



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	H.K.E'S, S.S. Margol College of Arts, Science and Commerce Shahabad
• Name of the Head of the institution	K.B.Billav
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	
• Mobile No:	9986323208
• Registered e-mail	principal@ssmargolcollege.org
• Alternate e-mail	
• Address	H.K.E'S, S.S. Margol College of Arts, Science and Commerce
• City/Town	Shahabad
• State/UT	Karnataka
• Pin Code	585228
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Gulbarga University				
• Name of the IQAC Coordinator	Dr. Laxman				
• Phone No.					
• Alternate phone No.					
• Mobile	9845889496				
• IQAC e-mail address	iqac@ssmargolcollege.org				
• Alternate e-mail address					
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://ssmargolcollege.org/naac/AQAR_2022_23.pdf">https://ssmargolcollege.org/naac/AQAR_2022_23.pdf</a>				
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://ssmargolcollege.org/calendar/CLG_AY_2023-24.pdf">https://ssmargolcollege.org/calendar/CLG_AY_2023-24.pdf</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.95	2004	16/09/2004	15/09/2009
Cycle 2	B	2.27	2016	25/05/2016	24/05/2021
Cycle 3	B	2.33	2023	12/08/2023	11/08/2028
<b>6. Date of Establishment of IQAC</b>	01/02/2005				
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	0	
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	Yes				
• Upload latest notification of formation of	<a href="#">View File</a>				

IQAC		
<b>9.No. of IQAC meetings held during the year</b>	<b>5</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>No</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Orientation Program		
Intellectual Property Rights		
Traffic Awareness Program		
Special Lecture Events		
National Event Days		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
Add-On Course in Commerce	40 students done Add-On course on Introduction to Tally Course	
Add-On Course in Chemistry	30 students done Add-On course on ChemDraw : Transforming Chemistry	
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>		

Name	Date of meeting(s)
Management	21/05/2024

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2023	10/01/2025

**15. Multidisciplinary / interdisciplinary**

The Program is structured in a semester mode with multiple exit options with Certification, Diploma and Basic Bachelor Degree at the completion of first, second and third years, respectively. The candidate who completes the four years Undergraduates Program, either in one stretch or through multiple exits and re-entries would get a Bachelors degree with Honors. The four year undergraduate Honors degree holders with research component and a suitable grade are eligible to enter the 'Doctoral (Ph.D.) Program' in a relevant discipline or to enter 'Two Semester Masters Degree programme with project work'. Candidates who wish to enter the masters/doctoral programme in a discipline other than the major discipline studied at the undergraduate programmes, have to take additional courses in the new discipline to meet the requirement or to make up the gap between the requirement and the courses already studied. The students who exit with Certification, Diploma and Basic Bachelor Degree shall be eligible to re-enter the programme at the exit level to complete the programme or to complete the next level.

**16. Academic bank of credits (ABC):**

1) It is the responsibility of University to monitor the development and operationalisation of the ABC programme as prescribed in the UGC (Establishment of Academic Bank of Credits in Higher Education) Regulations 2021. 2) The Quality assurance of the implementation of ABC at the level of university shall be developed either through the Internal Quality Assurance Cell (IQAC) or any other appropriate structured mechanism as may be decided by the University or its affiliated colleges. 3) The University shall upload, annually, on its website, a report of tis activities vis-a-vis the Academic Bank of Credits, as well as of measures taken by it for Quality assurance, Quality sustenance and Quality enhancement. 4) Every student admitted in University or its affiliated colleges may open an account with Academic Bank of Credits. 5) There is an Academic Bank of Credits Grievance Redressal Mechanism in the University and every affiliated college to address the grievance/appeals of

students.

### **17.Skill development:**

Any four skill enhancement / development courses in the first six semesters, one in each semester as prescribed by the concerned faculty and approved by the Academic Council. The courses may include the following: 1) Semester I/II of B.A. (Digital Fluency / Financial Literacy / Banking & Finance), B.Sc. (Digital Fluency / Financial Literacy / Banking & Finance), B.Com. (Digital Fluency / Personality Development). 2) Semester III/IV of B.A. (Building Mathematical Ability / Artificial Intelligence / Personality Development), B.Sc. (Artificial Intelligence / Creativity & Innovation / Personality Development), B.Com. (Artificial Intelligence / Creativity & Innovation / Culture, Diversity & Society). 3) Semester V of B.A. (Creativity & Innovation / Entrepreneurship), B.Sc. (Cyber Security / Entrepreneurship), B.Com. (Cyber Security / Entrepreneurship). 4) Semester VI of B.A. (Societal Communication / Computer Application), B.Sc. (Professional Communication / German / French), B.Com. (Professional Communication / German / French). 5) Semester VII/VIII of B.A. (Science and Society / Research Methodology), B.Sc. (Culture, Diversity & Society / Research Methodology), B.Com. (Science and Society / Research Methodology).

