerce
SHAHABAD-585228