H.K.E Society's

S.S. Margol College of Arts, Science & Commerce, Shahabad – 585 228

Re-Accreditation Report

Submitted to NAAC Office, Bangalore

2014

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I

GOVERNING COUNCIL MEMBERS

1.	Shri Shashil G Namoshi	President
2.	Shri Baburao Mangane	Vice President
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4.	Dr. Sampat kumar Loya	Joint Secretary
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12.	Shri N.D. Patil	Member
13.	Shri Basawaraj N Jabshetty	Member
14.	Shri Raju B Bhimalli	Member
15.	Shri Sanjeev A Patil	Member
16.	Dr. Jagannath Bijapur	Member

Vision: *"To impart higher Education to the children of rural and industrial families and create interest in the field of literature culture and sports, debate activities amongst them and to encourage teaching faculty to undertake research work"*

Mission: *"The mission of the institution is to facilitate and spread higher education and create interest in literature and culture through class room lectures, debates, seminars, special lectures, cultural and sports festivals, etc including encouragement for research activities by teaching faculty*

ExEcutivE summary & sWOc analysis

ExEcutivE summary

S.S.Margol College of arts, science & commerce Shahabad is situated near district head quarter Gulbarga. It is a Co- educational institution established in the year 1967. It has become a significant place for rural and industrial students from nearby areas.

Institution Vision is "To impart higher education to the children of rural and industrial families and create interest in the field of literature, culture and sports, debate activities amongst them and to encourage teaching faculty to under take research work".

In the beginning the college was composite in its functioning; now it is bifurcated Junior and Degree College with Arts, Science & Commerce courses. A student stepping in to the degree college has a wide range of options to explore two combinations in Arts, four combinations in Science and one in commerce ranging from literature humanities, basic science and focused area like computer Science. The fast paced life of the industrial city comes to an abrupt halt at the gates of college, which leads us to the threshold of S.S.Margol College which is situated on beautiful hillock. Most part of the year it is sounded by greenery & tranquil atmosphere. Under such environment, we boost to have well equipped laboratories, Library, botanical garden, zoological & botanical museums.

Alumni Association was established in the year 2006 with Dr. S.N.Patil Professor of Medicine, Navodaya Medical College, Raichur as first president. The alumni instituted cash prize for topper in Arts, Science & Commerce disciplines.

The alumni president has donated aluminium partition for chemistry Lab. Recently alumni's have donated clear clean cold drinking water unit to the college and barrower / counter desk to the library.

Teachers with verity of skills and experiences in diverse fields offer students abundant academic experience and they are aware of the constant necessity of updating of their knowledge. Many of the staff attends seminars at the national and international levels. Even though the research is not a part of UG, but staff members pursue research work through minor/ major research projects. The laboratories are good to carry out research work and are supported by library. Recently INFLIBNET facility are availed, this has helped the research students in getting references.

Higher education in these days is the privilege of the moneyed class but the college begs to differ here, being a home of hope to learners   from the lower strata of society across rural social layers. Beyond bookish knowledge, care is taken to ensure the emotional well being of these students, providing them with much needed confidence and self esteem along with the requisites of communication skills.

The NSS contribute to the physical and social development of the individual, team leadership and social engineering of students. The students who pass out from the college are composed and well rounded individuals who are capable of negotiating and contributing to society's progress.

The infrastructural growth is observed through UGC XI Plan budget. The college has taken up to build a Women's Hostel and an

Auditorium. Laboratories have been enriched by adding useful research instruments/ equipments, modern teaching aids like OHP, slide projector, LCD and Smart boards have been procured.

In four decades of its existence, 13 principals have headed the institution in enhancing the educational and socio- economic ambience in the college premises. Many Principals & some professors have rendered yeoman service during their tenure. The efforts of them have made it a pride place in the history of society.

SWOC ANALYSIS

STRENGHT :

Φ Beautiful location of the college on a hillock and is adequately connected to road & rail facility.

Φ Highly qualified, experienced and dedicated faculty with research aptitude will motivate the students.

Φ Well equipped Laboratories, Library & good sport facilities will helps student for complete development.

WEAKNESS :

Φ Unfilled vacant positions in teaching & non teaching posts.

Φ Absence of hostel facilities for boys and girls.

Φ As college is on hillock it is very difficult to maintain greenery in campus during summer.

Φ Students come with poor knowledge in spoken English.

OPPORTUNITIES :

Φ MoU Possibility with localized Multi National Company i.e. Alstom Shahabad.

Φ Open Land for further expansion

Φ Women's Hostel under construction.

Φ Elevating some departments to a research unit/ status

CHALLENGES :

Φ Upliftment of new generation trainers.

Φ Strengthening student strength.

Φ Completely ICT enabled office.

The institution encounters many barriers to mount. Yet endeavours in positive directions have fetched its dividends in the form of increased student strength, improvement in pass percentage and expansion of infrastructure.

The college was accredited with B+ by NAAC on 16th September, 2004. The college takes pride in submitting of Re-Accreditation Report for the years 2005-13. The development and achievement of the college with respect to seven criteria is submitted for perusal.

B. Profile of the AffiliAted /Constituent College

1. Name and address of the college:

Name	**: H.K.E.Society's, S.S.Margol College of Arts, Science & Commerce, Shahabad**
Address	**: Jewargi cross, Shahabad**
City	**: Shahabad** **Pin : 585228** **State :Karnataka**

2. For communication:

Designation	Telephone					Email
	STD code	Office	Reside	Fax	Mobile	
Principal Dr.Anilkumar R.Koppalkar	08474 08472	204473	 248142	2 04472	+91 944912 3413	principal@ ssmargolc ollege.org
Steering Committee Co-ordinator Sri B.B. Saradgi	08474	20447 3	.....	2 04472	+91 990153 6594	margol_67 @rediffmai l.com

3. Status of the of Institution :

Affiliated College   ✓

Constituent College

Any other (specify)

4. Type of Institution:
   a. By Gender
            i.For Men
         ii. For Women
       iii. Co-education   ✓

   b. By shift
         i. Regular   ✓
         ii. Day
       iii. Evening

5. **Is it a recognized minority institution?**

    Yes

    No   ✓

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary   evidence.

6. **Source of funding:**

    Government

    Grant-in-aid   ✓

    Self-financing

    Any other

7. a. Date of establishment of the college: 01.06.1967

   b. University to which the college is affiliated /or which governs the college (If it is a constituent college)   Gulbarga University Gulbarga

   c. **Details of UGC recognition:**

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	01.06.1967	
ii. 12 (B)	1984	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

   d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/clause	Recognition/Approval details Institution/Department/ Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.				
iii.		Not Applicable		
iv.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☐　　　　No ☑

If yes, has the College applied for availing the autonomous status?

Yes ☐　　　　No ☐

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐　　　　No ☑

If yes, date of recognition: ……………………. (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes ☐　　　　No ☐

If yes, Name of the agency …………………… and

Date of recognition: …………………… (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Semi-urban
Campus area in sq. mts.	27.4 acares
Built up area in sq. mts.	12,808sq. mts

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities ✓

- Sports facilities

  ∗ play ground ✓
  ∗ swimming pool …..
  ∗ gymnasium ✓

- Hostel
  - ∗ Boys' hostel   ….
    - i. Number of hostels
    - ii. Number of inmates
    - iii. Facilities (mention available facilities)

  - ∗ Girls' hostel ✓ Work under progress
    - i. Number of hostels 01
    - ii. Number of inmates 30
    - iii. Facilities (mention available facilities)

  - ∗ Working women's hostel   …..
    - i. Number of inmates
    - ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available -- cadre wise)

- Cafeteria -- ✓

- Health centre – ✓ (Rural Dental Hospital)
    ✓   ✓
  First Aid, Inpatient, Outpatient, Emergency care facility,

  Ambulance…….

  Health centre staff –

  Qualified doctor   Full time ✓   Part-time ☐

  Qualified Nurse   Full time ☐   Part-time ✓

- Facilities like banking, post office, book shops : **NO**
- Transport facilities to cater to the needs of students and staff: **NO**
- Animal house   : **NO**
- Biological waste disposal   : **NO**

- Generator or other facility for management/regulation of electricity and voltage   :**YES**

- Solid waste management facility : **NO**

- Waste water management : **NO**

- Water harvesting : **NO**

12. Details of programmes offered by the college (Give data for current academic year (2013-14)

Sl. No.	Programme Level	Name of the Programme / Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
	Under-Graduate	BA/ B.Sc/ B.Com	03 yrs	10+2	Kannada & English	1260	377
	Post-Graduate	-	-	-	-	-	-
	Integrated Programmes P G	-	-	-	-	-	-
	Ph.D.	-	-	-	-	-	-
	M.Phil.	-	-	-	-	-	-
	Ph. D.	-	-	-	-	-	-
	Certificate courses	-	-	-	-	-	-
	UG Diploma	-	-	-	-	-	-
	PG Diploma	-	-	-	-	-	-
	Any Other (specify and provide details)	-	-	-	-	-	-

13. Does the college offer self-financed Programmes?

Yes ✓   No ☐

If yes, how many?   02

14. New programmes introduced in the college during the last five years if any?

| Yes | ✓ | No | | Number | 01 |

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Science	Physics, Chemistry, Mathematics Botany, Zoology, Computer Science	--	Minor Research Project (02) Major Research Project (01) as Co PI
Arts	History, Economics, Political Science, Sociology	--	--
Commerce	Commerce	--	--
Any Other not covered above	Electronics (presently student enrolment is nil)	--	--

16. Number of Programmes offered under (Programme means a degree course like B.A, B.Sc, M.A, M.Com…)

a. annual system

b. semester system   03

c. trimester system

17. Number of Programmes with

a. Choice Based Credit System

b. Inter/Multidisciplinary Approach

c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes ☐   No ☑

If yes,

    a. Year of Introduction of the programme(s)................... (dd/mm/yyyy) and number of batches that completed the programme ☐

    b. NCTE recognition details (if applicable)
    Notification No.: ....
    Date: .... (dd/mm/yyyy)
    Validity:.............................

    c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes ☐   No ☐

19. Does the college offer UG or PG programme in Physical Education?

Yes ☐   No ☑

If yes,

    a. Year of Introduction of the programme(s)................... (dd/mm/yyyy) and number of batches that completed the programme ☐

    b. NCTE recognition details (if applicable)
    Notification No.: ....
    Date: .... (dd/mm/yyyy)
    Validity:........................

    c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes ☐   No ☐

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Govt.	-	-	15	-	23	-	10	-	12	-
Recruited			12	00	06	02	01	00	04	00
Yet to recruit			03	-	15	-	09	-	08	-
Sanctioned by the Management/ society or other authorized bodies Recruited	-	-	-	-	08	02	01	02	04	00
Yet to recruit	-	-	00	-	05	-	06	-	04	-

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	04	00	-	01	05
M.Phil.	-	-	04	00	07	00	11
PG	-	-	04	00	-	-	04
Temporary teachers							
Ph.D.	-	-	-	-	01	00	01
M.Phil.	-	-	-	-	04	01	05
PG	-	-	-	-	03	01	04
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

22. Number of Visiting Faculty /Guest Faculty engaged with the College. | 10

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1 2009-10		Year 2 2010-11		Year 3 2011-12		Year 4 2012-13		Year 5 2013-14	
	M	F	M	F	M	F	M	F	M	F
SC	37	10	27	20	36	25	45	37	52	45
ST	01	00	01	01	03	01	04	03	02	03
OBC	101	41	95	56	99	82	121	104	134	134
General	03	01	03	01	04	03	05	03	02	04
Others (PH)	01	00	00	00	00	00	01	00	01	00

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	376	00	00	00	376
Students from other states of India	01	00	00	00	01
NRI students	00	00	00	00	00
Foreign students	00	00	00	00	00
Total	377	00	00	00	377

25. Dropout rate in UG and PG (average of the last two batches)

UG | 12 student/year | PG | 00 |

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component | Rs.43.279/- |

(b) Excluding the salary component | Rs.1900/- |

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes [ ]   No [✓]

If yes,

a) Is it a registered centre for offering distance education programmes of another University

Yes ☐   No ☐

b) Name of the University which has granted such registration.

☐

c) Number of programmes offered ☐

d) Programmes carry the recognition of the Distance Education Council.

Yes ☐   No ☐

28.   Provide Teacher-student ratio for each of the programme/course offered

29.   Is the college applying for

Accréditation :   Cycle 1 ☐   Cycle 2 ☑   Cycle 3   Cycle 4

Re-Assessment:
(Cycle 1refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30.   Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 16.09.2004 Accreditation Outcome/ Result **B+**
Cycle 2: Accreditation Outcome/Result Out Come Result ....
Cycle 3: Accreditation Outcome/Result........

*** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.**

31. Number of working days during the last academic year. 290

32. Number of teaching days during the last academic year 185

(Teaching days means days on which lectures were engaged excluding the examination days)

33.   Date of establishment of Internal Quality Assurance Cell (IQAC)
         IQAC **01.02.2005** (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) <u>13.07.2005</u> (dd/mm/yyyy)

AQAR (ii) 2007 (dd/mm/yyyy)

AQAR (iii) <u>12.01.2008</u> (dd/mm/yyyy)

AQAR (iv) <u>20.03.2009</u> (dd/mm/yyyy)

AQAR (v) <u>03.05.2010</u> (dd/mm/yyyy)

AQAR (vi) <u>26.11.2013</u> (dd/mm/yyyy)

AQAR (vii) <u>26.11.2013</u> (dd/mm/yyyy)

AQAR (viii) <u>09.12.2013</u> (dd/mm/yyyy)

AQAR (ix) <u>30.11.2013</u> (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

CRITERION I : CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision: "To impart higher Education to the children of rural and industrial families and create interest in the field of literature culture and sports, debate activities amongst them and to encourage teaching faculty to undertake research work"

Mission: "The mission of the institution is to facilitate and spread higher education and create interest in literature and culture through class room lectures, debates, seminars, special lectures, cultural and sports festivals, etc including encouragement for research activities by teaching faculty"

The Institution's vision and mission are displayed at the main entrance of the college. It is communicated to the students through college prospectus, college magazine and during the induction program. The college website shows the vision and mission statements through which all the stakeholders gets information at any time.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The institution develops the tradition of value in teaching, which influences the present days activities of learning. This practice prepares students to imbibe scientific zeal and life skills, to negotiate the challenges of the modern world. The institution is committed to establish linkages between scientific knowledge and societal development. The distinctive programs aiming to achieve the mission of the institution are:

Designing of the syllabi with a feasible practical approach and exposing the students to short term practical trainings in the form of Industrial visits and educational tours. Organizing lectures by eminent persons, social scientists and noted personalities. Programs were conducted under the auspices of Eco Club: such as environmental day, plastic free campus' day. For science students: Commemoration of National Science day, Biodiversity day, International year of astrophysics and International year of chemistry. Quiz, lecture, debate, essay, model making, poster competitions were organized for students. Inter disciplinary lectures were arranged on thin films, nonmaterials. Organization of orientation program pertaining to recent techniques is planned. The young and adult brains are probed to develop an insight into various aspects such as right to information act and gender issues through co-curricular learning from experts.

1.1.2 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Principal in consultation with HOD under goes thoroughly the curriculum and helps the new entrant teachers to teach effectively. Universities will also conduct workshops for teachers and they are benefitted out of it by interacting with expert's members and BOS in their respective subjects.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

Many teachers attend the seminars/orientation /refreshers courses. From these teachers can resolve the problem faced by the curriculum and translate it effectively. Teachers use modern teaching aids like OHP, Power point presentation for effective delivery of curriculum. Some of the teachers are using interactive smart boards for teaching.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

Through Cultural advisors, Sports teacher, NSS officer, Examination in charge and HOD of all the departments will interact with beneficiaries about the curriculum and if necessary training programmes are organized.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)

The problems of students pertaining to curriculum are discussed by staff members in BOS. Many of our faculties are members of BOS, BOE and other academic bodies and they influence and incorporate suggestions in the syllabus.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

The institution will not develop curriculum for any of the courses however some of the teachers will contribute to this as member of BOS, syllabus review committee member. Staffs of department of physics have contributed to B.Sc. final syllabus by designing materials science chapter.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

Curriculum is usually designed on the basis of need based i.e. demand from various industries and suggestions from academic bodies, research centers and universities and definitely its objectives are achieved in the course of implementation.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

The institution has not offered certificate/diploma/skill development courses.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'Yes', give details.

No

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

- Range of Core /Elective options offered by the University and those opted by the college
- Choice Based Credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses

The institution offers undergraduate courses such as B.A, B. Sc and B.Com. Under B.A program there are 02 combinations, under B.Sc program there are 04 combinations and in B.Com program we have 02 options are available for the students to choose. Many of these combinations have been introduced to cater to the demand of the stake holders.

Course Subjects

B.A : 1) History, Political Science, Kannada

2) Economics, Political science, Sociology

B.Sc : 1) Physics, Mathematics, Computer Science

2) Physics, Chemistry, Mathematics

3) Chemistry, Botany, Zoology

4) Physics, Mathematics, Electronics

B.Com: Regular Course

The institution follows the two language policy of the affiliating university and offers a choice of four native languages (Kannada, Hindi, Urdu and English).