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Any languages is to be studied out of which one shall be Kannada and the other shall be either English or an Indian language or other foreign language viz., Sanskrit, Hindi, Tamil, Telugu, Malayalam, Marathi, Konkani, Urdu, Persian, Arabic, German, French, Latin, Russian, Japanese and any other language prescribed / approved by the university. 1) The Candidates shall study two languages in the first four semesters of the programs. The students who have studied Kannada at the school and / or Pre-University or equivalent level, shall opt Kannada as one of the languages and study it in the first four semesters of the programmes. In addition to Kannada, the students shall opt for another language from the languages offered in the university / college and study it in the first two semesters of the programmers. They may continue to study the same language in the second year or may choose different language in the second year. A candidate may opt for any language listed above even if the candidate has not studied that language at PUC or equivalent level. 2) Students who have not studied Kannada at any level from school to Pre-University level shall study Kannada as functional language in one of the first two semesters along with another language of their

choice. They shall study any two languages of their choice in the remaining three semesters. They may change the languages every year. With the permission of the University, a candidate may opt for any other language listed above even if the candidate has not studied that language at PUC or equivalent level.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The proposed Four-year Multi-disciplinary Undergraduate program is a fundamental transformation of the current undergraduate education which which replaces the conventional undergraduate programs of universities in the state. Outcome Based Education (OBE) practices are to be used to design the curriculum and to develop Graduate Attributes at appropriate level which will act as common denominator for curriculum across universities.

#### **20.Distance education/online education:**

The University Grants Commission (Credit Framework for Online Learning courses through SWAYAM) Regulations, 2021 have been notified in the Gazette of India, which now facilitates an institution to allow up to 40 per cent of the total courses being offered in a particular programme in a semester through the online learning courses offered through the SWAYAM platform. University with approval of the competent authority may adopt SWAYAM Courses for the benefit of the students. A student shall have the option to earn credit by completing quality-assured MOOC programmes offered on the SWAYAM portal or any other online educational platform approved by the UGC / regulatory body from time to time.

### **Extended Profile**

#### **1.Programme**

1.1 14

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

#### **2.Student**

2.1 465

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 198

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 167

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 25

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 38

Number of Sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>14</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>465</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>198</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>167</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>25</b>
File Description	Documents
Data Template	<a href="#">View File</a>



3.2	38
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	16
Total number of Classrooms and Seminar halls	
4.2	23.16
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	22
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

H. K. E. S' S.S. Margol College of Arts, Science and Commerce, Shahabad is an affiliated college to Gulbarga University, Kalaburagi. Hence the institution follows the curriculum prescribed by the affiliating University. This institution offers the undergraduate programmes in Arts, Science and commerce with respective CBCS and NEP 2020 semester system. The institution ensures effective curriculum delivery, planning, and assessment by taking into account the completion of the Programme Outcomes and Course Outcomes.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute produces an events calendar for each academic year that lists a variety of academic activities such as internal exams, student seminars, field trips, assignments, and skill-building exercises. Guest lectures and community outreach programmes are examples of institutional social responsibility. The heads of the several departments, in collaboration with the Principal and the IQAC Coordinator, develop the timetable for both theory and practical instruction based on the resources available at the facility. Departmental meetings are also held at the beginning and conclusion of each semester to organize and carry out the following academic activities: Calendar of Departmental Events, Personal Events, and Departmental Events Timetable Specialization and experience-based work allocation. Preparation of lesson plans include a breakdown of the curriculum, teaching strategies, seminar and group discussion topics, a reference list, web addresses, and a question bank. Specifying the Program's and the Course's Objectives assessing a student's mid-course improvement, attendance, and success in other academic activities.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

