



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		H.K.E'S S.S.Margol College of Arts, Science & Commerce
• Name of the Head of the institution		Dr.Anilkumar R.Koppalkar
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		08474204473
• Mobile No:		9449123413
• Registered e-mail		principal@ssmargolcollege.org
• Alternate e-mail		itcoordinator@ssmargolcollege.org
• Address		Jewargi Road
• City/Town		Shahabad
• State/UT		Karnataka
• Pin Code		585228
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated
• Type of Institution		Co-education
• Location		Semi-Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Gulbarga University Kalaburagi				
• Name of the IQAC Coordinator	Dr. Basavaraj Hiremath				
• Phone No.	08474204472				
• Alternate phone No.	08474204473				
• Mobile	9141525458				
• IQAC e-mail address	IQAC@ssmargolcollege.org				
• Alternate e-mail address	itcoordinator@ssmargolcollege.org				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://ssmargolcollege.org/naac/AQAR_2020_21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://ssmargolcollege.org/calendar/CLG_AY_2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.95	2004	16/09/2004	15/09/2009
Cycle 2	B	2.27	2016	25/05/2016	24/05/2021
6.Date of Establishment of IQAC	01/02/2005				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Awards to Merit Students (Prathibha Puraskar)		
Workshop on NEP 2020 for parents and students		
Workshop on NEP 2020 for Principals and Nodal officers of Chittapur taluka degree colleges organized by Gulbarga University Kalaburagi		
Health awareness program for students and staffs organized by Taluka Health Department Chittapur		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To Organize Meritorious Ceremony for Merit Students of Surrounding Schools & college of Shahabad	Meritorious Ceremony has been organized and awarded certificates to all merit students	
13.Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
Management	21/12/2022	

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	29/12/2022

15. Multidisciplinary / interdisciplinary

The Program is structured in a semester mode with multiple exit options with Certification, Diploma and Basic Bachelor Degree at the completion of first, second and third years, respectively. The candidate who completes the four years Undergraduates Program, either in one stretch or through multiple exits and re-entries would get a Bachelors degree with Honors. The four year undergraduate Honors degree holders with research component and a suitable grade are eligible to enter the 'Doctoral (Ph.D.) Program' in a relevant discipline or to enter 'Two Semester Masters Degree programme with project work'. Candidates who wish to enter the masters/doctoral programme in a discipline other than the major discipline studied at the undergraduate programmes, have to take additional courses in the new discipline to meet the requirement or to make up the gap between the requirement and the courses already studied. The students who exit with Certification, Diploma and Basic Bachelor Degree shall be eligible to re-enter the programme at the exit level to complete the programme or to complete the next level.

16. Academic bank of credits (ABC):

1) It is the responsibility of University to monitor the development and operationalisation of the ABC programme as prescribed in the UGC (Establishment of Academic Bank of Credits in Higher Education) Regulations 2021.

2) The Quality assurance of the implementation of ABC at the level of university shall be developed either through the Internal Quality Assurance Cell (IQAC) or any other appropriate structured mechanism as may be decided by the University or its affiliated colleges.

3) The University shall upload, annually, on its website, a report of tis activities vis-a-vis the Academic Bank of Credits, as well as of measures taken by it for Quality assurance, Quality sustenance and Quality enhancement.

4) Every student admitted in University or its affiliated colleges may open an account with Academic Bank of Credits.

5) There is an Academic Bank of CreditsGrievance Redressal Mechanism

in the University and every affiliated college to address the grievance/appeals of students.