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

The institution offers two self financed subjects with two combinations i.e Electronics and Computer Science are two subjects which are introduced as per the demand of stake holders. First we have started electronics as one of the optional subject along with physics and mathematics. Later Computer science was introduced from 2009. Even though the courses are self finance the fee structure was same as that of other science subjects. Presently students are opting for computer science combination Management has given permission to appoint Guest Lecturer, on consolidated salary.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

No.

However college provides additional skill oriented programme by conducting co-curricular activities. In these activities students are given training in spoken English, Environmental science and Energy sector by experts of this area.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

University provides face-to-face and distance mode of education for students but these courses are opted by students who could not come to college on regular mode. The students of our college have not offered for such courses till now.

1.3   Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

As per the norms of the Gulbarga University the syllabus is divided into four months, and every teacher completes the syllabus within the stipulated period. Unit test and internal assessment test are conducted as per the institutions calendar of events.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

Apart from curriculum, the institution conducts co-curricular activities like seminars, spoken English classes, subject wise quiz and group discussion depending on the needs of job market.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

New papers wise Environmental science and Indian constitution have been introduced to the students of III & IV semester and are the part of curriculum. Institution recently organized UGC Sponsored National Seminar on "Human Rights and Awareness Training". The students and staffs are benefitted out of it.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- ♣ Moral and ethical values
- ♣ Employable and life skills
- ♣ Better career options
- ♣ Community orientation
- ♣ Swamiji's and other religion heads are invited to give lecture on moral and   values during NSS Camps.

The extracurricular activities bring the moral and ethical values among the students. Spoken English and group discussion enhances the skills and employability of the students. The leader ship qualities and community services are included to students through NSS programme.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback   from stakeholders in enriching the curriculum?

The feedback from stakeholder has helped the teaching staff to enrich quality in teaching. The changes in time-table were also implemented after receiving the feedback. B.Sc. computer science was started as self financed course from 2010-11 academic year as per students demand.

1.3.6   How does the institution monitor and evaluate the quality of its enrichment programmes?

Institution monitors and evaluates the quality enrichment through different committees formed: Like academic committee, Library committee, cultural committee, discipline committee, sports committee and NSS advisory committee

1.4   Feedback System

1.4.1   What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Institution has no freedom in design and development of curriculum directly but it can contribute through the members of Board of Studies in various subjects. Some of the staff

members have contributed towards designing and development of curricular prepared by University by their suggestions.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

There is no formal mechanism of feedback pertaining to curriculum, however students problem were discussed by faculty in the BOS meeting.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

Two self financing courses were introduced in electronics and computer science subjects in 2003-04 and 2010-11 respectively. These programmes were introduced as per the local demands. In 2003-04 students demand were towards Electronic Subject later it has shifted to Computer Science Course. The rationales for introducing new course firstly form demand of students and second Job opportunity. In B.Com First and Second Semester course Computer Application subject was introduced by the University and the same is implemented in this institution.

CRITERION II : teaching-learning and evaluation

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The institution has glorious history over forty six years with a large number of course combinations to choose. It has an exemplary reputation for arts, science and commerce courses in this region. The college has low fee structure, very good library and learning recourses. The institution gives wide publicity for admission in the form of 1) Notification in regional news papers,2)Through websites,3) Hand bills, 4) Prospectus and5) Display board and banners.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

As institution is situated in rural area, the admission is given on the basis of student's interest on first cum first basis.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The minimum and maximum percentage of marks for admission at entry level for all courses ranges from 40-70%. Were as in other affiliating college in this area it is found to be 35-60%.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Admission committee will look after the review process and identifies the potential students and slow learners. The committee recommends the slow learners to undergo special classes/notes

from teachers/Additional book lending facility. This reflects in result of the institution.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- ∗ SC/ST
- ∗ OBC
- ∗ Women
- ∗ Differently abled
- ∗ Economically weaker sections
- ∗ Minority community
- ∗ Any other

Last five years profile shows that, the student enrolled belongs to SC/ST/OBC only. These students got all the benefits from state government and UGC also. Past two years particularly there is a tremendous increase in women strength. Students belonging to minority community especially Muslims were availing scholarship from NGO's and also government body.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Academic Year	Programmes UG	Number of applications	Number of students admitted	Demand Ratio
2013-14	1B.A 2B.Sc 3B.Com	84 127 166	84 127 166	1:1 1:1 1:1
2012-13	1B.A 2B.Sc 3B.Com	79 105 129	79 105 129	1:1 1:1 1:1
2011-12	1B.A 2B.Sc 3B.Com	83 84 86	83 84 86	1:1 1:1 1:1

Academic Year	Programmes UG	Number of applications	Number of students admitted	Demand Ratio
2010-11	1B.A 2B.Sc 3B.Com	64 79 62	64 79 62	1:1 1:1 1:1

The last four year admission trends show that there was a gradual increase in student strength. The admission committee strives hard in boosting the strength of the college every year by moving to the doors of the stakeholders and convincing them regarding good infrastructure, library, laboratory, experienced faculty, indoor and outdoor sports facilities.

2.2   Catering to Diverse Needs of Students

2.2.1 How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?

Differently-abled students are provided reservations as per the state rules. The physically challenged students are assisted with scholarships. Institution has facilities for differently-abled students by providing ramps in ground floor. Special preferences were given in library and labs by providing comfortable chairs and table.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Students' assessment in terms of knowledge and skills will be done after the commencement of programme only.

The students are assessed through direct interaction at the time of admission and on the basis of marks secured in qualifying examinations before the commencement of programme.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.

Such courses are practiced in the institution but in an informal manner i.e. every teacher conduct bridge course before starting the actual syllabus.

An orientation class is organized every year where in experts and our staff together conducts it and instruct about the curricular, co-curricular, extracurricular activities, semester system, attendance, code of conduct. Further HODs give details about syllabus and other relevant information pertaining to the in their departments. UGC sponsored remedial classes are conducted only on Sunday and holiday without effecting regular classes.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

To handle gender sensitization a committee was formed and a woman staff member is heading it, which takes care of, if an issue arises. The cultural, NSS, sports and games activities bring inclusiveness among all the students. As a result a healthy environment prevails in the campus.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

Students are subjected to written tests after each unit of syllabus. Based on their performance, students are identified as advanced learners. The advanced learners are given assignments and are encouraged to take part in activities such as quizzes, essay writing, lecture competitions and seminars. They are encouraged to acquire new and advanced information through the internet to bring out their full potentials. The creative abilities of students are given vent through newsletter and magazine. A friendly environment is created to improve the communication skills of the advanced learners. A number of motivational lectures are organized to channelize their potential to accomplish better success.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the

disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

The institution conducts tutorials based on the feedback from the students. The slow learners are subjected to extensive class room training. Their morale is boosted by proper guidance and suggestions and their learning skills are improved. Teachers dedicate their extra time for developing the cognitive skills of the slow learners. These practices have reduced to the dropout percentage.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The academic activities are based on the affiliating University's almanac. Different committees propose action plans of various activities such as cultural programs, seminars/workshops, tutorial classes, special lectures, academic and industrial visits, NSS, NCC and sports events. Each department functions according to the teaching plan prepared by the teacher at the department level. The unit wise syllabus is discussed with the faculty of the department and the course work is distributed through HOD's. The department teaching plan also contains a "to-do" list of unit tests, assignments, industrial visits, student seminars, field trips and other activities. All the faculties maintain work diaries that are updated daily. Periodically the head of the institute reviews work diaries. Planning and preparations are also done for theory as well as laboratory work. Charts, protocols and procedures for all the experiments are prepared and are made available for students. The internal assessments are conducted by the committee twice per semester. Based on student test performance and punctuality, the final evaluation of students is done according to the university

schedule. Towards the end of each semester, theory and practical examinations are conducted and evaluation is carried out. The exam results are declared and score cards are issued by the affiliating university.

2.3.2 How does IQAC contribute to improve the teaching – learning process?

IQAC committee monitors the academic issues and prepares action plans before commencement of courses. Suggests the principal about work plan and implementation is done during the calendar of the year. It brings the harmony among all the stakeholders. IQAC collects self appraisal reports and feedback of faculty, this was practiced for the past three years.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The paradigm shift in the learning process is a visible change in the society. The institution realizes the societal quest for student centric learning and makes efforts to understand the dimensions of this concept. The institution ensures student centric environment by means of experiential learning methods, participatory evaluation and supportive welfare schemes. Such as,

§ Communication, analytical ability, decision making, self esteem, creative thinking.

§ Internet, computer skills, interdisciplinary approach, writing, reading skills.

§ Social concerns, updating knowledge, self satisfaction, sharing and caring.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The teaching faculty in the institution use both non-projected and projected teaching aids to ensure the effective learning experience for students. The non-projected aids like blackboard/chalk board/marker board, all types of charts, posters and models are used. The process of teaching – learning is made more interesting and effective. Audio tools coupled with computers helps the student in understanding the coursework easily. The institution is equipped with (3) overhead projector, (1) LCD projectors and (2) smart boards. The entire faculty has access to these and also to internet. The institution has a sizable collection of encyclopedias, power point lecture series and experts are called to give special lectures. Students have access to the internet facility and to a number of magazines and news papers through which they can browse vast amount of information and effectively update themselves with current knowledge. These make the students to become lifelong learners.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The faculty uses "chalk and talk" as the primary method of teaching. Practical/laboratory work is also an integral part of all science courses. Physical models are employed to demonstrate and explain various principles in subjects like economics, accountancy, physics, mathematics and chemistry. In other subjects like history, sociology, zoology and botany, samples and specimens are extensively used. The use of charts, models, samples and specimens makes the process of teaching – learning more interesting and interactive. Academic project work is compulsory in some of the courses. With the help and guidance from the faculty, students carryout live projects and prepare project reports that are evaluated

towards the end of the semester. The language departments generally follow lecture method. Illustrations, role plays and enacting are done whenever required. In addition to the usual methods of computation, graph plotting and experimentation, students are exposed to computer assisted programming, plotting and computer simulation of physics and chemistry experiments. These methods apart, the students are also encouraged for group controlled learning experiences through discussion sessions, debates, seminars and symposiums by students and panel discussions.

2.3.6   How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The affiliating university revises the syllabi at least once in every five years to keep pace with the recent developments. The latest books and technical magazines are provided for the students. The faculties regularly attend refresher courses and update their knowledge in their respective disciplines. Latest books/eBook publications are added regularly in to the library stock. The usage of internet facilities, research journals and daily newspapers help the students and faculty keep abreast of the recent developments. The faculty is encouraged to attend national and international seminars, workshops and symposia conducted at various universities and research institutes. The guest lectures by eminent scholars are organized to help both the students and faculties to keep pace with the recent developments in their subjects. Industrial visits and educational tours also help them keep abreast of the latest developments. Few faculties are actively involved in research and their new findings on the frontier of human knowledge have been published and brought out in reputed national and international by peer reviewed journals.

Institution has organized three UGC sponsored seminars by commerce & economics staff, physics & chemistry staff and poltical science staff.

2.3.7 Detail (process and the number of students/benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling / mentoring / academic advise) provided to students?

The students are benefited by academically, personally and sport and guidance from faculties. Staff members pay the fee for financially weak students, hygienic water is provided to students and staff. In NSS camps each teacher hosts a sweet dish every day to NSS volunteers to boost their moral.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Teaching is mainly done with chalk & talk. Some science faculty members use the OHP and power point presentation. Smart boards have been installed recently and teachers are given training in using this board. This has resulted positively and many teachers are coming up for using this board. This has made student to learn and grasp the subject very easily. For example drawing world map and mapping political, economical growth in rest of the world can be done very easily. Drawing a difficult diagram on board usually consumes a lot of time but with smart board it has become easy.

2.3.9 How are library resources used to augment the teaching-learning process?

Library regularly gets updated to changed syllabus very quickly and new books are added to it every semester. Apart from it, it has around 12- 15 journals and periodicals. An INFLIBNET facility was established very recently where in teachers browse e-books and research journals.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Rarely institution faces a challenge in completing the curriculum within the planed time frame and calendar. In such cases special classes are organized by the teachers. This happens during supplementary pre university examination period, where entire taluka colleges are attached to our PU College. During this period teacher take classes after the examinations are completed, i.e in the afternoon.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

Institution monitors and evaluates the quality of teaching learning through student's feedback, parent's feedback and also by self appraisal report submitted by teacher. Management also takes feedback of all employees' through questionnaires.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	M	F	M	F	M	F	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	04	-	-	01	05
M.Phil.	-	-	04	-	07	-	11
PG	-	-	04	-	-	-	04
Temporary teachers							
Ph.D.	-	-	-	-	01	00	01
M.Phil.	-	-	-	-	04	01	05
PG	-	-	-	-	03	01	04
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

6 - Ph.D., 16 – M.Phil and 08 PG Qualified staffs are on roll. Staffs with P.G Degree are influenced by M.Phil and P.hD degree holders. This results in raised strength of M.Phil and P.hD holders.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Senior faculty members attend Seminar and Workshop and also update their knowledge by refereeing to e book and e journals regarding frontier areas of respective subjects and take the responsibility of teaching in emerging areas.

On request of stakeholders, institution has started Electronics and Computer Science subjects. Qualified staffs were absorbed in electronics subject and run the B.Sc. electronics course for five years. Due to lack of strength the course is presently not in action. Then institution started B.Sc. Computer Science course. An MCA qualified staff is inducted for the benefit of students.

However the students of first batch of electronics have absorbed in good position. They are namely Dr. Raghvendra Sagar, Joined as Associate Professor at MIE College, Mangalore. Mr. Vishal Rathod, working as IT engineer, who was instrumental in designing our website, automation of library and office. Dr. Sharanabasava Ganachari, completed Ph.D in Materials science and presently working as Assistant Professor at B.V.B Engineering College, Research Centre. Dr. Manjunath, is presently working as Lecturer in Physics, Govt. PU College, Shahapur.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty Nominated
Refresher courses	05
HRD programmes	03
Orientation programmes	05
Staff training conducted by the university	02
Staff training conducted by other institutions	01
Summer / winter schools, workshops, etc.	02

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning
- ᴥ Teaching learning methods/approaches
- ᴥ Handling new curriculum
- ᴥ Content/knowledge management
- ᴥ Selection, development and use of enrichment materials
- ᴥ Assessment
- ᴥ Cross cutting issues
- ᴥ Audio Visual Aids/multimedia
- ᴥ OER's
- ᴥ Teaching learning material development, selection and use

Training programmes were organized by the institution to empower use of Smart board to all the faculty members. Library staffs were trained in effective use of Library software. And also for Office staff two training classes were conducted. Some teachers are using power point presentations for teaching new curriculum like thin films, astrophysics and lasers.

c) Percentage of faculty
- ✳ invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies
- ✳ participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies
- ✳ presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies

Some faculty members were invited as resource persons in regional Seminars /Conferences and many of faculties participated in seminars (national /state level conference.

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The institution has given topmost priority in recharging teachers by allowing them to participate in collaborative works to carry out research/Minor research projects and Major research projects. Study leaves were given to teachers for this. Faculty

Development Programme facility of UGC was used by teachers. The fruits of this have resulted in terns of research publication / book publication and knowledge up gradation of teachers.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Some faculty members have received awards at state and national level. Our Principal was nominated as Member of Higher Education Mission from Knowledge Commission of government of Karnataka. Shri B.S Patil Associate Professor in Economics and Dr. Shrishail Nagaral., Associate Professor in Kannada have also received Rajyostava award from Sapna book house, Bangalore.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Evaluation of teachers by the students and college management is being practiced here. Based on subject knowledge, presentation, use of audio-visual aids, proficiency in language, student centric, helping administration and conduct of examination. The feedback received on these ground are processed by IQAC members. The outcome of this was discussed in faculty meeting chaired by principal & coordinator IQAC. This helped us in uplifting teaching –learning process.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The evaluation methods are informed to the students well in advance. Detailed evaluation methods are displayed through notice board to students. The previous exam question papers and model

papers are made available to the students in library. The students are informed about class tests and assignments and their evaluation in the class performances are communicated through the display boards of the respective departments and more recently through college website.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Evaluation reforms of the university are very much adopted by the institution regularly and also as and when directions are received from the university. Reforms like conducting internal test, re-totaling, obtaining Xerox copy of answer book and re-evaluation of answer scripts are practiced.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The above said reforms have been modulated by university in the year 2007 by implementing semester scheme. Institution has its own committee to look into the evaluation processes.

2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

Admissions are given on the basis of the norms of Karnataka Government policy. Class room discussions and class tests enable evaluation of the student's attainment at the entry level. Preparatory exams are conducted at the end of every semester that serves to make a summative evaluation of learning process.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years)

and explain the differences if any and patterns of achievement across the programmes/courses offered.

The institution monitors the performance by internal assessment which consists of unit tests, model examination, assignment and seminars. Attendance percentage is also taken into consideration for internal assessment. Through parents meet we convey the progress of the students to parents and guardians.