70

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

70

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The affiliated university provides the curriculum, which the college implements. The curriculum incorporates a number of cross-cutting topics, including professional ethics, gender, human values, the environment, and sustainability. Gender Equity: To address issues unique to women, the institution is working on a range of projects with the help of the women empowerment cell. This women's empowerment cell has a special emphasis on bringing gendersensitive issues to light and finding solutions. The women empowerment cell's customary celebrations of International Women's Day are supported by the institution's technical associations. Human Values and Professional Ethics: The university provides firstyear students with a course on the Indian Constitution to help them better understand moral concepts, traits of good citizenship, Indian citizen roles and responsibilities, etc. Programs on intellectual property rights and related issues are also offered by the college. Sustainability and the environment: First Students who take the environmental studies course also learn about the environment, the ecology, different types of pollution, as well as their causes and remedies. Laws pertaining to environmental preservation, climate change, the effects of global warming, etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

1.3.2 - Number of courses that include experiential learning through project work/field

**work/internship during the year**

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

128

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://ssmargolcollege.org/SSS_Feedback/SMC_SSS_2023-24.pdf">https://ssmargolcollege.org/SSS_Feedback/SMC_SSS_2023-24.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

420

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

198

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution examines students' learning levels by validating their academic track record, which includes unit tests, Internal Assessment (IA), and semester examination scores. The majority of student's come from low-income families and lack exposure, which impedes their ability to study. Teachers have scheduled extra coaching classes to help students overcome these obstacles. Students feel satisfied after completing their Odd and Even semester exams. They gradually began to use libraries as learning resources, and they performed well in exams.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
465	25

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Faculty members use a variety of teaching-learning approaches, including lecture, interactive, project-based, computer-assisted, and experiential learning. Illustrations and customized lectures help to make teaching learning activities more successful. Lessons are delivered using PowerPoint slideshows to enhance learning,

rather than traditional spoken methods.

**Lecture method:** This conventional method is commonly adopted by all teachers. This method facilitates the teacher to interpret, explain and revise the content of a text-only for better understanding of the subject by the learners.

**Interactive method:** The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, discussion, and questions and answers on current affairs. Departments provide an effective platform for students to develop the latest skills, knowledge, attitude, values to shape their behaviour in the correct manner. The department conducts innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. The department Implements studentcentric methods of enhancing the life long learning skills of students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**Participatory Learning:** In this type of learning, students participate in different activities such as seminars, group discussions, wallpapers and projects. Students are encouraged to participate in activities where they can use their specialized technical or management skills. Annual cultural program - This is organized every year for the students of the department to give an opening to their creativity.

- **Regular Quizzes-** Quizzes are organized for student participation at intra or inter-department levels.
- **Seminar Presentation -** Students develop technical skills while presenting papers in seminars.

**Problem-solving methods:** Department encourages students to acquire and develop problem- solving skills. For this, the department organizes expert lectures on different topics; participate in



different technical tests and other competitions.

- Regular assignments based on problems
- Mini Project development
- Regular Quizzes
- Case studies discussion
- Class presentations
- Debates within the department event.

In addition to the traditional teaching learning methods, the institute is providing innovative student centric methods such as Workshops, Seminars, Virtual Lab, Roleplay, Review web literature, Video, Demonstration, Activity-based learning, Flipped Classroom, Guest lecture, Professional practice school, GD/ debate, Peer learning groups, Google Classroom, Project-based learning, Real-time case studies, Worksheets, PPT, Mind map.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Number of full time teachers against sanctioned posts during the year</b>	
25	
<b>File Description</b>	<b>Documents</b>
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
<b>2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)</b>	
<b>2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year</b>	
10	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>
<b>2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
25	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Examination are conducted as per Norms of Gulbarga University Kalaburagi. Internal assignment is of 20 marks and 80 marks for theory. Practical Examination are conducted with 10 marks for IA and 40 marks for main examination. The date of Internal Examination is brought to the notice of students well in advanced through calendar of event and hoisting in our college website and also Notice Board. The subject teacher prepare the question papers well in advance and the examinations are conducted according to the time table prepared by examination committee. The committee monitors all the activities of Internal Examination. Soon after examinations answer paper bundles along with absent report and blank marks list is given to the concerned teacher for evaluation work. After 15 days results are announced.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal examination related grievances are efficaciously overcome by the transparent mechanism followed by the institution. The appointment of coordinator to conduct examination constituted in the beginning of the academic year with 3 or 4 members. The coordinator lookout the internal examination work. The committee meets regularly and prepare interanal examination schedule. During examination day, attendance of the students appearing particular paperis recorded. At the end of the examination day, the room supervisor collects the papers and update the attendance reportand submit to Coordinator. The committee collects the paper from supervisor and is handed over to the conserved subject teacher. A time span is given to the teacher to evaluate papers. Accordingly teacher prepares the marks list, same is handed over to committee. Committee maintains the records of the internal examination papers. So committee is in a position to solve greviances of the students related to interal examinations.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are aware of the stated programme and course outcomes of the programmes offered by the institutionis uploaded on college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://ssmargolcollege.org/Program_Outcomes/Program_Outcomes.pdf">https://ssmargolcollege.org/Program_Outcomes/Program_Outcomes.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