17.Skill development:

Any four skill enhancement / development courses in the first six semesters, one in each semester as prescribed by the concerned faculty and approved by the Academic Council. The courses may include the following:

- 1) Semester I/II of B.A. (Digital Fluency / Financial Literacy / Banking & Finance), B.Sc. (Digital Fluency / Financial Literacy / Banking & Finance), B.Com. (Digital Fluency / Personality Development).
- 2) Semester III/IV of B.A. (Building Mathematical Ability / Artificial Intelligence / Personality Development), B.Sc. (Artificial Intelligence / Creativity & Innovation / Personality Development), B.Com. (Artificial Intelligence / Creativity & Innovation / Culture, Diversity & Society).
- 3) Semester V of B.A. (Creativity & Innovation / Entrepreneurship), B.Sc. (Cyber Security / Entrepreneurship), B.Com. (Cyber Security / Entrepreneurship).
- 4) Semester VI of B.A. (Societal Communication / Computer Application), B.Sc. (Professional Communication / German / French), B.Com. (Professional Communication / German / French).
- 5) Semester VII/VIII of B.A. (Science and Society / Research Methodology), B.Sc. (Culture, Diversity & Society / Research Methodology), B.Com. (Science and Society / Research Methodology).

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Any languages is to be studied out of which one shall be Kannada and the other shall be either English or an Indian language or other foreign language viz., Sanskrit, Hindi, Tamil, Telugu, Malayalam, Marathi, Konkani, Urdu, Persian, Arabic, German, French, Latin, Russian, Japanese and any other language prescribed / approved by the university.

- 1) The Candidates shall study two languages in the first four semesters of the programs. The students who have studied Kannada at the school and / or Pre-University or equivalent level, shall opt

Kannada as one of the languages and study it in the first four semesters of the programmes. In addition to Kannada, the students shall opt for another language from the languages offered in the university / college and study it in the first two semesters of the programmers. They may continue to study the same language in the second year or may choose different language in the second year. A candidate may opt for any language listed above even if the candidate has not studied that language at PUC or equivalent level.

2) Students who have not studied Kannada at any level from school to Pre-University level shall study Kannada as functional language in one of the first two semesters along with another language of their choice. They shall study any tow languages of their choice in the remaining three semesters. They may change the languages every year. With the permission of the University, a candidate may opt for any other language listed above even if the candidate has not studied that language at PUC or quivalent level.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The proposed Four-year Multi-disciplinary Undergraduate program is a fundamental transformation of the current undergraduate education which which replaces the conventional undergraduate programs of universities in the state. Outcome Based Education (OBE) practices are to be used to design the curriculum and to develop Graduate Attributes at appropriate level which will act as common denominator for curriculum across universities.

20.Distance education/online education:

The University Grants Commission (Credit Framework for Online Learning courses through SWAYAM) Regulations, 2021 have been notified in the Gazette of India, which now facilitates an institution to allow up to 40 per cent of the total courses being offered in a particular programme in a semester through the online learning courses offered through the SWAYAM platform. University with approval of the competent authority may adopt SWAYAM Courses for the benefit of the students. A student shall have the option to earn credit by completing quality-assured MOOC programmes offered on the SWAYAM portal or any other online educational platform approved by the UGC / regulatory body from time to time.

Extended Profile

1.Programme

1.1

14

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1 Number of students during the year		531
File Description	Documents	
Data Template	View File	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		423
File Description	Documents	
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		175
File Description	Documents	
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		21
File Description	Documents	
Data Template	View File	
3.2 Number of Sanctioned posts during the year		38

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	16
4.2 Total expenditure excluding salary during the year (INR in lakhs)	4.21
4.3 Total number of computers on campus for academic purposes	20

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

H. K. E. S' S.S. Margol College of Arts, Science and Commerce, Shahabad is an affiliated college to Gulbarga University, Kalaburagi. Hence the institution follows the curriculum prescribed by the affiliating University. This institution offers the undergraduate programmes in Arts, Science and commerce with respective CBCS, Non-CBCS and NEP 2020 semester system.

The institution ensures effective curriculum delivery, planning, and assessment by taking into account the completion of the Programme Outcomes and Course Outcomes, which are outlined.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute produces an events calendar for each academic year

that lists a variety of academic activities such as internal exams, student seminars, field trips, assignments, and skill-building exercises. Guest lectures and community outreach programmes are examples of institutional social responsibility. The heads of the several departments, in collaboration with the Principal and the IQAC Coordinator, develop the timetable for both theory and practical instruction based on the resources available at the facility.