RESULTS 2006-07 (Arts & Commerce)

Result	Kan	Eng	Hin	Urdu	Eco	Pol. Sci	Soci	Hist	Opt. Kan	Commerce
Pass %	81%	90%	90%	N.A	100%	83%	91%	86%	88%	69%
No. I Class							03	(only VI Sem)		02
No. of Distinction							--			--
Rank							--			--

(Science)

Result	Kan	Eng	Hin	Urdu	Phy	Chem	Maths	Bot	Zool	Elect
Pass %	97	93	93	85	71	93	90	98	98	46
No. I Class						04	(only VI Sem)			
No. of Distinction						--				
Rank						--				

RESULTS 2007-8 (Arts & Commerce)

Result	Kan	Eng	Hin	Urdu	Eco	Pol. Sci	Soci	Hist	Opt. Kan	Commerce
Pass %	46	74	100	N A	83	88	87	80	94	65
No. I Class							03	(only VI Sem)		01
No. of Distinction							--			--
Rank							--			--

(Science)

Result	Kan	Eng	Hin	Urdu	Phy	Chem	Maths	Bot	Zool	Elect
Pass %	92	95	96	100	77	49	96	90	90	100
No. I Class					03					
No. of Distinction					--					
Rank					--					

RESULTS 2008 -09 (Arts & Commerce)

Result	Kan	Eng	Hin	Urdu	Eco	Pol. Sci	Soci	Hist	Opt. Kan	Commerce
Pass %	46	74	100	100	40	61	73	79	82	36
No. I Class					11 (only VI Sem)					22
No. of Distinction					--					--
Rank					--					--

(Science)

Result	Kan	Eng	Hin	Urdu	Phy	Chem	Maths	Bot	Zool	Elect
Pass %	73	82	90	100	80	62	75	65	96	NA
No. I Class					**09** (only VI Sem)					
No. of Distinction					--					
Rank					--					

RESULTS 2009-10 (Arts & Commerce)

Result	Kan	Eng	Hin	Urdu	Eco	Pol. Sci	Soci	Hist	Opt. Kan	Commerce
Pass %	100	88	100	NA	67	85	67	97	91	28
No. I Class					**08** (only VI Sem)					12
No. of Distinction					--					01
Rank					--					--

(Science)

Result	Kan	Eng	Hin	Urdu	Phy	Chem	Maths	Bot	Zool	Elect
Pass %	86	93	100	100	97	72	90	90	60	NA
No. I Class						12 (only VI Sem)				
No. of Distinction						02				
Rank						--				

RESULTS 2010-11 (Arts & Commerce)

Result	Kan	Eng	Hin	Urdu	Eco	Pol. Sci	Soci	Hist	Opt. Kan	Commerce
Pass %	97	63	88	NA	100	85	100	93	95	60
No. I Class						03 (only VI Sem)				08
No. of Distinction						01				01
Rank						--				--

(Science)

Result	Kan	Eng	Hin	Urdu	Phy	Chem	Maths	Bot	Zool	CS
Pass %	100	96	8	100	84	54	98	70	89	100
No. I Class						09 (only VI Sem)				
No. of Distinction						05				
Rank						--				

RESULTS 2011 - 12 (Arts & Commerce)

Result	Kan	Eng	Hin	Urdu	Eco	Pol. Sci	Soci	Hist	Opt. Kan	Commerce
Pass %	94	64	96	100	100	76	84	91	93	54
No. I Class						05 (only VI Sem)				03
No. of Distinction						02				01
Rank						--				--

(Science)

Result	Kan	Eng	Hin	Urdu	Phy	Chem	Maths	Bot	Zool	CS
Pass %	82	88	95	100	96	89	96	64	82	76
No. I Class					**02** (only VI Sem)					
No. of Distinction					03					
Rank					--					

RESULTS 2012-13 (Arts & Commerce)

Result	Kan	Eng	Hin	Urdu	Eco	Pol. Sci	Soci	Hist	Opt. Kan	Commerce
Pass %	94	47	89	100	96	97	96	93	96	51
No. I Class					**10** (only VI Sem)					04
No. of Distinction					16					01
Rank					3rd rank					--

(Science)

Result	Kan	Eng	Hin	Urdu	Phy	Chem	Maths	Bot	Zool	CS
Pass %	83	89	96	100	91	94	93	93	97	70
No. I Class					18 (only VI Sem)					
No. of Distinction					11					
Rank					--					

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.
Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

The institution ensures rigorous and transparency in the internal assessment and weightages are assigned for the overall

development of the students by assessing the topic for the assignments, seminars and tests. In this process attendance and punctuality are also considered.

2.5.7 Do the institution and individual teachers use assessment / evaluation as an indicator for evaluating student's performance, achievements of learning objectives and planning? If yes provide details on the process and cite few examples.

Yes, unit tests are conducted after the completion of syllabus and feedback is given. Thus the internal assessment system prescribed by the university includes evaluation of performance through tests, seminars and assessments. The marks obtained by students is considered as on indicator for evaluating them as slow/advance learners

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

If some students due to personal problems could not write the test and internal assessments such students will be allowed to write the exams after consultation with concerned staff. Based on the interest of students, they will be assigned to do seminars. University has provided revaluation facility to students and this may benefit the students in some cases.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

The staff members are made aware of learning outcomes of the students by maintaining their records.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The teaching, learning and assessment strategies of the institution are defined to facilitate the achievement of the intended

learning outcomes as per the university norms.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

The institution has career guidance cell which creates awareness about various opportunities of jobs, innovation and research projects among the stakeholders by conducting workshops by various organizations.

2.6.4 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

The institution collects the data from the examination results and failures are identified. Such students are counseled first and if necessary they are given extra coaching and study materials.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes

The college monitors the learning outcomes through results of unit tests, internal tests and final exams.

2.6.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The students take oath on graduation day organized by the affiliating university; the institution ensures the attainment of honesty, dignity and integrity.

CRITERION III : research , consul tancy and extension

3.1   Promotion of Research

3.1.1   Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

No, however research activities are carried out by few faculties who have been identified as research guide by university. Research activities are also observed through minor research projects.

3.1.2   Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, it is composed of four faculty members. Usually teachers with Ph.D or M.Phill qualifications are in the committee. The committee is suggestive body. The committee meets and looks for funding agencies for the research projects such as UGC minor research project, DST, VGST, DRDO and also recommends the case to teachers in a meeting called by the committee.

3.1.3   What are the measures taken by the institution to facilitate smooth progress and implementation of research   schemes/projects?

- ♣ Autonomy to the principal investigator
- ♣ Timely availability or release of resources
- ♣ Adequate infrastructure and human resources
- ♣ Time-off, reduced teaching load, special leave etc. to teachers
- ♣ Support in terms of technology and information needs
- ♣ Facilitate timely auditing and submission of utilization certificate to the funding authorities
- ♣ Any other

The institution has made small effort by forming a research committee to look into research activities. At present three minor

research projects are in progress. The principal investigators are given full autonomy for the effective results of the projects. Funds have been released from time to time. Adequate infrastructure and human resources are provided to the investigators. Timely auditing and submission of utilization certificates to the funding authorities are being done.

3.1.4   What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The scientific temper is inculcated especially by science staff in class rooms and also through co-curricular and NSS activities. Seminars by students on frontier areas in subjects like Physics, Chemistry and Biology are conducted.

Scientific temper and research attitude are developed among students by organizing International year of astrophysics, International year of chemistry, International year of crystallography and observing National Science day.

3.1. 5   Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Dr.Shrishail Nagral, Associate professor in kannada has been working as approved research guide. At present nine students are pursing Ph.D course. 2 M.Phill and one Ph.D degree were awarded by Gulbarga University Gulbarga, under his guidance.

Dr. S.R.Birajdar, Associate Professor in Botany and Shri. Devdas Chetty, Assistant Professor in Zoology were completed the Minor Research Projects.

Dr. Anilkumar R. Koppalkar, Associate professor in Physics is working as Co-investigator for the DST project in collaboration with   Dr.M.V.N.Ambika   Prasad,   Professor   and   Chairman,

Department of Material Science, Gulbarga University, Gulbarga on Design and Fabrication of Conducting Polymer Ceramic nano composite Gas Senor leading two students Ph.D Degree.

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Till now the institution has organized three UGC sponsored national seminars namely 1) Impact of closer of industries in Gulbarga district, 2) Recent Trends in Nanoscience & Green Chemistry and 3) Human Rights Awareness & Training. These seminars are organized by Economics, Physics and Political Science departments. Certainly the staff and students have been exposed to eminent personalities this will bring research culture among them.

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

The expertise available in the college is listed below:

Dr. Nagral is an expert in the field of Kannada, folk literature and a renowned critic. Dr. S.B.Somayaji has been working as expert in the field of "Haridas Shahitya". Dr. Anilkumr R.Koppalkar works in the field of Conducting Polymer Composites. Dr. Nirmal Chichani was awarded Ph.D in the area of "Influence of Ramayan on Indian English Literature". Dr. S R Birajdar is working in the field of biotechnological studies for the production of Bio-diesel Pongamia piñnata, Strain improvement of yoghurt Starter Cultures for the use in Food & Dairy Industry. Sri Devdas Chetty – Astrocodins in limestone belts in Shahabad and drinking water quality in Shahabad.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Hon'ble Justice A.S Pachapure, High Court Judge, Govt of Karnataka delivered Keynote address on "Human Rights Awareness".

Prof. J.S.Patil former Founder Vice Chancellor of Karnataka State Law University Hubli, spoke on Development of Human Rights its relevance to present context.

Prof. B.R Konda & Prof. S.A Palekar, Dean Faculty of Social Science, Gulbarga University Gulbarga spoke on Right to Education giving stress on higher education scenario in India.

Dr. Lingaraj Konin Principal, SSL Law College Gulbarga., delivered a talk on Children's Rights.

Dr. Shailaja Shilvant Associate Professor, Govt. Law College Gulbarga & Shri. Amitkumar Deshpande, High Court Advocate Debated on Women's Right & Role of Judiciary in protection of Human Rights.

Institution has made an effort in inviting International eminent figures in the area of nanotechnology, superabsorbent molecules and green chemistry for the UGC sponsored two day national conference on "Recent Trends in Nanotechnology and Green Chemistry" in the year 2009. Scientist from IISc, JNCSR Bangaluru, NCL, Pune and Gulbarga University Professors have visited and delivered talk.

A National Seminar on "Impact of Closure of Industries in Gulbarga District especially in Shahabad town". These seminars brought name and fame to the institution.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Nil

3.1.10   Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

The research work carried out here are beneficial to society. The book published by Dr.Shrishail Nagaral on autobiography on dalit woman named Chandamma Gola has led Smt.Chandamma Gola to receive an award of Dalit Woman Achiver by Karnataka Government that comprises of one lakh rupees.

3.2   Resource Mobilization for Research

3.2.1   What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

No, however institution is allowing purchasing research quality equipments from UGC funds and MRP funds. At present major research equipments have been procured from UGC Additional Grant to name few have Hioki LCR Q meter, Four probe apparatus, DC conductivity equipment, Dielectric Constant measurement apparatus, Auto titrate, Digital pH meter UV – Visible spectrometer, Binocular Microscope research quality and Laser kit.

However resource mobilization is also done by funding agency like UGC / CSIR/DST grants.

3.2.2   Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There is no seed money to the faculty indulging in research activity but faculties are encouraged to write projects and develop the laboratories.

3.2.3 What are the financial provisions made available to support student research projects by students?

As such there is no financial provision for students to do research but the teaching staff will support the student in such cases.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

The department of Chemistry & Physics interact in undertaking inter disciplinary research work. The faculty member of Physics persuades Ph.D in material Science i.e conducting polymers. The basic knowledge of chemistry is essential for this. The staff of chemistry dept namely Dr.G.R.Badiger helped to understand the chemistry of conducting polymer.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The staff and students are using the various equipments and research facilities available in the institution. But still the potentials available for research are yet to be explored as the institution is growing in this direction at present.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No, the institution has not yet received any grant from industries or other beneficiary agency.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor projects(3)	1 2 3	Economics Botany Zoology	UGC	85000/- 75000/- 85000/-	65000/- 65000/- 65000/-	
Major projects (1) As CO-PI	3	Designed Fabrication of Conducting Polymer Ceramic nano composite gas sensor	DST	30lacks	26 lacks	26 lacks
Interdisciplinary projects						

Industry sponsored						
Students' research projects	6	Micro processor based automatic bell	Institution	8000	8000	8000
Any other (specify)	…	….	…	…	…	…

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The institute has a sizeable collection of books, research journals and e-books & e-journals in library. All the science departments have internet facilities through which students and research scholars can avail the facility. Impedance analyzer i.e LCR "q" meter Hiokoi Japan make to study dielectric / Ac properties of solid materials in the frequency range from 50Hz 5MHZ

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Infrastructure facilities will be upgraded to accommodate emerging area of research with grant from research proposals and generation of funds is done.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/ facilities created during the last four years.

Nil

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Department of Physics has made a facility to Students and research scholars at V.G Women's College Gulbarga, N.V Degree College Gulbarga and also at Material Science Department at Gulbarga University Gulbarga.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

INFLIBNET facility is available in library where in college is in the net work of institutes, universities through which students and researchers can be benefited.

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

Local Bodies/ Community

* The institution in association with Basaweshvar Teaching and General Hospital, Gulbarga which is a sister institution of H.K.E society and Hamara Bandhan a NGO from Germany conducted three eye camps in the campus.

* Dental care centre was started from 2012-13 which works from 9.30 to 3.30 pm every day and on Monday and Thursday Team of dentist along with PG students camp here and attend to the dental problems.

* Blood donation camp was organized in college in association with Godavari fertilizers.

* Many organizations like AIDSO use college auditorium for conduct of Swami Vivekananda's 150th birth anniversary and S C Bose day.

3.4 Research Publications and Awards

3.4.1   Highlight the major research achievements of the staff and students in terms of

* Patents obtained and filed (process and product)
* Original research contributing to product improvement
* Research studies or surveys benefiting the community or improving the services
* Research inputs contributing to new initiatives and social development

Dr.ShriShail Nagarl has written a biographical book on Dalit Woman Smt. Chandamma Gola, who dedicated her life to social work. Dr.Nagral has sketched her life and achievements in the book and this book has led Smt. Chandamma Gola to receive an award of "Dalit Woman Achiever" by Karnataka Govt. that comprises of 1 lakhs rupees. And she is awarded "Rani Kittur Channamma, Woman Achiver" for the year 2015.

3.4.2   Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Nil

3.4.3   Give details of publications by the faculty and students:

* Publication per faculty
* Number of papers published by faculty and students in peer reviewed journals (national / international) 36 papers in International Journal and 2 in National Journal above 25 in conference and 4 in international conference.
* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)30(scopus)

- ∗ Monographssss
- ∗ Chapter in Books 20
- ∗ Books Edited 03 (B.A/B.sc GUG text book)
- ∗ Books with ISBN/ISSN numbers with details of publishers 05
- ∗ Citation Index :IEEE citation index 287
- ∗ SNIP
- ∗ SJR
- ∗ Impact factor 0.5 to 2
- ∗ h-index 4

SI.No.	Name of the Staff member	Department	No of National /State level Seminars	No of International seminars	Number of books published	Number of papers(National/ International)
1	Dr.S.B.Somayaji	Kannada	10	00	00	
2	Dr.Shrishail Nagral	Kannada	10	01	20	
3	Dr.Nirmala Chinchani	English	08	01	03	
4	Sri.Manu Gurikar	Hindi	02	00	00	
5	Sri.B.S.Patil	Economics	02	00	00	
6	Sri.S.G.Hadimani	Sociology	01	00	00	
7	Sri.M.K.Botage	History	01	00	00	
8	Dr.Anilkumar R.Koppalkar	Physics	10	04	01	40
9	Sri.G.S.Kanni	Physics	02	00	01	
10	Sri.S.Vijaykumar	Chemistry	02	00	00	
11	Sri.B.R.Badiger	Chemistry	02	00	00	
12	Sri.Rajshekar Chalageri	Maths	01	00	00	
13	Dr.S.R.Birajdar	Botany	04	01	00	
14	Sri.Devdas Chetti	Zoology	02	00	00	
15	Sri.B.B.Sardagi	Commerce	01	01	00	
16	Sri.S.M.Kotnur	Commerce	01	00	00	
17	Sri.Shivalal Hatti	Commerce	00	00	00	
18	Smt.Vidyalalgonder	Librarian	02	00	00	

3.4.4   Provide details (if any) of

* research awards received by the faculty
* recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally
* incentives given to faculty for receiving state, national and international recognitions for research contributions.

Dr. Anilkumar R. Koppalkar was honored for being nominated him as Mission Group member, of Karnataka Knowledge Commission constituted by the Dept Education, Govt. of Karnataka and also citation from IEEE Journal. Dr.Shrishail Nagral got one best book Award for the year from prasaranga GUG .

3.5   Consultancy

3.5.1   Give details of the systems and strategies for establishing institute-industry interface?

Institute has established interface with industry named ALSTOM Shahabad. This Industry is an Multi National located at 2.5 KM from college. A main object of the company is to prepare/manufacture core structures Industries depending upon that require.

It is known for boilers and ball mills. It has its own research and development department were in quality control process will also carried out. This unit is having mass spectrograph for elemental analysis, x-ray unit for flaw detection purpose and ultra regulation UV - Visible microscope for surface study.

The college at present have research equipment in Physics and Chemistry departments with qualified staff. Our strategies is to exchange the expertise available at both sides for the better understanding of Science & Technology and also society.