After the completion of the B.Sc degree there are various options available for the science students, they can pursue master degree in Science i.e. M.Sc, work in research related fields and can even look for professional job oriented courses. Student seeking admission for B.A. programme are expected to imbue with following quality which help them in their future life to achieve the expected goals. a. Realization of human values. b. Sense of social service. c. Responsible and dutiful citizen. d. Critical temper e. Creative ability. The B.Comstudents will be ready for employment in areas like banking, accounting, insurance, taxation and corporate law.Students will be ready to work in a business environment. Students will gain knowledge in various disciplines of commerce, accounting, business, marketing, economics, finance and auditing.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

150

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://ssmargolcollege.org/SSS\\_Feedback/SSMC\\_SSS\\_2023-24.pdf](https://ssmargolcollege.org/SSS_Feedback/SSMC_SSS_2023-24.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

16

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute works closely with the local community to comprehend their socioeconomic problems and plan some unique programmes for them. Sensitization to gender differences, hygiene and health, sanitation, the environment and sustainability, etc. In the last five years, the institute has organized a variety of extension initiatives, some of which are listed below: Tree Plantation Drive. Swachha Bharat Abhiyan Aids Awareness Programme Health and Hygiene Awareness Program. Students from NSS participate in a variety of extension activities and work in the hamlet they have adopted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/



**NCC/ Red Cross/ YRC etc., during the year****100**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year****1**

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year****1**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has top-notch facilities for its daily teaching and learning operations. According to the policies and procedures of the affiliated university, Gulbarga University, Kalaburagi - 585 106, Karnataka, the infrastructure was renovated and maintained. There are a total of 15 classrooms, 06 of which are well equipped with ICT features including a projector and Wi-Fi connection. All 15 classrooms have good ventilation and natural lighting. One seminar room has excellent ICT and audiovisual capabilities. The institute offers well-equipped laboratories for B. Sc. programmes, including those for chemistry, physics, computer science, mathematics, botany, and zoology. Qual Campus software automates the library. 8 computers are set aside for accessing online resources such simulation software, databases, and e-books. The institute has developed SOPs for using the complex instruments, and logbooks are kept in the lab to understand usage rates. The safety and security of the students is prioritized along with adequate ventilation and fire safety equipment in the laboratories. For hands-on learning, a medicinal plants garden has also been constructed with ornamental, medicinal, and aromatic plants.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute, with its compulsory Core Courses and the continuous evaluation scheme, integrates sports and extra-curricular activities as essential components. This is done not only for participation but also for assessment of students. It has adequate facilities for sports, games and cultural activities. The total area of sports and games fields is 5 acres. SSMC has one large playgrounds with provision for multiple games, such as, Athletics, Cricket, Football, Hockey, Volleyball, Basketball and Kho-kho. Indoor and outdoor badminton courts and gymnasium are available.