Departmental meetings are also held at the beginning and conclusion of each semester to organize and carry out the following academic activities: Calendar of Departmental Events, Personal Events, and Departmental Events Timetable Specialization and experience-based work allocation. Preparation of lesson plans include a breakdown of the curriculum, teaching strategies, seminar and group discussion topics, a reference list, web addresses, and a question bank. Specifying the Program's and the Course's Objectives assessing a student's mid-course improvement, attendance, and success in other academic activities.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
6	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
0	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
0	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The affiliated university provides the curriculum, which the college implements. The curriculum incorporates a number of cross-cutting topics, including professional ethics, gender, human values, the environment, and sustainability.

Gender Equity: To address issues unique to women, the institution is working on a range of projects with the help of the women empowerment cell. This women's empowerment cell has a special emphasis on bringing gendersensitive issues to light and finding solutions. The women empowerment cell's customary celebrations of International Women's Day are supported by the institution's technical associations.

Human Values and Professional Ethics: The university provides first-year students with a course on the Indian Constitution to help them better understand moral concepts, traits of good citizenship, Indian citizen roles and responsibilities, etc. Programs on intellectual property rights and related issues are also offered by the college.

Sustainability and the environment: First Students who take the environmental studies course also learn about the environment, the ecology, different types of pollution, as well as their causes and remedies. Laws pertaining to environmental preservation, climate change, the effects of global warming, etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.ssmargolcollege.org/SSS_Feedback/SSMC_SSS_2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

420

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

174

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses learning level of the students by verifying the academic track record such as unit tests, Internal Assessment (IA), Semester examination results. Most of the students are belonging to socio-economically poor section and donot have exposer thus faces problems which intern hinders learning ability. Extra coaching classes have been arranged by teachers to overcome these difficulties. Student after passing I & II semester examination they them self feel happy. Slowly they goon using library as learning resources, they do well in examination.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
531	21

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning, etc. The Teaching-learning activities are made effective through illustration and special lectures. Lessons are taught through PowerPoint presentations to

make learning interesting besides oral presenting methods.

Lecture method: This conventional method is commonly adopted by all teachers. This method facilitates the teacher to interpret, explain and revise the content of a text-only for better understanding of the subject by the learners.

Interactive method: The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, discussion, and questions and answers on current affairs. Departments provide an effective platform for students to develop the latest skills, knowledge, attitude, values to shape their behaviour in the correct manner. The department conducts innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. The department Implements studentcentric methods of enhancing the lifelong learning skills of students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Participatory Learning: In this type of learning, students participate in different activities such as seminars, group discussions, wallpapers and projects. Students are encouraged to participate in activities where they can use their specialized technical or management skills. Annual cultural program - This is organized every year for the students of the department to give an opening to their creativity. • Regular Quizzes- Quizzes are organized for student participation at intra or inter-department levels. • Seminar Presentation - Students develop technical skills while presenting papers in seminars.

Problem-solving methods: Department encourages students to acquire and develop problem- solving skills. For this, the department organizes expert lectures on different topics; participate in different technical tests and other competitions. •Regular assignments based on problems • Mini Project development • Regular Quizzes • Case studies discussion • Class presentations • Debates

within the department event. In addition to the traditional teaching-learning methods, the institute is providing innovative student-centric methods such as Workshops, Seminars, Virtual Lab, Roleplay, Review web literature, Video, Demonstration, Activity-based learning, Flipped Classroom, Guest lecture, Professional practice school, GD/ debate, Peer learning groups, MOOCs, Google Classroom, Project-based learning, Real-time case studies, Worksheets, PPT, Mind map.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