The students of this college are benefitted out of the training imparted by the company. Here it is proposed to send B.Sc Final semester students and B.Com Final Sem Students to get experience in Labs and office.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The research quality equipments available with the Chemistry, Physics, Botany & Zoology department are plan to use for consultancy work.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Institution encourages the staff to utilize their expertise and available facilities for consultancy services.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Nil

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Nil

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

Holistic development of students is achieved only by involving students in community services through NSS and encouraging them to participate in various cultural, co-curricular activities so the leadership characters are inculcated.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The student of college are involved in various social movements such as "voting awareness rally", plastic free

environment, AIDS Awareness program Women safety (anti harassment), Eye camp. Apart from these extension activities such as seminars, participation of students in sport and NSS promotes citizenship zone.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

As the institution is the oldest one in this region. There are many alumnis and they have good opinion about college. College is passing through new era; it has to develop as per modern trend. The older lab equipments, manual admission process are to be replaced by newer ones.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

College plans and organizes extension and outreach activities such as Communication skill, Yoga classes for students. Till now college has organized 3 eye camps, 2 blood donation camps. College conducted 3 UGC sponsored National seminars. The impact of these activities are reflected in teaching learning programme.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The institutions always promote the participation of students and faculty in extension activities. Many of the faculties rendered the service as resource persons in remedial classes in various colleges; some are invited as chief guest and many of them are attending seminars and conferences. Students are allowed to participate in cultural fest organized by the university, university level NSS Special camp was held and Kumari. Rajeshwari, B.A. IV semester has been selected for state level NSS camp.

3.6.6   Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Surveys on social issues like, health & hygiene are undertaken during NSS special camp. Red Ribbon programme is the special amongst its kind were in aids awareness is brought in students by interacting them with doctors, social workers.

3.6.7   Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Students academic learning level will definitely increases which reflects on their behavior, they learn soft skills.

3.6.8   How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Institution in a span of two years conducted three times eye camp. During the camp the doctors identify the needy and free eye operation was done. In every camp 25 patients have been benefited by Intra Ocular Surgery at free of cost. Very recently institution started dental care hospital in campus. Treatment is given on payment of nominal fee towards checkups and other dental related problems.

3.6.9   Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

No

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

No

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

One collaborative research programme is ongoing i.e. DST major research project with Department of Materials Science, Gulbarga University, Gulbarga On fabrication and Design of Sensor using conducting Polymer nanoceramic composites. A staff is benefitted out of this programme.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

MoU with Carrier Solutions and ITCOT, in organizing Hotel management course was done.

Possibility of MoU with MNC ALSTOM Shahabad is to expedite in coming years.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

No, but chemistry, Physics, Botany and Zoology laboratories have research equipment procured under UGC additional grant. The institution has started using these facilities since two months.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Very recently we have conducted UGC sponsored national seminar on human rights awareness and training. Seminar was inaugurated by hon'ble justice A.S. Pachapure high court judge Govt. of Karnataka, Dr. J.S Patil founder vice chancellor of KARNATAKA STATE LAW UNIVERSITY HUBLI delivered lecture. Prof. B.R Konda & Prof. S.A Palekar, Dean Faculty of Social Science Gulbarga University Gulbarga debated on Right to Education especially by giving stress on higher education scenario in India. Dr. Lingaraj Konin Principal, SSL Law College Gulbarga., delivered a talk on Children's Rights. Dr. Shailaja Shilvant Associate Professor Govt Law College Gulbarga & Shri. Amitkumar Deshpande, High Court Advocate Debated on Women's Right & Role of Judiciary in protection of Human Rights.

UGC sponsored national conference on "Recent Trends in Nanoscience and Green Chemistry" was organized in the year 2009. Scientists from Indian Institute of Science, JNACSR, Bangaluru and National Chemical Laboratory, Pune delivered the talk. Dr. N.K.Verma, Dr. G.V.Kulkarni, Dr. Ishwarmorthy, Dr. Manohar V. Badiger.(closure of industry-National Seminar)

Institution has also conducted UGC sponsored National Seminar on "Impact of Closure of Industries around Shahabad".

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated

　　a) Curriculum development/enrichment

　　b) Internship/ On-the-job training

On the Job training is proposed.

c) Summer placement

d) Faculty exchange and professional development

e) Research

Mutual interested work can be studied.

f) Consultancy

g) Extension

h) Publication

i) Student Placement

j) Twinning programmes

k) Introduction of new courses

l) Student exchange

Final Semester students of B.Sc / B.Com

m) Any other

Yes, On – the – job training to our students in principle is agreed by ALSTOM Company Shahabad.

3.7.6   Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

Still the institution has to establish the linkages / collaborations with other institution / research centers for further developments.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

The campus is spread over 27 acres of hillock area more ever location is beautiful. Birappa temple is situated beside the main block is an added value to the campus. The main building has a total built up area of 12,808 sq. m. The academic activity runs in five blocks. The Office & Principal chamber and major class rooms are in 1st block. Computer science laboratory is in 2nd block. In the 3rd block department of Physics and Electronics are situated and upstairs of it we have Auditorium. The library is situated on the second floor of 4th block. The ground and 1st floor of 4th block is Late S.Y.Rampure Gallery hall and Chemistry department. In 5th block, Staff room, Sports room & Ladies Room. In upstairs of the 5th block Zoology and Botany department are situated. Additional 5 acres of land is exclusively used as play grounds were Karnataka Inter University Sport Meet was organized in the year 1972. At the centre of main block we have marked mud courts of Basket Ball, Volley Ball and Kabbaddi.

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

For creation and enhancement of infrastructure, the institution depends on active support of management and UGC funds. All the blocks have been built up by management and it also supplied furniture's for class rooms and office. New library building was brought up under UGC grant. At present Physics laboratory is functioning in that building. Under UGC XI plan, college has started building of women's hostel, Auditorium and Ladies room & toilets, and also renovation of staff room. A special grant for Net Work Resource Centre was sanctioned and the centre is running effectively. Smart interactive boards have been purchased. Under UGC additional grant and research quality equipments were

purchased. Office and library automation software was procured and are few modules are using. Biometric attendance was first introduced among our HKE Society's institutes.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

The institution has 14 spacious, well ventilated class rooms with glass boards, with adequate seating facility for learners. There are 05 well equipped laboratories. The department of computer science has adequate number of computers with latest configuration. All the departments have been provided with computers. Audio visual room with modern amenities acts as both the seminar hall as well as auditorium. The Botany and Zoology department have well maintained museums and are open for visitors especially from primary and high schools students in and around the city. The department of botany maintains small botanical gardens were in some medicinal plants can also available. The institution has a unique distinction of possessing one of the oldest and largest library with nearly 29,000 books in the entire district. The library is computerized with adequate well organized space for internet browsing, photo copying and reference for students and faculty. Besides, most departments have departmental libraries. Facilities for synthesis of conducting polymers, Research equipment like potentiometer, pH meter, UV-Vis manual spectrometer, OHP, Incubator, auto clave, etc are found in the institution.

b) Extra–curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

The main auditorium and the common seminar hall are the platforms for conducting various cultural activities and competitions. In addition, there is an open air theatre providing opportunity for students to present their talents to a larger audience. There is ample lounge space under green canopy for student discussions and group studies. There are three separate rooms for NSS, Staff and Ladies. The campus presents a unique training ground for NSS activities. The institution has sports room, where in indoor games like chess, carom board and table tennis can be played. Outdoor games like shuttle, volleyball, basket ball, and kabaddi can be played. Institution has also separate 5 acre sports ground. We have our own public address systems (03) ahuja make with cord less mikes and collar mikes. Communication skill and yoga classes are run for the benefit of students.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

Yes, the institution has augmented the infrastructure to keep pace with the academic growth. A renovation of staff room and ladies toilet and auditorium was done under general development grant of UGC XI plan. Net Work Resource Centre was established under NRC grant of UGC with 8 computers, print, scan and copier, and Fax phone. Women's hostel building work has been under taken and it will be completed by December 2015. From UGC about Rs.24.5 lakhs has been spent for infrastructure development. Many value added laboratory equipments worth of Rs.23 lakhs have been come up to the name them Biometric device, smart board, Hioki LCR Q meter,

digital camera, microscope etc. It is planned to build ramp to library building.

The institution is witnessing a remarkable growth in infrastructural development and a huge sum of Rs.40 lakhs has been allocated by UGC for construction of women hostel and Rs. 6 lakhs for auditorium.

· The library has been empowered with library soft wear with necessary bar code printer, bar code scanner, LAN-network, Modem and printer.

- The Principal's chamber has been modernized with Computer, Bio-matrixs and fax phone.
- All H.O.D. rooms, sports room, NSS and administrative offices have been modernized.
- The office is provided with college administrative soft wear.
- Shahabad stone (Granite) platforms are provided for Botany & Zoology laboratories.
- The seminar halls have undergone a modernization with an addition of smart board.
- The traditional black boards in the departments have been replaced by glass boards.
- All the electrical and plumbing works are carried out from time to time and are well   maintained.
- The efforts are on to get additional buildings for further expansion of departments by   providing separate room for research work.

4.1.4   How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Ramp is provided in main block and chemistry block and threshold free class room doors for easy path for disabled students.

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility – Accommodation available- A Girls' hostel is under construction and expected to be completed by 2015.
- Recreational facilities, gymnasium, yoga center, etc – A small efforts are made for gymnasium room.
- Computer facility including access to internet in hostel. – No
- Facilities for medical emergencies. – Dental care centre is running in the college campus which looks after medical emergencies.
- Library facility in the hostels- Not available.
- Internet and Wi-Fi facility. – Only internet facility is available.
- Recreational facility-common room with audio-visual equipments. – Audio-visual equipments are made available in auditorium.
- Available residential facility for the staff and occupancy Constant supply of safe drinking water. – There is no residential facility for staff. Safe drinking water is made available 24 hours.
- Security- As such is not available but teaching and non-teaching and menial staffs take care off women's security in the college.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

As such there is no provision for student and staff for health care on the campus. However, the dentists present in the campus take minimum health care. The institution has made special provision for health care off the campus by 25% rebate for non-teaching staff and 15% for teaching staff at Basaveshwar General

and Teaching Hospital, Gulbarga, a sister institution of the same management.

4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

1. Staff Room: A common staff room for non-practical subject's teachers and separate staff rooms for practical subjects. Both are equipped with minimum furniture, drinking water, wash basin and a cubicle for lunch hour, fan and computers. Computer is powered with internet for the use of staff.

2. Vehicle parking: There is adequate provision for parking of vehicles inside the campus.

3. IQAC: This unit works with NAAC unit under one roof and provided with computer, printer, steel Almarh for keeping records.

4. Grievance Redressal unit: The room for this office is given in upstairs along with Counseling and Career Guidance unit.

5. Placement Unit: As such there is no room for this unit but staff room it self is used for this purpose.

6. Canteen: The institution since its establishment has canteen and is run by the same person till today. The proprietor of the canteen passed away very recently, the institution felt as if one of its family members was missing. His family member is now running the canteen.

7. Recreational space for staff and students: For recreation of staff and students, the institution has Gallery Hall and also sports room which are utilized after class hours.

8. Safe Drinking Water: The alumni of the college have contributed a clean and safe drinking water along with filter unit and cooler unit.

9. Auditorium: The institution has started building a new auditorium under UGC funding with management contribution and the work is in progress.

4.2   Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

To make the library more learner centric and user friendly, the institution has constituted a library advisory committee. The committee designs activity chart of the library depending on users' needs. They recommend and monitor the procurement of educational CDs, latest books, journals, magazines, newspapers and furniture. Library stock verification is also monitored by the committee with the help of teaching staff.

4.2.2 Provide details of the following:

* Total area of the library (in Sq. Mts.): 330.52 sq.mts
* Total seating capacity: 60
* Working hours (on working days, on holidays, before examination days, during examination days, during vacation):

9.30am-4.30pm, 10am-2.00pm, Before examination days 9.30am-3.30pm, during examination days 8.00am -10.00am and 12.00-02.30pm and during vacation 10am-2.00pm

∗ Layout of the library (individual reading carrels, lounge area for browsing and for relaxed reading, IT zone for accessing e-resources)- Layout map is enclosed

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library Holdings	Year-2008-09		Year-2009-10		Year-2010-11		Year-2011-12	
	No.	Total Cost	No.	Total Cost	No.	Total Cost	No	Total Cost
Text book	434	45970.00	136	6552.00	224	19229.00	144	41069.00
Reference Book	46	14760.00	10	13306.00	36	9184.00	17	4276.00
Journals & Periodicals	18	3876.00	30	9264.00	31	10166.00	32	12049.00
e-resources	-	-	-	-	-	-	-	-
Any other (specify)				Library software 2 store well	35296.00 16344.00		-	-

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

∗ OPAC - Yes
∗ Electronic Resource Management package for e-journals - No
∗ Federated searching tools to search articles in multiple databases - No
∗ Library Website – College website

* In-house/remote access to e-publications - Yes
* Library automation - Yes   Partially automated i.e. Some modules are used
* Total number of computers for public access - 02
* Total numbers of printers for public access – 01(pay & Use)
* Internet band width/ speed   : 10 mbps
* Institutional Repository - Yes
* Content management system for e-learning - No
* Participation in Resource sharing networks/consortia (like Inflibnet) – Yes (2013 onwards)

4.2.5   Provide details on the following items:

* Average number of walk-ins - 50 persons per day
* Average number of books issued/returned – 35-50
* Ratio of library books to students enrolled – 3:1
* Average number of books added during last three years - 1100
* Average number of login to opac (OPAC) – As it is newly adopted the login are less hence it is planed to educate the students in this regard.
* Average number of login to e-resources - 2
* Average number of e-resources downloaded/printed - 5
* Number of information literacy trainings organized – From 2013 onwards
* Details of "weeding out" of books and other materials – Done (one cycle)

4.2.6 Give details of the specialized services provided by the library
* Manuscripts - No
* Reference - Yes
* Reprography - Yes
* ILL (Inter Library Loan Service) - No

* Information deployment and notification (Information Deployment and Notification) - Yes
* Download - Yes
* Printing – Yes (pay & Use)
* Reading list/ Bibliography compilation – Yes (2013 on wards)
* In-house/remote access to e-resource- started from 2013 onward
* Assistance in searching Databases - Yes
* INFLIBNET/IUC facilities – Yes

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The library staffs strive hard to support students and teachers in searching, locating and lending the books. Library staff helps the staff in getting information from INFLIBNET facility.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Extra time period is be provided to physically challenged students in lending books.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

Librarian and his staff collect the feeback from its users orally and same is discussed in library committee meeting or communicated directly to principal. As an example the library

started issuing 4 barrower cards to students out of these 2 are given on payment.

Yes, the library is getting feedback through questioner from 2013 – 14, and analyzed, found satisfaction. The user's suggestions are considered for the development of Library system and services.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system): 24 systems with one P3 & rest P4 version and one laptop. 2 systems are dedicated to smart boards.
- Computer-student ratio: 22:356
- Stand alone facility: 5 battery back up of 30 minutes and 2 x 2KVA inverters and 2KVA UPS three.
- LAN facility: Only at office and library.
- Licensed software: Library and Office automation software, Quick Heal Antivirus for 15 systems, Biometric and Active Pro smart board software.
- Number of nodes/ computers with Internet facility: Library – 8, Office – 4, Network Resource Centre – 8 and Chemistry Lab-01,Physics Lab - 01
- Any other

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Computers and internet facilities are made available to faculty and students at NRC & Library under National Mission on Education (NME) and 2 broad band connections.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Institution is planning to have another 10 computers, Wi-Fi and separate room for NRC with UGC and management funds.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

The following table depicts the information regarding procurement, upgradation, Deployment and maintenance computers.

Category	Year 2009-10	Year 2010-11	Year 2011-12	Year 2012-13	Year 2013-14
Procurement	1,10,450.00	93,700.00	1,53,300.0	…	…
Upgradation	…			…	25000	25000
Deployment	…			…	…	…
Maintenance	…	41,808.00	…	15000	5000
Total	1,10,450.00	1,35,508.00	1,53,300.00	40,000	30,000

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

Institution encourages for the use of ICT resources for teaching and learning of staff and students. The students of B.Com I & II semester a paper on computer application is going on were in

students are given knowledge about power point presentation. The fallowing ICT facilities are made available:

- o OHP – 03
- o Slide Projector (auto)- 01
- o CD tutors -15 in general natured, commerce & science subjects
- o LCD-04
- o Smart board – 02

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Students are educated by using ICT with teacher as facilitator to understand frontier areas in Physics, Chemistry, Botany, Zoology, Income tax calculation, Economics.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

Yes, INFLIBNET facilities, N list services and e-resourses.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

2009-10

	Particulars	Budget
a.	Building	25200.00
b.	Furniture	80428.00
c.	Equipment	2,14,825.00
d.	Computers	63348.00
e.	Vehicles	……
f.	Any other	48424.00

2010-11

	Particulars	Budget
a.	Building	
b.	Furniture	1,62,322.00
c.	Equipment	
d.	Computers	
e.	Vehicles	
f.	Any other	

2011-12

	Particulars	Budget
a.	Building	17,00000.00
b.	Furniture	22460.00
c.	Equipment	10,59,004.00
d.	Computers	
e.	Vehicles	
f.	Any other	54,401.00

2012-13

	Particulars	Budget
a.	Building	1,80,932.00
b.	Furniture	
c.	Equipment	
d.	Computers	
e.	Vehicles	
f.	Any other	

The budget mentioned above is decided by the institution with oral/written permission of management as and when required.