All faculties have well-equipped assembly halls for organizing annual functions and cultural events. Major cultural events are organized at the SSMC Auditorium Hall. Facilities for outdoor and indoor sports and games that include badminton, volleyball, basketball, carrom, table tennis and chess, gymnasium and cultural activities also exist in the campus. Intra-faculty and inter-faculty games and sports competitions are organized regularly every year for students. Students are specially trained for participation in Zonal and InterZonal National Youth Festivals competitions organized by the Universities, the National Youth Parliament competition and other cultural and sports events outside the campus. SSMC has excelled at these events by winning prizes and awards in individual and group events. Some of the faculty members serve as instructors at the SSMC Yoga Centre. Special classes on self-defense are organized specially for female students. National Independence Day and Republic Day are celebrated in the Institute. Students present cultural programme on the Annual Day and in National and International Conferences organized by the Institute.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

1.88

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

QualCmapus software is used to automate the library, which is connected to the college's ERP system. A cutting-edge, fully complete integrated library management system, the QualCmapus web cloud is under development, the input from academics, library professionals, and end users will be in web cloud. Under the direction of knowledgeable librarians with a background in library science, it offers top-notch software to the educational sector. A single-window search of your entire Web OPAC content is available through QualCmapus with touch screen monitor in the entrance of the library. Students can search for all kinds of materials on this QualCampus Software, including books, magazines, eBooks, digital libraries, and no book content. The experience is delightful because of the user interface's simplicity. The library is also wellequipped with ICT resources, including 7 PCs set, 5 PCs aside for surfing, 1 PC is for issue/return and one more PC for OPAC. It allows students to access multiple open access options for eresources. The reading room can accommodate 54 students and for 24 staff and has Wi-Fi available.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="https://ssmargol.qualcampus.com/">https://ssmargol.qualcampus.com/</a>

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>E. None of the above</b>
File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
<b>0.59209</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
<b>30</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of library usage by teachers and students	<a href="#">View File</a>
<b>4.3 - IT Infrastructure</b>	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	

Colleges are upgrading their IT infrastructure in response to the higher education sector's expanding needs, which benefits both faculty and students by enhancing the efficiency of instruction. Few departments have desktop computer, an internet connection, and a printer available. The institution offers Wi-Fi throughout the college campus and specialized Internet connections for Library. A centralized UPS and generator supply power to all PCs and audiovisual equipment in the lecture room and classroom. Through the library's internet services, faculty and students can also access e-journals, eBooks, and other resources, which have improved teaching and learning. The institution's teachers and students now have full access to a range of online resources. Recently BSNL Broadband connection is upgraded to Fiber Optics and its speed also upgraded to 100 mbps, unlimited data with the FUP limit of 3300 GB Data for a month.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

28

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

**support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

8.02

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

HODs and other in-charge personnel ask that the Principal receive the necessary maintenance work. The college administration then hears the proposal from the principal and makes the ultimate decision based on priority. The job is given to the appropriate staff members by the principal. Longer projects are completed during the college's breaks, while routine maintenance is done right away. The college's sports equipment and facilities are maintained by the physical education department. Reprography services are offered by libraries. Old books are periodically weeded, and binding and other maintenance tasks are carried out. There are three people who keep the physical infrastructure clean and maintained. Electrical equipment maintenance is done voluntarily by skilled non-teaching workers from the relevant departments. Any significant repairs are made by experts from outside the college. As a result of the coordinated efforts of the management, principal, and college employees on the numerous committees for academic and administrative planning, the infrastructure for outstanding academics, research, and extracurricular activities has been strengthened.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

<b>STUDENT SUPPORT AND PROGRESSION</b>	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
272	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
272	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>D. 1 of the above</b>



File Description	Documents
Link to institutional website	<a href="https://ssmargolcollege.org/activities/2023-24/31-05-2024%20World%20No%20Tobacco%20Day.pdf">https://ssmargolcollege.org/activities/2023-24/31-05-2024 World No Tobacco Day.pdf</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**D. Any 1 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

23

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

3

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Constitution Day Celebration on 27th Nov, 2023 Constitution day has been celebrated in our college on 27th Nov, 2023 at 10.30 Am in Auditorium Hall, the function was begun by performing the pooja to the photo of Dr.Babashheb Ambedkar followed by the constitution oath by reading the preamble by all the delegates, staff members and students.162th Swamy Vivekanand Jyanti Celebration (Youth Day Celebration) In our college Swamy Vivekanand jayanti was celebrated on 12th Jan, 2023 in auditorium hall at 11.30 Am by performing pooja to the photo of Sri. Swamy Vivekanand. Dr. Shankar Somiyaji, Rtd. Professor of Kannada was the chief guest of this function has

given a talk on the message of Swamy Vivekand to the youths.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Society was established by H.K.E'S S.S.Margol College of Arts, Science and Commerce, Shahabad (REG. NO. DRKB/SOR/964/2017-2018) to promote open contact between the College and its former students. Alumni are a specific kind of stakeholder for an institution because their major interest is in seeing the institute grow and gain in stature.