3

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

21

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Examination are conducted as per Norms of Gulbarga University Kalaburagi. Internal assignment is of 20 marks and 80 marks for theory. Practical Examination are conducted with 10 marks for IA and 40 marks for main examination. The date of Internal Examination is brought to the notice of students well in advanced through calendar of event and hoisting in our college website and also Notice Board. The subject teacher prepare the question papers well in advance and the examinations are conducted according to the time table prepared by examination committee. The committee monitors all the activities of Internal Examination. Soon after examinations

answer paper bundles along with absent report and blank marks list is given to the concerned teacher for evaluation work. After 15 days results are announced.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal examination related grievances are efficaciously overcome by the transparent mechanism followed by the institution. The appointment of coordinator to conduct examination constituted in the beginning of the academic year with 3 or 4 members. The coordinator look out the internal examination work. The committee meets regularly and prepare internal examination schedule. During examination day, attendance of the students appearing particular papers recorded. At the end of the examination day, the room supervisor collects the papers and update the attendance report and submit to Coordinator. The committee collects the paper from supervisor and is handed over to the concerned subject teacher. A time span is given to the teacher to evaluate papers. Accordingly teacher prepares the marks list, same is handed over to committee. Committee maintains the records of the internal examination papers. So committee is in a position to solve grievances of the students related to internal examinations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are aware of the stated programme and course outcomes of the programmes offered by the institution is uploaded on college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

After the completion of the B.Sc degree there are various options available for the science students, they can pursue master degree in Science i.e. M.Sc, work in research related fields and can even look for professional job oriented courses. Student seeking admission for B.A. programme are expected to imbue with following quality which help them in their future life to achieve the expected goals.

- a. Realization of human values.
- b. Sense of social service.
- c. Responsible and dutiful citizen.
- d. Critical temper
- e. Creative ability.

The B.Comstudents will be ready for employment in areas like banking, accounting, insurance, taxation and corporate law. Students will be ready to work in a business environment. Students will gain knowledge in various disciplines of commerce, accounting, business, marketing, economics, finance and auditing.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the

year	
175	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://www.ssmargolcollege.org/SSS_Feedback/SSMC_SSS_2021-22.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

6

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

7

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute works closely with the local community to comprehend their socioeconomic problems and plan some unique programmes for them. Sensitization to gender differences, hygiene and health, sanitation, the environment and sustainability, etc. In the last five years, the institute has organized a variety of extension initiatives, some of which are listed below: Mask distribution during COVID-19, Prepared the Sanitizer in the laboratory and given to the Tahasildar Shahabad for front line Covid - 19 warrior's usage.

Tree Plantation Drive. Swachha Bharat Abhiyan Aids Awareness Programme Health and Hygiene Awareness Program Students from NSS participate in a variety of extension activities and work in the hamlet they have adopted. The Covid-19 vaccine awareness session, which was attended by the Dr. Abdul Rahaman, Health Officer, Govt. Hospital Shahabad, Dr. Shankar Jadhav, Health Officer, Govt. Hospital Shahabad is one of the more important event. This activity in the result is that the village was on the vaccine list after our programme, but as soon as people learned about it, they got their Covid-19 vaccinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

8

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

250

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has top-notch facilities for its daily teaching and learning operations. According to the policies and procedures of the affiliated university, Gulbarga University, Kalaburgai - 585 106, Karnataka, the infrastructure was renovated and maintained. There are a total of 15 classrooms, 06 of which are well-equipped with ICT features including a projector and Wi-Fi connection. All 15 classrooms have good ventilation and natural lighting. One seminar room has excellent ICT and audiovisual capabilities. The institute offers well-equipped laboratories for B. Sc. programmes, including those for chemistry, physics, computer science, mathematics, botany, and zoology. Qual Campus software automates the library. 8 computers are set aside for accessing online resources such as simulation software, databases, and e-books. The institute has developed SOPs for using the complex instruments, and logbooks are kept in the lab to understand usage rates. The safety and security of the students is prioritized along with adequate ventilation and fire safety equipment in the laboratories. For hands-on learning, a medicinal plants garden has also been constructed with ornamental, medicinal, and aromatic plants.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute, with its compulsory Core Courses and the continuous evaluation scheme, integrates sports and extra-curricular activities as essential components. This is done not only for participation but also for assessment of students. It has adequate facilities for sports, games and cultural activities. The total area of sports and games fields is 5 acres. SSMC has one large playgrounds with provision for multiple games, such as, Athletics, Cricket, Football, Hockey, Volleyball, Basketball and Kho-kho. Indoor and outdoor badminton courts and gymnasium are available. All faculties have well-equipped assembly halls for organizing annual functions and cultural events. Major cultural events are organized at the SSMC Auditorium Hall. Facilities for outdoor and indoor sports and games that include badminton, volleyball, basketball, carrom, table tennis