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

For upkeep of infrastructure, we have special cell called Engineer-In-charge, stationed at central office at Gulbarga. The engineer in charge visits the institution regularly and inspects the building and submits a proposal to President of the Society. After prior intimation the work starts. The work may be civil, electrical or plumber entire work is under taken by the Society only minor repairs are done at institutional level. Equipments are kept in good condition, if required proper attention will be given by respective HOD's with permission from the principal and they are either repaired or freshly purchased.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

Calibration and precision for the equipment / instruments are done primarily by staff of the department or if necessary experts are called for the purpose and this is being done before the conduct of practical examinations.

4.4.3 What are the major steps taken for location, upkeep and maintenance of sensitive equipment(voltage fluctuations, constant supply of water etc.)?

For major upkeep of work, the institution takes the help of Engineer-in-charge in connection with electricity work, water supply work, sanitation and gardening.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes the institution publishes its prospectus annually which contains information about courses and combinations available and minimum qualification for admission to various courses. Apart from this it contains fee structure, scholarships etc information's.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The institution provides following scholarship to students:

Sl. No	Name of the scholarship	Total Amount	Number of beneficiaries 1Y 2Y 3Y 4Y
1	Cash prize hosted by Alumni	4500.00	3 student per year
2	Cash prize hosted by teachers	2000.00	2 student per year

Institution does not provide major scholarship to the students but alumni & some teachers have sponsored cash prize, for each year .

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Nearly 95% of students belongs to SC/ST/OBC groups and are eligible for all the types of scholarship / financial assistance from state government, central government and other national

agencies.

Sl. No	Name of the scholarship	Total Amount	Number of beneficiaries 1Y 2Y 3Y 4Y			
1	SC/ST Scholarship	4,22,200.00	25	27	43	60
2	Merit cum means scholarship	64,800.00	00	00	36	28
	OBC scholarship	7,85,273.00	139	134	166	111
4	Sanchi Honnamma Scholarship	-	-	-	-	-
5	C.V.Raman Scholarship	15,000.00	01	01	01	-
6	UGC minority scholarship	1,20,000.00	25 in 2010-11			

5.1.4 What are the specific support services/facilities available for

- ¬ Students from SC/ST, OBC and economically weaker sections: All state and central government support service schemes are made to avail by these students.

- ¬ Students with physical disabilities: Ramps are provided at two points in ground floor for differently able students.

- ¬ Overseas students: There is no overseas student studying in this college.

- ¬ Students to participate in various competitions / National and International: Students participate in various competitions at the intercollegiate, zonal & inter zonal level organized by the university and other organizations.

- ¬ Medical assistance to students: health centre, health insurance etc.

- ¬ Organizing coaching classes for competitive exams: Programmes like skill development, yoga training and banking examination classes were conducted.

- ¬ Skill development (spoken English, computer literacy, etc.,):

College conducts skill development programmee like spoken English and computer literacy are conducted for students.

¬ Support for "slow learners": Slow learners are given attention by teachers and are being given guidance from time to time.

¬ Exposures of students to other institution of higher learning/ corporate/business house etc. : Students are encouraged to participate in seminars/workshop organized by other institutions. Teachers take interested students to seminars organized by other institution and university.

¬ Publication of student magazines: No, IQAC suggested to have college magazine and planning in the next year.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

As such the institution is not organizing any special classes for entrepreneurial skill but during regular class room teaching teachers give stress on this.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

* Additional academic support, flexibility in examinations
* Special dietary requirements, sports uniform and materials
* Any other

Institutions policies and strategies to promote participation of students are:

• Students are given prizes like books/ cups/ trophy/ medals.

• Students who are selected for intercollegiate programmes are given travel and dearness allowance.

• Students who are selected as interuniversity level cultural / sports competition are being honored in annual gathering.

• For selected candidates sport dietary is being provided.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

For the preparation of competitive examinations students are supported by books, Manorama year book for general knowledge, encourage students to read encyclopedia, banking service examination books and training camp were organized.

Some of the students have appeared for UGC-CSIR-NET/SLET and four students have cleared the exams. Most of the students have completed Ph.D in subjects like Physics, Chemistry, Materials Science, Mathematics and Kannada and working as Assistant professor in degree colleges.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

As such there is no counseling cell but teachers take personal interest and guide the students in academic, personal, career, etc.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

College has made an effort to attract companies for campus selection to name a few them are Cement Company, HDFC have conducted campus interview and six have been selected. Students are also send to pool campus selection organized by other institution also.

5.1.10   Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, special attention was given to college time-table, Clean drinking water, Uniforms, Library books at the time of examinations, etc.

5.1.11   What are the institutional provisions for resolving issues pertaining to sexual harassment?

College has constituted a committee to look into such problems headed by lady a teacher as chairman, with three members i.e. Representative from parents, student and office staff to resolve issues but so for no cases were reported.

5.1.12   Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

No, however ragging is banned in this institution and necessary information to fresher's are being given in orientation course conducted for them.

5.1.13   Enumerate the welfare schemes made available to students by the institution.

Student welfare officer ensures the welfare schemes to students like availing of scholarship from state and central government bodies and minority organizations.

5.1.14   Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

As per peer team recommendation given in first cycle, Alumni association is running in this institution. It has contributed an aluminium cabin for balance room in chemistry. Alumni have sponsored hosted cash prizes to toppers in each faculty. Recently alumni's have donated water cooler with filters and circulation counter to the library.

5.2 Student Progression

5.2.1 Provide the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	%
UG to PG	**25**
PG to M.Phil.	**-**
PG to Ph.D.	**03**
Employed • Campus selection • Other than campus recruitment	40

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

RESULTS 2006-07 (Arts & Commerce)

Result	Kan	Eng	Hin	Urdu	Eco	Pol. Sci	Soci	Hist	Opt. Kan	Commerce
Pass %	81	90	90	N.A	100	83	91	86	88	69
No. I Class					03 only final semester result					02
No. of Distinction							--			--
Rank							--			--

(Science)

Result	Kan	Eng	Hin	Urdu	Phy	Chem	Maths	Bot	Zool	Elect
Pass %	97	93	93	85	71	93	90	98	98	46
No. I Class					**04** only final semester result					
No. of Distinction							--			
Rank							--			

RESULTS 2007-8 (Arts & Commerce)

Result	Kan	Eng	Hin	Urdu	Eco	Pol. Sci	Soci	Hist	Opt. Kan	Commerce
Pass %	46	74	100	N A	83	88	87	80	94	65
No. I Class					03 only final semester result					01
No. of Distinction					--					--
Rank					--					--

(Science)

Result	Kan	Eng	Hin	Urdu	Phy	Chem	Maths	Bot	Zool	Elect
Pass %	92	95	96	100	77	49	96	90	90	100
No. I Class				03 only final semester result						
No. of Distinction				--						
Rank				--						

RESULTS 2008 -09 (Arts & Commerce)

Result	Kan	Eng	Hin	Urdu	Eco	Pol. Sci	Soci	Hist	Opt. Kan	Commerce
Pass %	46	74	100	100	40	61	73	79	82	36
No. I Class					11 only final semester result					22
No. of Distinction					--					--
Rank					--					--

(Science)

Result	Kan	Eng	Hin	Urdu	Phy	Chem	Maths	Bot	Zool	Elect
Pass %	73	82	90	100	80	62	75	65	96	NA
No. I Class				09 only final semester result						
No. of Distinction				--						
Rank				--						

RESULTS 2009-10 (Arts & Commerce)

Result	Kan	Eng	Hin	Urdu	Eco	Pol. Sci	Soci	Hist	Opt. Kan	Commerce
Pass %	100	88	100	NA	67	85	67	97	91	28
No. I Class					08 only final semester result					12
No. of Distinction					--					01
Rank					--					--

(Science)

Result	Kan	Eng	Hin	Urdu	Phy	Chem	Maths	Bot	Zool	Elect
Pass %	86	93	100	100	97	72	90	90	60	NA
No. I Class						12 only final semester result				
No. of Distinction						**02**				
Rank						**--**				

RESULTS 2010-11 (Arts & Commerce)

Result	Kan	Eng	Hin	Urdu	Eco	Pol. Sci	Soci	Hist	Opt. Kan	Comm erce
Pass %	**97**	**63**	**88**	**NA**	**100**	**85**	**100**	**93**	**95**	**60**
No. I Class					**03** only final semester result					**08**
No. of Distinction					**01**					**01**
Rank					**--**					**--**

(Science)

Result	Kan	Eng	Hin	Urdu	Phy	Chem	Maths	Bot	Zool	CS
Pass %	100	96	8	100	84	54	98	70	89	100
No. I Class						09 only final semester result				
No. of Distinction						**05**				
Rank						**--**				

RESULTS 2011 - 12 (Arts & Commerce)

Result	Kan	Eng	Hin	Urdu	Eco	Pol. Sci	Soci	Hist	Opt. Kan	Comm erce
Pass %	**94**	**64**	**96**	**100**	**100**	**76**	**84**	**91**	**93**	**54**
No. I Class					**05** only final semester result					**03**
No. of Distinction					**02**					**01**
Rank					**--**					**--**

(Science)

Result	Kan	Eng	Hin	Urdu	Phy	Chem	Maths	Bot	Zool	CS
Pass %	82	88	95	100	96	89	96	64	82	76
No. I Class						**02** only final semester result				
No. of Distinction						**03**				
Rank						**--**				

RESULTS 2012-13 (Arts & Commerce)

Result	Kan	Eng	Hin	Urdu	Eco	Pol. Sci	Soci	Hist	Opt. Kan	Commerce
Pass %	94	47	89	100	96	97	96	93	96	51
No. I Class						**10** only final semester result				04
No. of Distinction						16				01
Rank						3rd rank				--

(Science)

Result	Kan	Eng	Hin	Urdu	Phy	Chem	Maths	Bot	Zool	CS
Pass %	83	89	96	100	91	94	93	93	97	70
No. I Class					18 only final semester result					
No. of Distinction					11					
Rank					--					

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

Progression to higher level education is generally done by displaying the information on notice board and concerned staff will help in getting the information about courses availability, cut off percentage and mode of admission.

The information regarding campus recruitment / higher education / employment opportunities are given to student by teachers in class room and through display boards.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Drop out is due to financial and domestic problems of students. If students have financial problems, college allows them to pay fees on installment basis or in some case teachers pay the fee. Failures are given opportunity to discuss about the difficulties in understanding the subjects and supported by giving notes, class works by the teachers.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The institution encourages students to participate in sports, games, cultural and extracurricular activities. Our students are good in volleyball and cricket and some off them represented university teams. This is possible because of our physical director is a well known player of volleyball in this region and has represented as team member of southern India.

College organizes cultural programmes where in our students actively participate. They have won the trophy continuously for three years in inter collegiate cultural meet at the university level. Many extracurricular activities were organized in the college.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Mr. Raghvndra Sagar has won the first prize in vocal & instrumental music at the university cultural meet. Mr. Majid was selected as university blue for the three years.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

Yes, institution seeks and uses feedback from its students and employers to improve the performance and quality. The feedbacks are analyzed by IQAC committee and it suggests the necessary solutions to over come the drawbacks.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The institution has published the magazine titled as"Todalu Nudigalu" under the leadership of Prof.V.R. Kustagi, an veteran kannada poet. At present college has to start the past glory. A small effort is made by students and staff this year.

5.3.5 A Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The institution does not have a student council, but each class has a representative who is selected by the student on merit basis under the supervision class-in-charge.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

No

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

Institution has maintained the records such as phone / cell numbers and addresses of former faculty and alumni through which college interacts with them. The alumni offer financial assistance if required. Former faculty members are properly listed and are invited to all the functions and their suggestions are appreciated.

CRITERION vI : GOVERNANCE, leadership & management

6.1   Institutional Vision and Leadership

6.1.1   State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision: To impart higher education to the children of rural and industrial families and create interest in the field of literature, culture and sports, debate activities amongst them and to encourage teaching faculty to undertake research work.

Mission: The mission of the institution is to facilitate and spread higher education and create interest in literature and culture through class room lectures, debates, seminars, special lectures, cultural and sports festivals, etc including encouragement for research activities by teaching faculty.

- To spread the higher education to the children of rural and industrial families.

- To help foster in the minds of students, ethics and virtues are initiated that would help in the holistic development of the individual.
- To provide a platform to serve the society through extension activities, enabling them to develop personality and leadership skills.

- To promote creativity in students by providing ample opportunity to take part in extra-curricular activities.

- It builds confidence to the students to face challenges in competitive life.

Students are informed about the vision and mission through ward meeting and through poster displayed on notice boards and through the college calendar. The parents get an opportunity to interact with the teachers in the parent teacher meet.

The vision and mission statement does indeed reflect our institution's distinctive characteristics. The whole process of learning and teaching is designed and fine-tuned to the needs of the society and the students it seeks to serve, although the freedom of framing a syllabus is not enjoyed by us being a non – autonomous affiliated College of the Gulbarga University. It is a cherished tradition of our college to combine it in the curriculum. Acquisition of knowledge through study, service to society, creativity and these are very well reflected in our mission statement. The vision for future is to spread the higher education to the children of rural, industrial labors and farmers exponentially and create interest.

6.1.2   What is the role of top Management, Principal and Faculty in design and implementation of its quality policy and plans?

The Management is very important and our management is vary helpful in providing good infrastructure and pays attention towards maintenance of civil works, laboratory, library, staffroom, office and ladies room. Recently management has introduced 12 point programmee through which society brings quality consciousness in all the institutes. Under this programme 12 committees are formed for the smooth functioning of academic and

administrative works. Admission committee, Academic committee, Accounts committee, Budget committee, Discipline committee, Grievance committee, Campus maintenance, committee, Motivation and moral building committee, Sports & games committee, Planning committee and grants committee.

Principal and Staff plays major rule in implementing quality policy and plans. The IQAC committee prepares the calendar of event through which policy and plans are implemented. We divide the work among all the staff members and nominate the coordinators for the same. The coordinators implement the plans timely.

6.1.3   What is the involvement of the leadership in ensuring:
- the policy statements and action plans for fulfillment of the stated mission
- formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders
- Proper support for policy and planning through need analysis ,research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizational change

The goals specified in the vision statement of our institution are translated in to the academic programs through the concerted efforts of the principal, the faculty and the willing cooperative endeavors of our student to crystallize in to concrete realities.

The goals objectives of the college are to provide an easy access to the institution through transparent admission. Admission being monitored by a three member admission committee headed by the principal-, to offer sustained stream of education, to emphasize the

inalienable interlinking between education and social commitment and to illustrate the salutary effects of development of one's own personality and shaping one's character. These are made known to various stake holders through the prospectus and college website.

The goals and objectives of our college help us to track the path of progress. Academic accomplishments are attained through a mixture of motivation, perception and pursuit of knowledge with inexorable zeal and practice of writing exams well. Equality is the law that governs all activities. Self development is envisioned as the consummation of all our concerted educational exercises. Societal and national development receives sufficient focus in our campus and also in extension activities.

Our contribution to preservation of ecology and environment is a difficult task but still we strive hard in growing trees, maintaining garden in our campus. Value orientation is the main basis of education and manifests it self in multiple ways – lecture, interaction, counseling, and extension activities.

The Principal is at the centre of all activities academic and non academic. Primarily, principal facilitates the process of learning and teaching, making necessary arrangements for regular functioning of classes. While coordinating all functions and functionaries, he harmonizes the difference of perceptions that arise and paves the way for smooth conduct of classes.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The meeting of Principal, Nodal officer and academic coordinator is convened frequently to take stock of the academic and administrative situation. Polices and plans made are represented to corresponding authorities for effective implementation and improvement of the college.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The Government policy has always been to encourage the teachers to become master of teaching by

- Allowing total autonomy in teaching methods and administrative tasks. (student – teacher interactions, circular, co-curricular activities, etc)
- Providing required infrastructure, equipment, books
- Promotion of competitive culture within the organization
- Felicitation of the students who achieve for their outstanding performance in various extra – curricular activities.
- Recognizing the teachers after award of Ph.D / M.Phill, and for their research projects and publications.
- Grant of permission for attending Orientation / Refresher Course / Seminar/ Conference / Work Shop etc.
- Monitoring the administration and overall activities of the institution.

6.1.6 How does the college groom leadership at various levels?

Various responsibilities shouldered by the staff members, ranging from civil works like cleanliness of class rooms, maintenance of sports ground, extension activities, facilitate interactions and planning with a heterogeneous group. Such occasions foster leadership qualities among the staff members.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

As per the guidelines of Director of Collegiate Education, Government of Karnataka and Management the Principal delegates the power to the departments. The administration of department and its various activities are handled by the Head and the faculty

members. For instance, the process of fee structure and admission is carried out by the admission committee itself, following the guidance of collegiate education and university. The administrative burden borne by the Principal is lessened as it is shared by the committee and various committee like academic committee, discipline committee, sport committee etc.

The principal is ably assisted by senior faculty members to effectively coordinate the internal matters and monitor various mechanisms.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, management takes decision by interacting with principal for administrative purpose. Intern's principal involves the faculty for general administration.