The Alumni Society was established by H.K.E'S S.S.Margol College of Arts, Science and Commerce, Shahabad (REG. NO. DRKB/SOR/964/2017-2018) to promote open contact between the College and its former students. Alumni are a specific kind of stakeholder for an institution because their major interest is in seeing the institute grow and gain in stature.

To provide a forum for graduates to share knowledge and opinions on the current issues in academia, culture, and society.

To promote mutually beneficial interaction between SSMC alumni and current students, Shahabad

To inspire the alumni to take an active role in the institution's growth.

To create incentives and awards for very outstanding project work.

Guest lecturers in their respective fields of expertise to the alumni.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To impart higher Education to the children of rural and industrial families and create interest in the field of literature culture and sports, debate activities amongst them and to encourage teaching faculty to undertake research work"

"The mission of the institution is to facilitate and spread higher education and create interest in literature and culture through class room lectures, debates, seminars, special lectures, cultural and sports festivals, etc including encouragement for research activities by teaching faculty" The vision and mission of the institution reflects in admision of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Important administrative matters including the budget, admissions, results, etc. are discussed and approved by the management and IQAC. The Governing Council and Staff Council also assess the activities and provide any required recommendations. The Principal consults the Governing Council, IQAC, and Staff Committees before making major decisions. Teachers are given administrative duties and authority based on their ability, commitment, and competence to achieve institutional goals. The participation of staff and students in various committees and NSS activities is another way that the institution's democratic values of decentralization and participatory management are expressed. IQAC is responsible for the college's efficient operation and improvement of its quality. In addition to being members of IQAC, all Committees, and topic organizations, students and non-teaching staff are also given the authority to plan and carry out activities under the supervision and direction of teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

For the academic year and the growth of the infrastructure, the College Management, Principal, and IQAC cell design a realistic perspective plan. The annual action plans take into account these perspective plans. The perspective plan, which must be approved in management meetings, is decided by the IQAC. Since the institution embraced NEP-2020 this year, the IQAC believes that adding books to the library is more crucial than undermining the facility's infrastructure and lab.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The policies and organizational structure of the Governing Council, which consists of the president, vice president, secretary, joint secretary, and council members, demonstrate the effectiveness with which college committees function. To oversee college administration and academic activity, a separate body with a convenor and two members is established. This group is the policy-making body. Principal and IQAC cell prepare the plan in accordance with this body's directives, which are then accepted by this body. The government's funding restrictions prevent the society from appointing teaching and non-teaching staff. However, management has approve to hire non-teaching personnel as well as guest faculty based on merit. so satisfying the institution's need.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has clearly established staff welfare policies. Nonmonetary wellbeing interventions The personnel can easily request time off for personal projects, to attend seminars, refresher courses, or orientation programs, among other things. Free WiFi is available. Faculty members are encouraged to do research and publish their findings in order to progress their careers. Staff parking is segregated. There is a compassionate grounds appointment provision for the non-teaching staff members' dependents. The workforce can quickly get in touch with the management. Restrooms facility for Staff and security is guaranteed by CCTVs and security personnel. coolers for water.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0



File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a performance evaluation system under the guidance of the UGC and Joint Directorate (J.D.) of Colligate Education, Government of Karnataka. Teachers must provide the Principal with a completed version of the PBAS (Performance Based appraisal System) Annual Quality Assurance Report of HYDERABAD KARNATAKA EDUCATION SOCIETY'S S.S.MARGOL COLLEGE OF ARTS, SCIENCE AND COMMERCE. In addition, the Teachers, HODs, Librarians, Office, and Cell-incharges submit Annual Proformas to the IQAC, which aid in the collation and cross-checking of the information. PBAS forms submitted to the Principal at the conclusion of each academic session are forwarded by the Principal to J.D. and the affiliated Gulbarga University after being approved by an Internal Scrutiny Committee for Career Advancement under CAS. Everyone on staff, both teaching and non-teaching, is required to give the principal confidential reports. The IQAC Coordinator and Principal give the required instructions to the staff, and the student feedback that is collected at the conclusion of each academic session is also used to evaluate the performance of the teachers. Additionally, each member of the staff keeps a Daily Notes Diary, which they send to the Principal via HoD at the end of each month. The IQAC evaluates administrative and academic development in order to assess the effectiveness of all departments and office management. The report is sent to the appropriate department for correction after being reviewed by the Principal and Management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A Chartered Accountant completes an annual financial audit report for each fiscal year. This aids in budget preparation for the upcoming fiscal year, planning, and review of financials. The State Government conducts an external financial audit through Kalaburagi, the Joint Director of Collegiate Education. The Office of the Accountant General also conducts audits on a regular basis, particularly for grants obtained from government agencies like the UGC and others. Upon completion of the approved project, seminar, workshop, conference, etc., an account is prepared in the required format for UGC awards. This account is then audited by the CA and submitted to the UGC. After account settlement, a no-objection certificate is obtained.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