and chess, gymnasium and cultural activities also exist in the campus. Intra-faculty and inter-faculty games and sports competitions are organized regularly every year for students. Students are specially trained for participation in Zonal and Inter-Zonal National Youth Festivals competitions organized by the Universities, the National Youth Parliament competition and other cultural and sports events outside the campus. SSMC has excelled at these events by winning prizes and awards in individual and group events. Some of the faculty members serve as instructors at the SSMC Yoga Centre. Special classes on self-defense are organized specially for female students. National Independence Day and Republic Day are celebrated in the Institute. Students present cultural programme on the Annual Day and in National and International Conferences organized by the Institute.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

QualCmapus software is used to automate the library, which is connected to the college's ERP system. A cutting-edge, fully complete integrated library management system, the QualCmapus web cloud is under development, the input from academics, library professionals, and end users will be in web cloud. Under the direction of knowledgeable librarians with a background in library science, it offers top-notch software to the educational sector. A single-window search of all of your Web OPAC content is available through QualCmapus with touch screen monitor in the entrance of the library. Students can search for all kinds of materials on this QualCampus Software, including books, magazines, eBooks, digital libraries, and nonbook content. The experience is delightful because of the user interface's simplicity. The library is also well-equipped with ICT resources, including 7 PCs set, 5 PCs aside for surfing, 1 PC is for issue/return and one more PC for OPAC. It allows students to access multiple open access options for eresources. The reading room can accommodate 54 students and for 24 staff and has Wi-Fi available.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.68851

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Colleges are upgrading their IT infrastructure in response to the higher education sector's expanding needs, which benefits both faculty and students by enhancing the efficiency of instruction. Few departments have desktop computer, an internet connection, and a printer available. The institution offers Wi-Fi throughout the

college campus and specialised Internet connections for Library. A centralized UPS and generator supply power to all PCs and audio-visual equipment in the lecture room and classroom. Through the library's internet services, faculty and students can also access e-journals, eBooks, and other eresources, which have improved teaching and learning. The institution's teachers and students now have full access to a range of online resources. Recently BSNL Broadband connection is upgraded to Fiber Optics and its speed also upgraded to 200 mbps, unlimited data with the FUP limit of 3300 GB Data for a month.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.21

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

HODs and other in-charge personnel ask that the Principal receive the necessary maintenance work. The college administration then hears the proposal from the principal and makes the ultimate decision based on priority. The job is given to the appropriate staff members by the principal. Longer projects are completed during the college's breaks, while routine maintenance is done right away. The college's sports equipment and facilities are maintained by the physical education department. Reprography services are offered by libraries. Old books are periodically weeded, and binding and other maintenance tasks are carried out. There are three people who keep the physical infrastructure clean and maintained. Electrical equipment maintenance is done voluntarily by skilled non-teaching workers from the relevant departments. Any significant repairs are made by experts from outside the college. As a result of the coordinated efforts of the management, principal, and college employees on the numerous committees for academic and administrative planning, the infrastructure for outstanding academics, research, and extracurricular activities has been strengthened.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