6.2   Strategy Development and Deployment

6.2.1   Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, this institution has a formally stated quality policy for appointment of faculty, appointment of clerical staff which is based on the directions given by the President HKE Society and Approval by Directorate of Collegiate Education, Government Karnataka, for permanent staff where as for management staff direction of president is final. For teaching –learning the norms of affiliated university is adopted. As per the direction of the government / university they are developed, driven, deployed and revived.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.
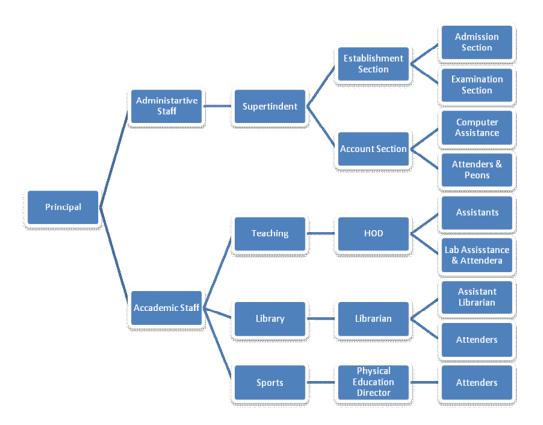
The following prospective plans are considered:

Start new courses like BEd/ BBM/ BCA at UG level and establishment of research labs. Necessary arrangements have to deploy for new infrastructure and equipments in forth coming years for the new courses.

6.2.3 Describe the internal organizational structure and decision making processes.

The Principal is the head of our organizational structure. He is ably assisted by the 12 point programmee committees and holding additional portfolios of NSS etc. The functioning of the office is monitored by a superintendent and the work is carried by his colleagues. We have other ministerial staff to upkeep and maintenance of our campus. There is a night watchman. All these segments of Organizational structure are there to serve the interest of the students and their education.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

A) Teaching & Learning

- The knowledge of the student is assessed on the basis of the marks secured in the qualifying examination and through interaction at the departmental level also. The principal convenes a meeting of the

fresher and initiates them to the value system that exists in the college and instructs them about the curricular, Co-Curricular, extra – curricular activities, semester pattern, CIA, attendance, code of conduct ect. Further the HOD's and the Professors give details about the syllabus and other academic activities.

- Through classroom interaction and class tests slow and advanced learners are identified.

- Slow learners are taken care personally by teachers and sufficient time is given towards them in learning the subject.

- For advanced learner reference books and extra reading materials are given. They are also motivated to take part in competitions to take part in competitions and seminars.

- Extra classes are conducted in subject like english, economics, physics, mathematics, chemistry, financial accountancy and contemporary auditing last year. The teaching, learning and evaluation schedules are planned and organised by giving academic calendar, classes time – table and test time – table.

- Unit tests are conducted at class level by teacher to judge the level of understanding the subject matter.

- According to the syllabus prescribed by the university, most of teachers adopt chalk and talk method and selective topics are taught using teaching aids like OHP/PPT/Interactive board. The students are encouraged to use the library and the internet to collect information relevant to their topics. They are also made to prepare assignments and take seminars.

- To have self management, knowledge development and skill formation, students are trained to participate voluntarily in

seminars, symposiums and group discussions. As the thrust of modern education is acquisition of skill in spoken English, a reasonably sufficient time is spent on providing opportunities for the students to overcome their self- consciousness and learn to express themselves unmindful of the difficulties encountered and mistakes made. Information and communication technology is also used update their knowledge in subjects.

- Members of the faculty update their knowledge by attending National, International conferences, Seminars and workshops. They also undergo Orientation and refresher courses sponsored by the UGC.

Best Practices in Teaching – Learning Process.

♣ Teachers are encouraged to promote innovative pedagogy. Audio visual Equipments such as Over Head Projectors, LCD projector and interactive boards are available in the college to support Teaching Learning Process.

♣ Self learning through books, journals and internet is encouraged. Seminars at departmental institutional levels and Guest Lectures by experts from outside are arranged to develop the ability to learn their own.

B) Research & Development

∗ The institution encourages the research activities from the faculty which will motivate the students.

∗ The institution is identified as research centre in Kannada literature this has motivated to other department to get recognition by university.

* There are 06 doctorate degree holders from physics, botany, kannada, english and 11 M.Phills holder in various discipline who can extend research and development in fourth coming year.

* At present there are three ongoing minor research projects in the Dept. of Botany, Zoology and Kannada. One MRP was completed. All are UGC sponsored. The principal is working as Co-Principal Investigator in a DST funded major project running at Department of Materials Science, Gulbarga University.

* The institution has around 29,000 collections of books in the library and information centre and useful books in the department libraries for reference.

* The science departments have adequate laboratory equipments which may be extended to accommodate research facilities. Recently all the departments have been offered internet facilities to promote research.

* The management will not provide seed money but helps in getting infrastructural facilities. But faculty participation in research is certainly promoted in the institution. Faculty members are encouraged to participate and present and publish research papers in conferences and seminars. They are also encouraged to organise seminars work shops and symposia.

* Our Principal has published around 35 papers in peer reviewed journals of impact factors 05.-2. He has honoured as reviewer in many of international journals.
* The institution motivates teachers to take up Minor and major research projects founded by the UGC.

C) Community engagement

- The institution is committed to education and upliftment of the economically down trodden student community. Hence it sensitizes the staff and the students to actively involve themselves in social service programmes. These extension activities contribute to the holistic development of students.

- Staff members are deputed as NSS Coordinators and Nodal officer. The NSS unit has formed ECO CLUB and runs RED RIBBON programmes these activities are guided and organized by teaching faculty. These activities are dedicated to community developmental activities. After admission in to UG courses, students are motivated to involve themselves in community service activities by enrolling in to any one of these extension activities.

- Our staff and student have organised eye camps regularly and people living in and around Shahabad have benefited by it.

NSS camps are held annually to promote the feeling of societal concern of our students.

- The NSS units of the college organize camps in Honugunta, Gola(K), Tonsanhalli, Marthur, Devan Tegnoor and Bhimshappa Nagar. AIDS awareness programmes, blood donation camp, dental camp, tree plantation in campus and health and hygiene awareness programmes. The students stay in these camps for 7 days (previously) and get involved in cleaning and educating the labour community and farmers.
- These community development activities promote sense of social responsibility, improve good will and draw attention to socially relevant issues, there by improve attitudes for service training and promote college neighbourhood network.

- The NSS coordinates all its activities under the sponsorship of Gulbarga University. Tree plantation activities were conducted with the help of the forest department.

- The NSS volunteers in association gram panchayats have under taken road laying work, and cleaning up schools, temples and community centres in villages. The NSS volunteers have created awareness on women empowerment, anti–dowry, literacy, health hygiene, AIDS and environmental protection programmes. These programmes involve active participation of people in the neighbourhood thereby creating an improved networking of institution and community.

- The villagers in the neighbourhood offer voluntary assistance and extend tremendous support during NSS camps. This has created a better social environment and improved relationship between the institution and community.

D) The alumni association is also involved in extension activities. The college premises is provided for conducting CET for high school teachers/AIDSO /Basava Dal. These social organization have conducted Swami Vivekanada birth anniversary/Bhagatsinghs contribution to freed moments/Nataji .

E) Human resource management

- The recruitment of permanent teaching staff and administrative staff is done through management as per government's norms of the department of collegiate Education as per the availability of sanctioned posts and workload.

- As it is an aided college, the employees get triple benefit scheme of government. On duty leave, medical leave, maternity and paternity leave, study leave are available.

- Medical reimbursement facility is not available however the management provide concessional rates for check ups and even in treatment.

F) Infrastructure

- Well equipped reading room and library.
- Computer and internet facility
- Well equipped laboratories for science subjects.
- Canteen facility.
- Two wheeler stand.
- Separate parking for staff vehicles.
- The faculty regularly undergo training aimed at improving the quality. The TQM programs, orientation courses, refresher courses, and training conducted by the Department of Collegiate Education fulfil the need.

G) Industry interaction

At present interaction with industries is on primitive level. The object of interaction is to establish MOU with local Multi National Company (MNC) named as ALSTOM. India Limited. The institution is having an MOU with Carrier Solutions Shahabad and a Nodal agency ITCOT in running a programme on Deen Dayal Upadya Grahameen Koushalaya Abhivrdhi Yojana (DDUKY), a programme sponsored by Central Govt. Of India. Under this programme students of our college took active participation.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available

for the top management and the stakeholders, to review the activities of the institution?

To review the activities of the institution to top management and stakeholders the head of the institution gather the adequate information through feedback and personal contact from faculty/student and same is made available to all by personal contact or by circulars.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

By giving due recognition and respect to the supportive staff has been improving the effectiveness and efficiency of the institutional process. Management has made separate council for arts and science colleges. The council members will inspect and brief the shortfalls also here the problems.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

President, H.K.E. Society Gulbarga, visited the college and inspected the women hostel and auditorium construction work, suggested to complete the work as early as possible and also addressed the staff regarding quality consciousness in higher education. He also stressed about need of reaccreditation process and asked to submit the RAR.

The steering committee has been formed and started the self study report and decided to submit letter of intent on 01.06.2014.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes, affiliating university makes a provision for according the status of autonomy to an affiliated institution. In the fourth coming years it is planed to apply for autonomy.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

Grievances/ complaints are represented to discipline committee or stakeholder can drop there letter in the complaints box placed near chamber. This is opened frequently and the committee will resolve the case. Students have requested to supply clean and cooled water the same was resolved.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes, this will be done by a committee comprising of the nodal officer, IQAC coordinator and NAAC steering committee coordinator. The committee collects the student's feedback randomly from all the classes through questioners regarding subject teacher, infrastructure and support staff services. This will helps for better performance in next year.

6.3 Faculty Empowerment Strategiese

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

To keep pace with emerging challenges in the field of higher education, the institution is fully supportive in the professional development of the faculty.

- The college encourages the staff members to pursue, Ph.D degree by availing FDP facility of UGC.

- Faculties are advised to take minor and major research projects from UGC etc.

- Duty leave is provided to attend conference, seminars and workshops.

- Staff members are allowed with duty leave to attend orientation and refresher courses.

- Faculties are regularly deputed to training programs like teachers empowerment program.

- Institution brings new books library, new apparatus / equipments to laboratory and internet facility for their academic work.

- Arrangement of seminars, workshops and special lectures in encouraged.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

Our society conducts training programmee in accounts for accountants and computer training for SDA. Our accountant and SDA have been benefited by this.

As per the guidelines of UGC, teachers are attending refresher course and orientation programs for their career advancement. They have also attend a number of National, International conferences and seminars. The eligible teachers are allowed to avail themselves of FIP (Faculty Improvement Program by UGC) grants.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The self appraisal report prepared by the staff for their multiple activities is reviewed by the principal for the declaration of probationary period and promotions. On the basis of the recommendation of the principal the career advancements were given.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The performance appraisal reports are recommended to President, H.K.E. Society, Gulbarga for promotion. Accordingly the action by the President is communicated to the Joint Director of Collegiate Education, Regional Office for approval same is communicated to staff concerned. The declaration of probationary period of Sri. S.M.Kotnoor, Assistant Professor in commerce and Sri. Sharanayya Puranik, SDA are done through this method.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Management provides rebate medical expenditure incurred to the staff depending upon the cadre of official at Basaveshwar Teaching and General Hospital, Gulbarga a sister institution of the same society.

Pay the wages to management staff as per government rule. The management approved staff members have obtained 6th pay revision including arrears.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

Transfers takes place in our sister institutions only on administrative grounds, hence retaining eminent faculty is not a problem for the institution.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- Accounts coordinator and internal auditor and helps principal in account matters.
- The accounts are regularly audited by an external auditor every year.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- Accounts committees are formed by Principal every year preferably from Department of Commerce.
- Internal Auditor frequently visit the college and verify the accounts and check the monthly receipts and payment and also TDS
- The last audit objections and compliance are enclosed.

6.4.3   What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of institutional receipt / funding are due to fee collection only. The deficit is managed by management. All the financial needs such as salary are provided by the government and Management. UGC also provides considerable amount for the infrastructural development and academic needs. Audited income and expenditure statement for previous four years are enclosed.

6.4.4   Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

College has adequate funds collected by fee, salary grant from government and UGC to cover expenses. In addition to this the management supports this college through salary grant to un-aided staff.

6.5   Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a.   Has the institution established an Internal Quality Assurance Cell (IQAC)?   If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes this college has IQAC. The feedback obtained through various channels is first discussed in IQAC meetings and then the conclusive statements are presented in the general meetings. The policy with regards to quality assurance

is established by teaching learning process, creating conducive atmosphere for the same and by conducting co-curricular activities, NSS, study tours, sports and games.

b. **How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?**

The need for starting viable courses like computer science that would offer job opportunities to students with a rural background was emphasized by peer team during first cycle and same is ascertained by IQAC in its first AQAR. This was got approved by management and the course was sanctioned in the year 2006.

Automation of library and office was second recommendation made by IQAC, the same was implemented first with biometrixs followed by library automation in the year 2010-11. Latter partial office automation was achieved.

c. **Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Yes, use of biometrixs is the suggestion given by external members for maintaining time conciseness among the employees.

d. **How do students and alumni contribute to the effective functioning of the IQAC?**

Student and alumni co-operates in implementing the various programmee of the institution. Alumni are the brand ambassadors of the institution and help in raising the student strength.

e. **How does the IQAC communicate and engage staff from different constituents of the institution?**

IQAC organizes meetings of staff in informal way and communicates.

6.5.2   Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes this institution has integrated framework for quality assurance of the academic and administrative activities.

- Maintenance of Administrative records in office.
- Maintenance of Academic Records in Department.

6.5.3   Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes',give details enumerating its impact.

Through monthly meetings of the staff with Principal helps in effective implementation of the quality assurance procedure. Very recently the management has implemented 12 point programmee which will also helps in effective implementation of quality assurance.

6.5.4   Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Yes, it is done internally i.e. President in association with 12 point programmee committee and special officer, H.K.E. society, Gulbarga will review the academic audit once in a year. In the meeting, the Principal reviews the academic work done and offers suggestions from members.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

As per the external quality assurance agencies like NAAC / regulatory authorities like Director of Collegiate Education the IQAC works. The internal quality assurance system reviews the academic record and gives counseling to students and staffs.

6.5.6   What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations   and outcome?

Academic coordinator and IQAC jointly meet and review the teaching learning process. Regular internal tests, seminars, assignments, examination and its contribution to the internal assessment marks are communicated to university.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

- The college communicates its policies through paper advertisements and notice board.

- Communicating through circulars and

- Through website.

CRITERION VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The staff and students plant saplings in the campus. The NSS unit of our college takes care of the garden that is maintained at the entrance of the college. The students are taken to the other colleges where seminars and workshops are conducted.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

∗ Energy conservation
  Attenders are instructed to switch off the fans and lights in the class room as soon as the classes / labs are over.

∗ Management in collaboration with forest department started "Green Campus" Programme. In Connection to this our college students and staff planted trees.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

1. Office & Library software Computers and printers have been obtained and this is the first steps towards technology orientation.

2. The library has provided INFLIBNET and Xerox facility to up grade their knowledge and also to retain the information through print media.

3. The physics and chemistry labs have research equipments students will get benefited   while working with teachers.

7.3 Best Practices

7.3.1   1) Student friendly class room atmosphere enables the students   to   shed   their   inhabitations   and   be   more confident.

2) Teachers supports poor and needy student by paying fees.

3) Alumni's are asked to motivate the students.

Best Practices

1. Title of the Practice: Computer Literacy programme.

2. Goal.

To make all the students computer literates, as knowledge of computer is essential for any student in a globally competitive environment. Students may ultimately lag behind if they are not exposed to the use of computers in the present context.

3. The context:

The students who study computer science enjoy an advantage of gaining hands on experience in computers. The non computer science students also get an opportunity to learn the basic operations.

4. The practice:

Rs. 1000/- is collected from interested non computer students. The students are asked to register for the computer literacy programme. There is a staff in charge of this programme, there are 2 instructors. This programme is run in collaboration with local NGO who is an alumni. The duration of course is 30days. Students are taught MS Office, the Internet and its applications, Kannada and English Typing, HTML., Publisher Web browsing E-Mail, etc. At the end students are to face exams. If student passes, his/her fee will be reimbursed by the NGO. The college is benefited out of this.

5. Evidence of Success:

• Students from the conventional courses are exposed to the software programmes.

• Non Computer Science students are able to complete with others.

• The CLP trained students employed in companies and shops.

• The study of computer instills self confidence among the students.

• The Practice classes as they get a direct touch with the computers.

• At the end of the course valid certificates are issued

1. Title of the practice: Tutor – Ward system

2. Goal:

Tutor ward system is one of the best practices of the college. The system aims to counsel the students in order to put them right path, helps to build a rapport between the teacher and her/ his ward, helps the students in overcoming the learning difficulties.

3. The context:

Individual attention is given.

4. The practice:

Each tutor is encrusted with a class of students. All the students are instructed to give their personal details and phone number. The tutor maintains a records for each student. The tutor takes care of attendance, their progress reports and health.

Tutor meets the students and their parents regularly and also as and when necessary. Tutor helps in the academic, intellectual, Psychological and emotional need of the student.

Students are explained about the rules and regulations, scholarships, job opportunities. Slow learners are helped; students are asked to share their problems and concentrate on their studies. Tutor ward system helps in improving the academic performance. The system helps to build a strong relationship between the tutor an ward through interaction.

On the whole, the system reduces the space between the student community and the teaching community. The tutor plays the role of a mediator between the student – parent- principal trilogy.