In addition to the government, the college administration is the primary source of funding. Every fiscal year, a meeting is held to discuss the requirements of the College. In light of this, a suggested budget allocation is made when necessary. Convinor, the college development council, submits the budget to management. The staff member in charge of the exams receives the funds received for the conduct of the exams and distributes them wisely for appropriate exam administration. Exam accounts are filed in accordance with the rules. To ensure financial transparency, the College's Accounts department keeps all records of receipts and payments. A Chartered Accountant audits every account of money received and spent.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

#### 6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Every academic year, IQAC creates an action plan and oversees its appropriate execution for the students' overall growth. In the IQAC meetings, best practices and techniques for quality assurance are addressed. The Principal then informs the staff of the decisions made. Institutionalized behavior Students' Orientation Program: For new students, a Students' Orientation Program is held at the start of each academic session. Information regarding the examination process, internal evaluations, program outcomes, numerous Cells, the library, NSS, sports, etc. is provided to the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The main objective of the IQAC is to improve student strength during the year is 465.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Curricular aspects Gender specific topics are taught as a part of curriculum in different course under various programs offered by the Institution. Extra-Curricular aspects Forum for Women Empowerment & Internal Complaints Committee, the Committee also conducted Gender awareness programmes for students and faculty. The institution provides various infrastructure and other facilities for women on campus like- Additional maternity leaves, Ladies room, women rest room used during emergency health upset, Sanitary napkin distributed, The Institute celebrated Inter National Woman's Day on march 8 ,2024. CCTV monitoring facilities available in the campus to watch regular activities in the college. Women attenders are regularly assist the girl students whenever is required. Yoga day was celebrated to create awareness about health. The student council and academic members often coach female students on safety and security. To address the concerns of all female students and faculty members, the institute has also framed Anti-Ragging committee and Women Anti Harassment cell.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college with the available infrastructure manages solid and liquid waste, degradable and non-degradable waste in following ways: 1. Solid Waste Management Separate bins for wet and dry wastes bins are placed in every floor corridor and in rest rooms of girls. 2. The college canteen serves in the use n throw plates, Wooden spoons and glass/steel/paper cups which are healthy as well as environment friendly. 3. The college canteen also maintains the policy of waste segregation and is cleaned on daily basis.

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File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

<p><b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b></p> <ol style="list-style-type: none"> <li><b>1.Restricted entry of automobiles</b></li> <li><b>2.Use of Bicycles/ Battery powered vehicles</b></li> <li><b>3.Pedestrian Friendly pathways</b></li> <li><b>4.Ban on use of Plastic</b></li> <li><b>5.landscaping with trees and plants</b></li> </ol>	<p><b>B. Any 3 of the above</b></p>										
<table border="1"> <thead> <tr> <th data-bbox="76 555 539 633">File Description</th> <th data-bbox="539 555 1445 633">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 633 539 734">Geo tagged photos / videos of the facilities</td> <td data-bbox="539 633 1445 734" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="76 734 539 801">Any other relevant documents</td> <td data-bbox="539 734 1445 801" style="text-align: center;"><b>No File Uploaded</b></td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	<a href="#">View File</a>	Any other relevant documents	<b>No File Uploaded</b>					
File Description	Documents										
Geo tagged photos / videos of the facilities	<a href="#">View File</a>										
Any other relevant documents	<b>No File Uploaded</b>										
<p><b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b></p>											
<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>A. Any 4 or all of the above</b></p>										
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Any other relevant information	<b>No File Uploaded</b>										
<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b></p>	<p><b>C. Any 2 of the above</b></p>										