442

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

28

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Constitution Day Celebration on 26th Nov, 2021 Constitution day has been celebrated in our college on 26th Nov, 2021 at 10.30 Am in Auditorium Hall, the function was begun by performing the pooja to the photo of Dr.Babashheb Ambedkar followed by the constitution oath by reading the preamble by all the delegates, staff members and students. Pratibha Puraskar 2021-22: In our college "Pratibha Puraskar 2021-22" for S. S. L. C and P. U. C. meritorious students of the surrounding schools and colleges was held on 29th Dec, 2021 in auditorium hall at 11 am. 159th Swamy Vivekanand Jyanti Celebration (Youth Day Celebration) In our college 160th Swamy Vivekanand ayanti

was celebrated on 12th Jan, 2021 in auditorium hall at 11.30 Am by performing pooja to the photo of Sri. Swamy Vivekanand. Dr. Shankar Somiyaji, Rtd. Professor of Kannada was the chief guest of this function has given a talk on the message of Swamy Vivekand to the youths. One Day Workshop on Youth Club Development Campaign The college has organized one day workshop on Youth Club Development Campaign on 3rd Feb, 2022, in auditorium hall at 11.30 Am. This workshop was sponsored by Nehru Youth Center, Kalaburagi.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Society was established by H.K.E'S S.S.Margol College of Arts, Science and Commerce, Shahabad (REG. NO. DRKB/SOR/964/2017-2018) to promote open contact between the College and its former students. Alumni are a specific kind of stakeholder for an institution because their major interest is in seeing the institute grow and gain in stature.

The purpose of the Alumni Association is to: Foster a sense of community among former college students.

- To provide a forum for graduates to share knowledge and opinions on the current issues in academia, culture, and society.
- To promote mutually beneficial interaction between SSMC alumni and current students, Shahabad
- To inspire the alumni to take an active role in the institution's growth.
- To create incentives and awards for very outstanding project work
- Guest lecturers in their respective fields of expertise to the alumni

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

"To impart higher Education to the children of rural and industrial families and create interest in the field of literature culture and sports, debate activities amongst them and to encourage teaching faculty to undertake research work" "The mission of the institution is to facilitate and spread higher education and create interest in literature and culture through class room lectures, debates, seminars, special lectures, cultural and sports festivals, etc including encouragement for research activities by teaching faculty" The vision and mission of the institution reflects in admision of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Important administrative matters including the budget, admissions, results, etc. are discussed and approved by the management and IQAC. The Governing Council and Staff Council also assess the activities and provide any required recommendations. The Principal consults the Governing Council, IQAC, and Staff Committees before making major decisions. Teachers are given administrative duties and authority based on their ability, commitment, and competence to achieve institutional goals. The participation of staff and students in various committees and NSS activities is another way that the institution's democratic values of decentralization and participatory management are expressed. IQAC is responsible for the college's efficient operation and improvement of its quality. In addition to being members of IQAC, all Committees, and topic organizations, students and non-teaching staff are also given the authority to plan and carry out activities under the supervision and direction of teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

For the academic year and the growth of the infrastructure, the College Management, Principal, and IQAC cell design a realistic perspective plan. The annual action plans take into account these perspective plans. The perspective plan, which must be approved in management meetings, is decided by the IQAC. Since the institution embraced NEP-2020 this year, the IQAC believes that adding books to the library is more crucial than undermining the facility's infrastructure and lab.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The policies and organizational structure of the Governing Council, which consists of the president, vice president, secretary, joint secretary, and council members, demonstrate the effectiveness with which college committees function. To oversee college administration and academic activity, a separate body with a convenor and two members is established. This group is the policy-making body. Principal and IQAC cell prepare the plan in accordance with this body's directives, which are then accepted by this body. The government's funding restrictions prevent the society from appointing teaching and non-teaching staff. However, management has given the okay to hire non-teaching personnel as well as guest faculty based on merit. so satisfying the institution's need.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has clearly established staff welfare policies. Non-monetary wellbeing interventions The personnel can easily request time off for personal projects, to attend seminars, refresher courses, or orientation programs, among other things. Free WiFi is available. Faculty members are encouraged to do research and publish their findings in order to progress their careers. Staff parking is segregated. There is a compassionate grounds appointment provision for the non-teaching staff members' dependents. The workforce can quickly get in touch with the management. restrooms for employees on every floor kitchen facility Staff security is guaranteed by CCTVs and security personnel. coolers for water. Financial: An advance, upon staff request