5. Evidence Success;

Students who are irregular in their attendance are given counseling and warned. The parents are intimated about this. Slow learner are identified and extra coaching classes are arranged which helps them to get through their exam successfully. This practice has been of immense help in bridging the gap between the teacher and the taught and in improving the attitude of the learners.

Contact details:

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Name of the Institution   :   H.K.E Society's., S.S.Margol
                                                    Arts, Science & Commerce
                                                    College
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Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **PHYSICS**

2. Year of Establishment:**1967**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):UG

4. Names of Interdisciplinary courses and the departments/units involved: Chemistry & Maths

5. Annual/ semester/choice based credit system (programme wise):Semester

6. Participation of the department in the courses offered by other departments: Yes

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: No

8. Details of courses/programmes discontinued (if any) with reasons: NO

9. Number of Teaching posts:04

	sanctioned	Filled
Professors		
Associate Professors	02	02
Asst. Professors	02	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sri.G.S.Kanni	M.Sc. M.Phil	Associate Professor	Nuclear and Energy Physics	28 yrs	Nil
Dr.Anilkumar R.Koppalkar	M.Sc. Ph.D	Associate Professor	Solid State Physics	29 yrs	Nil

11. List of senior visiting faculty: Dr. Ramesh Patil, HOD, V.G.Womens College, Gulbarga & Dr.Shrikant Ekhelikar, HOD, N.V.Degree College, Gulbarga.

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : Zero

13. Student -Teacher Ratio (programme wise):48:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Sanctioned : 02 (1 lab Assistant &1 attender)
    Filled: -- Lab Assistant 01 Attender

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :
    Ph.D - 01 & M.Phil – 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Natinoal (01)

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.

and total grants received: 01 DST sponsored Major Research Project (working as Co-PI)

18. Research Centre /facility recognized by the University: No, however research activities are going on

19. Publications:
   * a) Publication per faculty : 01 book
   * Number of papers published in peer reviewed journals (national / international) by faculty and students : **38 International & 2National & 22 Conference**

   * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):**25**

   * Monographs: **No**
   * Chapter in Books : **No**
   * Books Edited :No
   * Books with ISBN/ISSN numbers with details of publishers: No
   * Citation Index: 267 & 280 **(IEEE)**
   * SNIP
   * SJR
   * Impact factor:**1-2**
   * h-index : **7**

20. Areas of consultancy and income generated: **No**

21. Faculty as members in

   a) National committees b) International Committees
   c) Editorial Boards….

Review committee member of ICMST an IEEE sponsored
International conference

Reviewer for Journal of Applied Physics, Sensor and Transducer, Physica B, Ferroelectrics, Ferroelectric letters,   IEEE sensor letters, journal of Materials Physics & Engineering, Journal of Nan biotechnology.

22. Student projects

    a) Percentage of students who have done in-house projects including inter departmental/programme: 5%
    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: No

23. Awards/ Recognitions received by faculty and students: Faculty has rewarded as Member of Mission Group in Higher Education, Karnataka Knowledge Commission, Government of Karnataka.

24. List of eminent academicians and scientists/ visitors to the department: **12 list enclosed**

25. Seminars/ Conferences/Workshops organized & the source of funding
    a)National : **01**

    b)International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F		Pass percentage
B.Sc.	88	88	44	44	79%

   *M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc	87	01	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : nil

29. Student progression

Student progression	Against **%** enrolled
UG to PG	**10**
PG to M.Phil.	**2**
PG to Ph.D.	**2**
Ph.D. to Post-Doctoral	1
Employed • Campus selection • Other than campus recruitment	As such data is not Available but around 45% are well placed
Entrepreneurship/Self-employment	55% local business men's

30. Details of Infrastructural facilities

a) Library : **Small departmental library**

b) Internet facilities for Staff & Students : **Yes**

c) Class rooms with ICT facility : **Smart board is in department.**

d) Laboratories: **Rs. 12 lakhs worth lab**

31. Number of students receiving financial assistance from college, university, government or other agencies: 80 students

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Special classes were arranged on Basics of Materials Science, Astrophysics, special Theory of Relativity & Bio Physics**

33. Teaching methods adopted to improve student learning: **Chalk & Talk/PPT & Us of Smart Board**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Staff members will be called as resource persons to deliver ppt in colleges/seminars. Worked as judges in science exhibitions in town/Taluka/Districts/state level.

35. SWOC analysis of the department and Future plans:
    Strength: Permanent and qualified staff, Good infrastructure with good library back up that make student to get improved.
    Weakness: Excess workload, lack of skilled technical staff.
    Opportunities: Personal care by faculty will help student score better in examination and have bright opportunities to get seats at B.Ed/PG/MBA courses.
    Constraints: Strong competition from urban colleges.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **CHEMISTRY**

2. Year of Establishment:1967

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :UG

4. Names of Interdisciplinary courses and the departments/units involved: Physics & Botany

5. Annual/ semester/choice based credit system (programme wise) : **Semester**

6. Participation of the department in the courses offered by other departments: Physics

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil.

8. Details of courses/programmes discontinued (if any) with reasons: No

9. Number of Teaching posts:...............

Nature of Post	Sanctioned	Filled
Professors		
Associate Professors	04	01
Asst. Professors	...	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Shri. S.Vijaykumar	M.Sc	Asso.Prof	Analytical Chemistry	33	--
Shri. Basavaraj Badiger	M.Sc	Asst Prof.	Physical Chemistry	28	--

11. List of senior visiting faculty: **NO**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **NO**

13. Student -Teacher Ratio (programme wise): **50:01**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NO administrative staff but 1 attender**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG
    PG & M.Phil

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NO**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **NO**

18. Research Centre /facility recognized by the University: **NO**

19. Publications:
    * a) Publication per faculty : **NIL**

* Number of papers published in peer reviewed journals (national / international) by faculty and students : **NIL**

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **NIL**

* Monographs: **NIL**
* Chapter in Books: **NIL**
* Books Edited : **NIL**
* Books with ISBN/ISSN numbers with details of publishers: **NIL**
* Citation Index: … **NIL**
* SNIP **NIL**
* SJR **NIL**
* Impact factor   : **NIL**
* h-index   : **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in
   a) National committees   : **NIL**
   b) International Committees   : **NIL**.
   c) Editorial Boards   : **NIL**

22. Student projects
   a) Percentage of students who have done in-house projects including inter departmental/programme   : **NIL**
   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **NIL**

23. Awards/ Recognitions received by faculty and students: **NIL**

24. List of eminent academicians and scientists/ visitors to the department: **Dr.M.V Badiger, Dr. M.G Purohit, Dr. Venkat Raman, Dr.Agasi Modin**

25. Seminars/ Conferences/Workshops organized & the source of funding
    a)National   : **NIL**
    b)International   : **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.Sc	86	86	42 44	90

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc	100%	No	No

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : **Nil**

29. Student progression

Student progression	Against **%** enrolled
UG to PG	**5%**
PG to M.Phil.	..
PG to Ph.D.	..
Ph.D. to Post-Doctoral	..
Employed • Campus selection • Other than campus recruitment	..
Entrepreneurship/Self-employment	Yes , most of the students are running their own business

30. Details of Infrastructural facilities

a) Library: **Yes**

b) Internet facilities for Staff & Students: **Yes**

c) Class rooms with ICT facility: **Smart Board**

d) Laboratories :**Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies : 80 students

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning :Chalk & Talk, OHP occasionally by PPT

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Yes

35. SWOC analysis of the department and Future plans:

Strength   : Good   infrastructure   &   learning   resources

Weakness   : Shortage of permanent Teachers

Opportunities: PG Course

Constraints   : Lack of Communication Skills

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Mathematics**

2. Year of Establishment: 1967

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :UG

4. Names of Interdisciplinary courses and the departments/units involved: Physics & Computer Science

5. Annual/ semester/choice based credit system (programme wise) : **Semester**

6. Participation of the department in the courses offered by other departments: Physics

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil

8. Details of courses/programmes discontinued (if any) with reasons: No

9. Number of Teaching posts: **02**

Nature of Post	Sanctioned	Filled
Professors		
Associate Professors	01	No
Asst. Professors	01	Yes

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Shri. Rajashekhar.C	M.Sc., M.Phil	Asst Professor	Applied Maths	26 year	
Miss.Sunita	M.Sc	Guest faculty	Maths	03	

11. List of senior visiting faculty: Some professor from near by college will visit regularly to teach: Shri.B.S.Patil, HOD, S.B.College, Gulbarga, Dr.Kashinath Biradar, HOD, Govt. College, Gulbarga.

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **40%**.

13. Student -Teacher Ratio (programme wise):**44:01**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG : 01 M.Phil & 01 M.Sc.

16. Number of faculty with ongoing projects from   a) National b) International funding agencies and grants received : **Nill**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil,** MRP Proposal submitted to UGC

18. Research Centre /facility recognized by the University: **Nil**

19. Publications:

   * a) Publication per faculty : **Nil**

   * Number of papers published in peer reviewed journals (national / international) by faculty and students : **Nil**..

   * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **Nil**

   * Monographs: **Nil**

   * Chapter in Books: **Nil**

   * Books Edited : **Nil**

   * Books with ISBN/ISSN numbers with details of publishers: **Nil**

   * Citation Index: **Nil**

   * SNIP : **Nil**

   * SJR : **Nil**

   * Impact factor : **ISSN/ISBN no. journals**

   * h-index : **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in

   a) National committees   : **Nil**

   b) International Committees   : **Nil**

   c) Editorial Boards   : **Nil**

22. Student projects

   a) Percentage of students who have done in-house projects including inter departmental/programme   : **No**

   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **No**

23. Awards/ Recognitions received by faculty and students: **Received M.Phil Award**

24. List of eminent academicians and scientists/ visitors to the department: **No** Seminars/ Conferences/Workshops organized & the source of funding

   a)National : **No**   b)International   : **No**

25. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M	*F	Pass percentage
B.Sc	88	88	44	44	91

  *M=Male F=Female

26. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc	99%	1%	…

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : Nil

28. Student progression

Student progression	Against **%** enrolled
UG to PG	**5-6 20% is 2013-14 for M.Sc in Mathematics**
PG to M.Phil.	…
PG to Ph.D.	…
Ph.D. to Post-Doctoral	…
Employed • Campus selection • Other than campus recruitment	…
Entrepreneurship/Self-employment	20-30%

29. Details of Infrastructural facilities

    a) Library: **Department Library other than College Library**

    b) Internet facilities for Staff & Students: **Yes**

    c) Class rooms with ICT facility   : **Yes**

    d) Laboratories   : **No**

30. Number of students receiving financial assistance from college, university, government or other agencies : **80**

31. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Regular conducting special lectures by professor 1. Shri Kasinath**

32. Teaching methods adopted to improve student learning : **Chalk and Talk Method, smart board class**

33. Participation in Institutional Social Responsibility (ISR) and Extension activities : Yes

34. SWOC analysis of the department and Future plans:

Strength   : **Qualified staff and well equipped**

Weakness   : **Students belonging to economically and educationally Deproved sectors**

Opportunities : **Strengthening basic / fundamental science**

Constraints   : **Language Problem**

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Botany**

2. Year of Establishment:1967

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG

4. Names of Interdisciplinary courses and the departments/units involved: Chemistry & Zoology

5. Annual/ semester/choice based credit system (programme wise) : **Semester**

6. Participation of the department in the courses offered by other departments: Zoology

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NO**

8. Details of courses/programmes discontinued (if any) with reasons: **NO**.

9. Number of Teaching posts:...............

Nature of Post	Sanctioned	Filled
Professors	.....	No
Associate Professors	02	01
Asst. Professors	....	No

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Suryakanth R Birajdar	M.Sc., M.Phil., Ph.D	Associate Professor	Botany	24+6	No

11. List of senior visiting faculty: **NO**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Nil

13. Student -Teacher Ratio (programme wise): **40:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **01 attender**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG: 01 Ph.D

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **National (UGC)**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **75,000/- UGC MRP**

18. Research Centre /facility recognized by the University: **Gulbarga University Gulbarga.**

19. Publications:

* a) Publication per faculty : **Yes**

* Number of papers published in peer reviewed journals (national / international) by faculty and students : 02
* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):Nil
* Monographs:Nil
* Chapter in Books:Nil
* Books Edited :Nil
* Books with ISBN/ISSN numbers with details of publishers: Nil
* Citation Index: Nil
* SNIP
* SJR
* Impact factor   :Nil
* h-index   : Nil

20. Areas of consultancy and income generated: **Ecology**

21. Faculty as members in
    a) National committees   : No
    b) International Committees   : No
    c) Editorial Boards   : No

22. Student projects

    a) Percentage of students who have done in-house projects including
       inter departmental/programme   : **NO**
    b) Percentage of students placed for projects in organizations outside
       the institution i.e.in Research laboratories/Industry/other agencies
       : **NO**

23. Awards/ Recognitions received by faculty and students: **Received M.Phil ., Ph.D Award**

24. List of eminent academicians and scientists/ visitors to the department: **NO**

25. Seminars/ Conferences/Workshops organized & the source of funding
    a)National : **NO**
    b)International   : **NO**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.Sc	39	39	19 20	93

   *M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc	100%	…	…

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : **NO**.

29. Student progression

Student progression	Against **%** enrolled
UG to PG	12-14 students per year (M.Sc)
PG to M.Phil.	…
PG to Ph.D.	…
Ph.D. to Post-Doctoral	03
Entrepreneurship/Self-employment	20-30%

30. Details of Infrastructural facilities
    a) Library: **Yes**

b) Internet facilities for Staff & Students: **Yes**

c) Class rooms with ICT facility: **Yes (Central)**

d) Laboratories: **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies : **College & Govt.**

32. Details on student enrichment programmes (**special lectures** / workshops / seminar) with external experts: **4 Special Lectures Organised and Resource Persons are from Gulbarga University Gulbarga.**

33. Teaching methods adopted to improve student learning : **Using Slide Project / PPT**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **Conducts educational tours to students and Specimen are collected and are preserved.**

35. SWOC analysis of the department and Future plans:

Strength	:	**Qualified & well equipped Laboratory.**
Weakness	:	**Students belonging to economically & Educationally deprived section.**
Opportunities	:	**Strengthening basic / fundamental Science**
Constraints	:	**Language Problem.**

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **ZOOLOGY**

2. Year of Establishment:**1967**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :UG

4. Names of Interdisciplinary courses and the departments/units involved: **Botany & Chemistry**

5. Annual/ semester/choice based credit system (programme wise) : **Semester**

6. Participation of the department in the courses offered by other departments: **Botany**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.:Nil

8. Details of courses/programmes discontinued (if any) with reasons: **NO**

9. Number of Teaching posts:...............

Nature of Post	Sanctioned	Filled
Professors		
Associate Professors	01	--
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Devdas Chetty	M.Sc M.Phil	Asst Prof	Zoology	08	….

10. List of senior visiting faculty: Dr.B.N.Joshi, Department of Zoology, Gulbarga University, Gulbarga

11. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **NO**

12. Student -Teacher Ratio (programme wise): **40:1**

13. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NO**

14. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG: MPhil/PG: M.Phil

15. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : No

16. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **60,000.00 UGC MRP**

17. Research Centre /facility recognized by the University: Nil

18. Publications:

* a) Publication per faculty : **Nill**
* Number of papers published in peer reviewed journals (national / international) by faculty and students : **Nill**
* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):**Nill**
* Monographs: **Nill**
* Chapter in Books: **Nill**
* Books Edited : **Nill**
* Books with ISBN/ISSN numbers with details of publishers: **Nill**
* Citation Index: **Nill**
* SNIP: **Nill**
* SJR : **Nill**
* Impact factor   : **Nill**
* h-index   : **Nill**

19. Areas of consultancy and income generated: **Nill**

20. Faculty as members in
    a) National committees   : **Nill**
    b) International Committees   **Nill**
    c) Editorial Boards   : **Nill**

21. Student projects
    a) Percentage of students who have done in-house projects including inter departmental/programme   : **YES**
    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **Nill**

22. Awards/ Recognitions received by faculty and students: **Nill**

23. List of eminent academicians and scientists/ visitors to the department: **Nill**

24. Seminars/ Conferences/Workshops organized & the source of funding

a)National : **Nill**

b)International : **Nill**

25. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.Sc	39	39	19 20	87

*M=Male F=Female

26. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc	100	--	--

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : **Nill**

28. Student progression

Student progression	Against **%** enrolled
UG to PG	**2%**
PG to M.Phil.	...
PG to Ph.D.	....
Ph.D. to Post-Doctoral	.....
Employed • Campus selection • Other than campus recruitment	Self employed / teachers
Entrepreneurship/Self-employment	

29. Details of Infrastructural facilities

    a) Library: **YES**

    b) Internet facilities for Staff & Students: **YES**

    c) Class rooms with ICT facility: **YES**

    d) Laboratories: **YES**

30. Number of students receiving financial assistance from college, university, government or other agencies : 10 members

31. Details on student enrichment programmes (special lectures / workshops/ seminar) with external experts: **Nill**

32. Teaching methods adopted to improve student learning : Audio Visual teaching Aids like, OHP and slide Projectors

33. Participation in Institutional Social Responsibility (ISR) and Extension activities : **YES**

    SWOC analysis of the department and Future plans:

    Strength: Good Infrastructure

    Weakness: low entry level

    Opportunities: Bio Technology field

    Constraints: Computer Literacy

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **COMPUTER SCIENCE**

2. Year of Establishment :   **2011**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)   :   **UG**

4. Names of Interdisciplinary courses and the departments/units involved: **NO**

5. Annual/ semester/choice based credit system (programme wise) : **Semester**

6. Participation of the department in the courses offered by other departments: **YES B.Com I & II SEM**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NO**

8. Details of courses/programmes discontinued (if any) with reasons: **NO**

9. Number of Teaching posts:...............

Nature of Post	Sanctioned	Filled
Professors		
Associate Professors	....	....
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,): MCA & M.Sc(Electronics) + PGDCA

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Md. Irfan	MCA	Lecturer	Computer Science	01	….
Vishal Rathod	M.Sc PGDCA	Lecturer	Software development	01	--

11. List of senior visiting faculty: **NO**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **100%**.

13. Student -Teacher Ratio (programme wise): **B.Sc 41:1 B.Com I&II Sem (65:1)**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **01**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG : **MCA & PG**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NO**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **NO**

18. Research Centre /facility recognized by the University: **NO**

19. Publications:

  * a) Publication per faculty : **NO**
  * Number of papers published in peer reviewed journals (national / international) by faculty and students : **NO**
  * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **NO**
  * Monographs: **NO**
  * Chapter in Books: **NO**
  * Books Edited : **NO**
  * Books with ISBN/ISSN numbers with details of publishers: **NO**
  * Citation Index: **NO**
  * SNIP : **NO**
  * SJR: **NO**
  * Impact factor   : **NO**
  * h-index   : **NO**

20. Areas of consultancy and income generated: **NO**

21. Faculty as members in
  a) National committees   : **NO**
  b) International Committees   : **NO**
  c) Editorial Boards   : **NO**

22. Student projects
  a) Percentage of students who have done in-house projects including inter departmental/programme   : **NO**
  b)   Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies   : **NO**
23. Awards/ Recognitions received by faculty and students: **NO**

24. List of eminent academicians and scientists/ visitors to the department: **NO**

25. Seminars/ Conferences/Workshops organized & the source of funding
    a)National : **NO**
    b)International **NO**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.Sc	41	41	20 21	84
B.Com I & II Sem	65	65	35 30	80

   *M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc / B.Com	100%	….	….