**5. Provision for enquiry and information :  
Human assistance, reader, scribe, soft copies  
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Communal Harmony is maintained through organizing various competitions, Indian culture and attire to build tolerance and harmony Programs. The Institution has been taking several efforts and initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities.**

**By celebrating many national and international days, events and festivals the institution aims at bringing tolerance and harmony among the students and staff.**

**Fresher's Day : Every year in our college we celebrate fresher's day. The main motive of this program is to welcome new students in a friendly atmosphere and to encourage their creativity and to boost their confidence. It is the day where seniors and juniors finally and together and creating cooperation and coordination between them.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution efforts are directed towards building a harmonious society considering regional, national, global commonalities and differences. Several activities conducted to build and promote an environment for ethical, cultural, human values and promote harmony among students and staff. The College has NSS units which enables development of sense of social responsibility, engaging in community service. On the eve of Constitution Day organises programmes to create awareness regarding constitutional rights and duties, reforms and amendments in constitutional rights and its implications. Code of conduct for students and staff. Organizing workshops, guest lectures, Panel discussion focusing on Upholding Human Rights and Dignity Voters awareness campaign and enrolment of new voters drive. Organizing Orientation program in which professional ethics for students and staff delivered .Offering Indian Constitution as part of curriculum.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college also celebrates National Commemorative Days such as Indian Constitution Day to mark the importance of Constitutional rights and obligations, National Day is commemorated to spread and promote productivity culture. Institution celebrates International Commemorative days such as International Women's Day, National Girl Child Day, World No Tobacco Day, International Yoga Day, Teacher's day, National Unity Day, Senior Citizen's Day, Sadhbavan Day, World Environment Day to recognize the importance of Health, Wellbeing and Environment. Institution also celebrates festivals like, Saraswathi Puja and, to Observe Goddess Saraswathi and Lord Ganesha as the Supreme Imparters of Knowledge and Wisdom and Ayudha Pooja is celebrated in Navaratri. In order to foster the sense of unity in diversity and promote communal harmony, the students are provided opportunity to celebrate all Indian Festivals once in a year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice 1:**

**Title:** Pratibha Puraskar Award for PUC and SSLC Meritorious Students. **Context:** Pratibha Puraskar award programme is organised by H.K.E.S' S. S. Margol College of Arts, Science, and Commerce with Kannada SahityaParishad Shahabad TalukaUnit, for deserving PUC and SSLC students from neighbouring colleges and schools. The major goal of holding such events is to inspire students to get excellent marks in their yearly exams and their future studies. The institution's motto is to admit such deserving students to his selected programme in order to offer them with academic information and enhance their future academic richness. By setting up such a Pratibha Purakar award programme, the number of students enrolled in school increased.

**Best Practice 2 :**

Green campus initiatives are becoming integral part of the modern day education system and the college can act as pioneers in promoting these principles within society. Our College has initiated the green campus in order to support a sustainable and climate friendly environment.

The main objectives of maintaining these initiatives are environmental awareness and education to our students. The institution has promoted variety of activity like plantation of trees in and around the campus by the NSS volunteers on the eve of World Environmental Day and to maintain them regular watering by the students to help to protect the environment and sustain its natural resources. Our college is also smoke free and also plastic free campus. The college addressed its waste disposal problem by vermicomposting.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

All efforts are being made by the H.K.E'S S. S. Margol College of Arts, Science and Commerce, Shahabad, to provide rural students,

particularly women, with a sense of empowerment. That is the only university offering UG programs within a 15-kilometer radius. Because most of the students are among the first in their family to attend college, their financial and geographic backgrounds inevitably cause them to have certain inhibitions. Over the past six years, the college has organized the Pratibha Purskar program, showcasing both its exceptional teaching and learning capabilities and the collaborative efforts of all involved parties in achieving the college's purpose. At the beginning of each academic year, the college admissions committee will create a strategy to boost total admittance. In light of this, they plan to host the Pratibha Purskar program for pupils who score higher on their PU exams. A group will be established to spread the word about this program to all of the PU colleges via campus visits, village poster displays, and distribution of flyers to nearby residents. To bring inclusivity culture in the institution we intend to conduct various extension and value building initiatives to deeply bring Indian Values among young learners.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Execution of SEP- 2024 effectively for the all round development of students.