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a performance evaluation system under the guidance of the UGC and Joint Directorate (J.D.) of Colligate Education, Government of Karnataka. Teachers must provide the Principal with a completed version of the PBAS (Performance Based appraisal System) Annual Quality Assurance Report of HYDERABAD KARNATAKA EDUCATION SOCIETY'S S.S.MARGOL COLLEGE OF ARTS, SCIENCE AND COMMERCE. In addition, the Teachers, HODs, Librarians, Office, and Cell-incharges submit Annual Proformas to the IQAC, which aid in the collation and cross-checking of the information. PBAS forms submitted to the Principal at the conclusion of each academic session are forwarded by the Principal to J.D. and the affiliated Gulbarga University after being approved by an Internal Scrutiny Committee for Career Advancement under CAS. Everyone on staff, both teaching and non-teaching, is required to give the principal confidential reports. The IQAC Coordinator and Principal give the required instructions to the staff, and the student feedback that is collected at the conclusion of each academic session is also used to evaluate the performance of the teachers. Additionally, each member of the staff keeps a Daily Notes Diary, which they send to the Principal via HoD at the end of each month. The IQAC evaluates administrative and academic development in order to assess the effectiveness of all departments and office management. The report is sent to the appropriate department for correction after being reviewed by the Principal and Management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A Chartered Accountant completes an annual financial audit report for each fiscal year. This aids in budget preparation for the upcoming fiscal year, planning, and review of financials. The State Government conducts an external financial audit through Kalaburagi, the Joint Director of Collegiate Education. The Office of the Accountant General also conducts audits on a regular basis, particularly for grants obtained from government agencies like the UGC and others. Upon completion of the approved project, seminar, workshop, conference, etc., an account is prepared in the required format for UGC awards. This account is then audited by the CA and submitted to the UGC. After account settlement, a no-objection certificate is obtained.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

In addition to the government, the college administration is the primary source of funding. Every fiscal year, a meeting is held to discuss the requirements of the College. In light of this, a suggested budget allocation is made when necessary. Convinor, the college development council, submits the budget to management. The staff member in charge of the exams receives the funds received for the conduct of the exams and distributes them wisely for appropriate exam administration. Exam accounts are filed in accordance with the rules. To ensure financial transparency, the College's Accounts department keeps all records of receipts and payments. A Chartered Accountant audits every account of money received and spent.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Every academic year, IQAC creates an action plan and oversees its appropriate execution for the students' overall growth. In the IQAC meetings, best practices and techniques for quality assurance are addressed. The Principal then informs the staff of the decisions made. Institutionalized behavior Students' Orientation Program: For new students, a Students' Orientation Program is held at the start of each academic session. Information regarding the examination process, internal evaluations, program outcomes, numerous Cells, the library, NSS, sports, etc. is provided to the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The main objective of the IQAC is to improve student strength. The past 5 year students strenght is increasing way

2017-18 - 306, 2018-19 - 338, 2019-20 - 445, 2020-21 - 500, 2021-22 - 531, and result 2017-18 - 90, 2018-19 - 81, 2019-20 - 81, 2020-21 - 96 and 2021-22 - 175from these data IQAC demand is fulfill.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ssmargolcollege.org/naac1.html
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is one of the biggest issues of the modern day. Creating an environment that is conducive to modern learning and functioning is the aim of gender equity. Creating a gender-neutral environment for both students and faculty that ensures everyone has an equal chance to engage is our main goal. Women's day was celebrated on March 8th 2022 at the institution. Smt.Mamata Ladda, Senior advocate, Civil court, Chittapur the role and strength of women.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Maintaining the campus in immaculate condition to create a welcoming environment for academic and extracurricular activities is one of the institution's guiding principles. The parties involved adhere to sound hygiene standards and a detailed waste management strategy. The main focus is on reducing, reusing, and recycling garbage produced on campus. The college provides various trash cans for various waste types, including biodegradable, recyclable, and non-degradable. For the collection of solid trash produced at various sources across the college, green and red containers have been placed throughout the campus. In compost pits, organic waste is disposed of, digested, and repurposed into manure for the campus's trees and plants. On campus, plastic use is restricted to maintain a plastic-free environment. The water transport system is routinely checked for leaks in pipes, taps, valves, and other components, and any found are swiftly repaired for liquid waste treatment. A 100-liter reverse osmosis plant is in use in the physics department to ensure a clean and secure supply of drinking water. The water that the RO plant rejects is subsequently applied to plant life. Students who participate in physical education are more likely to sustain minor injuries.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

B. Any 3 of the above

campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has been taking several efforts and initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. By celebrating many National and International Days, Events and Festivals the institution aims at bringing tolerance and harmony among the students and staff and other stakeholders. It is to declare that the following photos show the inclusive environment in the institution.

FRESHER'S DAY:

Every year it is a customary in our college to celebrate Freshers Day. The main motive of this day is to welcome new students in a friendly atmosphere and to encourage their creative impulses to boost their confidence. It is the day where seniors and juniors finally bond and unite to celebrate being part of the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The phrase "Work is Worship" in our college's emblem represents our commitment to promoting education across the country. This is our institution's guiding philosophy, and it is demonstrated time and time again by our commitment to tolerance and harmony toward cultural, regional, linguistic, and communal socioeconomic diversity as well as to making students and staff aware of their constitutionally mandated rights, values, and responsibilities as citizens. The confluence of the states of Maharashtra, Telengana, and Karnataka is where our college is located. Here, the cultures and the social system are combined. Furthermore, a diversified population from various places and castes may be found in this neighborhood. As a result, our student body is diverse in terms of caste and cultural background. From a linguistic standpoint, people in Shahabad use a range of languages for communication.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of Days of National Importance

Independence Day: The celebration honours the leading figures in the Indian liberation struggle and tries to instill in today's youth the ideals they upheld.

Republic Day: The Indian constitution is honoured on Republic Day. Every staff member and student eagerly takes part in this event every morning at 7.30 am.

National Unity Day: On October 31, National Unity Day is observed. Sardar Patel, who played a significant part in India's political unity, was born on this day, and it is honoured as his birth day.

Teachers Day : Every year, teachers are recognised on Teachers Day for their contributions to influencing students' lives.

International Women's Day: Every year on March 8th, the college observes Women's Day to honour the social, economic, cultural, and political accomplishments of women.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the practice: Governance through Enterprise Resource Planning (ERP) **Objective of the Practice:** Some of the key advantages of implementing an ERP system are better planning and coordination, smoother work flow, and increased productivity. It has proven to be quite effective at managing and defining organisations in many locales. ERP is a useful instrument today; its adoption successfully manages various tasks and closes institutions. It calls for high-quality service.

Title: Pratibha Puraskar Award for PUC and SSLC Meritorious Students. **Context:** Pratibha Puraskar award programmes are organised by H.K.E.S' S. S. Margol College of Arts, Science, and Commerce for deserving PUC and SSLC students from neighbouring colleges and schools. The major goal of holding such events is to inspire students to get excellent marks in their yearly exams and their future studies. The institution's motto is to admit such deserving students to his selected programme in order to offer them with academic information and enhance their future academic richness. By setting up such a Pratibha Purakar award programme, the number of students enrolled in school increased.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

All efforts are being made by the H.K.E'S S. S. Margol College of Arts, Science and Commerce, Shahabad, to provide rural students, particularly women, with a sense of empowerment. That is the only university offering UG programs within a 15-kilometer radius. Because most of the students are among the first in their family to attend college, their financial and geographic backgrounds inevitably cause them to have certain inhibitions. Over the past six years, the college has organized the Pratibha Puraskar program, showcasing both its exceptional teaching and learning capabilities and the collaborative efforts of all involved parties in achieving

the college's purpose. At the beginning of each academic year, the college admissions committee will create a strategy to boost total admittance. In light of this, they plan to host the Pratibha Purskar program for pupils who score higher on their PU exams. A group will be established to spread the word about this program to all of the PU colleges via campus visits, village poster displays, and distribution of flyers to nearby residents.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Execution of NEP - 2020 effectively for the allround development of students.