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : Nil

29. Student progression

Student progression	Against **%** enrolled
UG to PG	…..
PG to M.Phil.	…..
PG to Ph.D.	…..
Ph.D. to Post-Doctoral	…..
Employed	…..
• Campus selection	….
• Other than campus recruitment	…..
Entrepreneurship/Self-employment	…..

30. Details of Infrastructural facilities

   a) Library: **NO**

   b) Internet facilities for Staff & Students: **YES**

   c) Class rooms with ICT facility: **YES**

   d) Laboratories: **YES**

31. Number of students receiving financial assistance from college, university, government or other agencies : **as per Govt. Norms**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning : **NO**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities **NO**

35. SWOC analysis of the department and Future plans:

   Strength   : **Improving the student strength**

   Weakness   : **Lack of staff members / Heavy workload**

   Opportunities   : **Student can fir them   in job market**

   Constraints   : **Key handling in quite slow.**

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **COMMERCE**

2. Year of Establishment:1972

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :UG

4. Names of Interdisciplinary courses and the departments/units involved: **Economics & Maths**

5. Annual/ semester/choice based credit system (programme wise) : **Semester**

6. Participation of the department in the courses offered by other departments: **NO**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NO**.

8. Details of courses/programmes discontinued (if any) with reasons: **NO**

9. Number of Teaching posts: **NO**

Nature of Post	Sanctioned	Filled
Professors	---	---
Associate Professors	1	1
Asst. Professors	2	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sri B.B.Saradagi	M.Com	Associate Prof	Taxation	28	….
Sri S.M.Kotanoor	M.Com., LLB	Associate Prof	BCR	08	…..
Sri Shivalal Hatti	M.Com	Asst. Professor	Costing	08	….

11. List of senior visiting faculty: Dr.S.B.Kamshetty, Department of Commerce, Karnataka State Women's University, Vijapur

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Nil

13. Student -Teacher Ratio (programme wise): **166:3**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: No

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG **: M.Phil / PG**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NO**.

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **NO**.

18. Research Centre /facility recognized by the University: **NO**.

19. Publications:

* a) Publication per faculty : **NO**.
* Number of papers published in peer reviewed journals (national / international) by faculty and students : **NO**.
* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **NO**.
* Monographs: **NO**.
* Chapter in Books: **NO**.
* Books Edited : **NO**.
* Books with ISBN/ISSN numbers with details of publishers: **NO**.
* Citation Index: **NO**.
* SNIP
* SJR
* Impact factor : **NO**.
* h-index : **NO**.

20. Areas of consultancy and income generated: **NO**.

21. Faculty as members in
    a) National committees : **NO**.
    b) International Committees : **NO**.
    c) Editorial Boards : **NO**.

22. Student projects
    a) Percentage of students who have done in-house projects including inter departmental/programme : **NO**.
    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **NO**.

23. Awards/ Recognitions received by faculty and students: **NO**.

24. List of eminent academicians and scientists/ visitors to the department: **No**

25. Seminars/ Conferences/Workshops organized & the source of funding

   a)National : **01**.

   b)International   : **NO**.

26. Student profile programme/course wise: 2013 - 14

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.Com	166	166	104 62	60

   *M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com	100%	….	….

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : Nil

29. Student progression

Student progression	Against **%** enrolled
UG to PG	**10**
PG to M.Phil.	….
PG to Ph.D.	….
Ph.D. to Post-Doctoral	….
Employed • Campus selection • Other than campus recruitment	25%
Entrepreneurship/Self-employment	5%

30. Details of Infrastructural facilities

   a) Library: **YES**

   b) Internet facilities for Staff & Students: **YES**

   c) Class rooms with ICT facility: **YES**

   d) Laboratories: **YES**

31. Number of students receiving financial assistance from college, university, government or other agencies : 60.
32. **Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Spoken English, Computer knowledge , Special**
33. Teaching methods adopted to improve student learning : Basically chalk and talk

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities : **YES**

35. SWOC analysis of the department and Future plans:

    Strength: Department has enough student strength the students do com tot college regularly not to miss the miss the class.

    Weakness: Teachers are on the upgradation of knowledge in JCT.

    Opportunities: New courses will be start in an UG and PG.

    Constraints: No Constraints, NAAC so for provided the technology, no problem from management side.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Economics**

2. Year of Establishment:1967

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :UG

4. Names of Interdisciplinary courses and the departments/units involved: 2(Arts & Commerce)

5. Annual/ semester/choice based credit system (programme wise) : **Semester**

6. Participation of the department in the courses offered by other departments: **COMMERCE.**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**

8. Details of courses/programmes discontinued (if any) with reasons: **NIL**

9. Number of Teaching posts: 02

Nature of Post	Sanctioned	Filled
Professors	..	..
Associate Professors	02	01
Asst. Professors	..	..
Guest Lecturer	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Basawaraj S Patil	M.A	Ass-Prof.	Economics	30	…
Prof. Gurulingappa	M.A, M.Phil	Guest Lect	Economics	06	….

11. List of senior visiting faculty: Nil.

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:45

13. Student -Teacher Ratio (programme wise): 185:3

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NO**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG : PG & M.Phil

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NO**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **NO**

18. Research Centre /facility recognized by the University: **NO**

19. Publications:

   - * a) Publication per faculty : **Nill**
   - * Number of papers published in peer reviewed journals (national / international) by faculty and students : **Nill**
   - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **Nill**
   - * Monographs: **Nill**
   - * Chapter in Books: **Nill**
   - * Books Edited :**Nill**
   - * Books with ISBN/ISSN numbers with details of publishers: **Nill**
   - * Citation Index: **Nill**
   - * SNIP **Nill**
   - * SJR **Nill**
   - * Impact factor   :**Nill**
   - * h-index   : **Nill**

20. Areas of consultancy and income generated: **Nill**

21. Faculty as members in
    a) National committees   : **Nill**
    b) International Committees   : **Nill**
    c) Editorial Boards   : **Nill**

22. Student projects
    a) Percentage of students who have done in-house projects including inter departmental/programme   : **Nill**
    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / Industry/other agencies   : **Nill**

23. Awards/ Recognitions received by faculty and students: **One National Award, Shiksha Rattan Purskar by India International Friendship Society NEW DELHI Date April 15, 2013.**

24. List of eminent academicians and scientists/ visitors to the department: **Nill**

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National : **UGC National Seminar on "Human Rights Awareness and Training Date : 21,22 April , 2014.**

b)International   : **Nill**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.A	43	43	15 28	98
B.Com	166	166	104 62	60

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A B.Com	100%	…	….

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : **Nill**

29. Student progression

Student progression	Against **%** enrolled
UG to PG	**5%**
PG to M.Phil.	…
PG to Ph.D.	…
Ph.D. to Post-Doctoral	…
Employed	40%
• Campus selection	…
• Other than campus recruitment	….
Entrepreneurship/Self-employment	60%

30. Details of Infrastructural facilities

a) Library: **Yes**

b) Internet facilities for Staff & Students: **Nill**

c) Class rooms with ICT facility: **Central facility**

d) Laboratories: **Nill**

31. Number of students receiving financial assistance from college, university, government or other agencies : **SCHOLARSHIP**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Learning ICT Enacted Teaching**

33. Teaching methods adopted to improve student learning : **Nill**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: . **Nill**

35. SWOC analysis of the department and Future plans:
    Strength: Good Students in B.Com
    Weakness: Lack of Permanent teachers Opportunities:
    Opportunities : Exploring for good strength of the department and also to jog market.
    Constraints:…**Kannada medium students in B.A they have to be brought main stream.**.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **POL.SCIENCE**

2. Year of Establishment:**1967**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**

4. Names of Interdisciplinary courses and the departments/units involved: **Nil**

5. Annual/ semester/choice based credit system (programme wise) : **Semester**

6. Participation of the department in the courses offered by other departments: **Sociology**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: No

8. Details of courses/programmes discontinued (if any) with reasons: **Nil**

9. Number of Teaching posts:**02**

Nature of Post	Sanctioned	Filled
Professors	....	....
Associate Professors	....	.....
Asst. Professors	02	02 Guest Faculty

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Shri Ramanna Ibrahimpur	M.A	G.Lect	Pol. Science	02	
Shri Rajendrakumar	M.A ., M.Phil	,,	Pol. Science	02	

11. List of senior visiting faculty: **NO**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **100%**

13. Student -Teacher Ratio (programme wise): **105:2 or 52:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NO**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG **01+01 = 02**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NO**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **NO**

18. Research Centre /facility recognized by the University: **NO**

19. Publications:
   * a) Publication per faculty : **NIL**
   * Number of papers published in peer reviewed journals (national / international) by faculty and students : **NIL**

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **NIL**
- Monographs: **NIL**
- Chapter in Books: **NIL**
- Books Edited : **NIL**
- Books with ISBN/ISSN numbers with details of publishers: **NIL**
- Citation Index: **NIL**
- SNIP : **NIL**
- SJR : **NIL**
- Impact factor : **NIL**
- h-index : **NIL**

20. Areas of consultancy and income generated   : **NIL**

21. Faculty as members in
   a) National committees : **NIL**
   b) International Committees : **NIL**
   c) Editorial Boards : **NIL**

22. Student projects
   a) Percentage of students who have done in-house projects including inter departmental/programme : **NIL**
   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / Industry /other agencies : **NIL**

23. Awards/ Recognitions received by faculty and students: **NIL**

24. List of eminent academicians and scientists/ visitors to the department: **LIST ENCLOSED**

25. Seminars/ Conferences/Workshops organized & the source of funding
   a)National : **UGC -HUMAN RIGHTS AND AWARENESS**
   b)International : **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.A	84	84	24 60	100

    *M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100%	...	....

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : **02**

29. Student progression

Student progression	Against **%** enrolled
UG to PG	**5%**
PG to M.Phil.	**2%**
PG to Ph.D.	**1%**
Ph.D. to Post-Doctoral	...
Employed • Campus selection • Other than campus recruitment	NIL 30%
Entrepreneurship/Self-employment	40%

30. Details of Infrastructural facilities

    a) Library: **YES**

    b) Internet facilities for Staff & Students: **YES**

    c) Class rooms with ICT facility: **YES**

    d) Laboratories: **..........**

31. Number of students receiving financial assistance from college, university, government or other agencies : **SC/ST /OBC Scholarship / minority**

32. Details on student enrichment programmes (special lectures / workshops/seminar) with external experts: **SEMINAR**

33. Teaching methods adopted to improve student learning : Chalk & Talk

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **Human Rights and Awareness Training., on 21st & 22nd April, 2014.**

35. SWOC analysis of the department and Future plans:
    Strength: Good no. of students & qualified staff
    Weakness: student's entry in from BPL
    Opportunities: Good job market / self employment
    Constraints: Lack of understanding

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **SOCIOLOGY**

2. Year of Establishment:**1967**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :**UG**

4. Names of Interdisciplinary courses and the departments/units involved: **NIL**

5. Annual/ semester/choice based credit system (programme wise) : **Semester**

6. Participation of the department in the courses offered by other departments: Pol.Science

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**

8. Details of courses/programmes discontinued (if any) with reasons: **NIL**

9. Number of Teaching posts:...............

Nature of Post	Sanctioned	Filled
Professors	....	....
Associate Professors	02	01
Asst. Professors	....	.....
Guest Lecturer		01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Shri.S.G.Hadimani	M.A., M.Phil	Associate Prof.	Sociology	27	…….
Shri. Jagadevappa	M.A	GL	Sociology	05	---

11. List of senior visiting faculty: **NIL**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **NIL**

13. Student -Teacher Ratio (programme wise): **NIL**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG : **NIL**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NIL**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**

18. Research Centre /facility recognized by the University: **NIL**

19. Publications:
  * a) Publication per faculty : **NIL**
  * Number of papers published in peer reviewed journals (national / international) by faculty and students : **NIL**

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **NIL**
* Monographs: **NIL**
* Chapter in Books: **NIL**
* Books Edited : **NIL**
* Books with ISBN/ISSN numbers with details of publishers: **NIL**
* Citation Index: **NIL**
* SNIP: **NIL**
* SJR: **NIL**
* Impact factor   : **NIL**
* h-index   : **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in
   a) National committees   : **NIL**
   b) International Committees   : **NIL**
   c) Editorial Boards   : **NIL**

22. Student projects
   a) Percentage of students who have done in-house projects including inter departmental/programme   : **NIL**
   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **NIL**

23. Awards/ Recognitions received by faculty and students: **NIL**

24. List of eminent academicians and scientists/ visitors to the department: **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding
   a)National : **NIL**
   b)International   : **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.A	43	43	15 28	100

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100%	….	…..

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : **NIL**

29. Student progression

Student progression	Against **%** enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

   a) Library: **YES**

   b) Internet facilities for Staff & Students: **YES**

   c) Class rooms with ICT facility: **YES**

   d) Laboratories: No

31. Number of students receiving financial assistance from college, university, government or other agencies : **SHOLERSHIP**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **learning Internet Smart board.**

33. Teaching methods adopted to improve student learning :**NIL**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : NO

35. SWOC analysis of the department and Future plans:
    Strength: Good Students in Arts
    Weakness: Burden of permanent teaching
    Opportunities: know a days exploring good students
    Constraints: Kannada medium students by have a brogue of in the main ctrean

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **HISTORY**

2. Year of Establishment:1967

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :UG

4. Names of Interdisciplinary courses and the departments/units involved: **NIL**

5. Annual/ semester/choice based credit system (programme wise) : **Semester**

6. Participation of the department in the courses offered by other departments: **NIL**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**

8. Details of courses/programmes discontinued (if any) with reasons: **NIL**

9. Number of Teaching posts:**02**

Nature of Post	Sanctioned	Filled
Professors	.....	....
Associate Professors	....	....
Asst. Professors	02	01
Guest Lecturer		01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
M.K.Bothagi	M.A M.Phil	Asst Prof.	History	18 Years	

11. List of senior visiting faculty: **NIL**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **NIL**

13. Student -Teacher Ratio (programme wise): **NIL**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG : M.Phil

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NIL**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**

18. Research Centre /facility recognized by the University: **NIL**
19. Publications:
   * a) Publication per faculty : **NIL**
   * Number of papers published in peer reviewed journals (national / international) by faculty and students : **NIL**
   * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International

Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **NIL**

* Monographs: **NIL**

* Chapter in Books: **NIL**

* Books Edited : **NIL**

* Books with ISBN/ISSN numbers with details of publishers
  : **NIL**

* Citation Index : **NIL**
* SNIP : **NIL**
* SJR : **NIL**
* Impact factor : **NIL**
* h-index : **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in
    a) National committees : **NIL**
    b) International Committees : **NIL**
    c) Editorial Boards : **NIL**.

22. Student projects
    a) Percentage of students who have done in-house projects including inter departmental/programme : **NIL**
    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories /Industry /other agencies : **NIL**

23. Awards/ Recognitions received by faculty and students: **NIL**

24. List of eminent academicians and scientists/ visitors to the department: **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding
    a)National : **NIL**
    b)International : **NIL**

26. Student profile programme/course wise: 2013 - 14

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.A	41	41	09 32	97

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

   a) Library: **YES**

   b) Internet facilities for Staff & Students: No

   c) Class rooms with ICT facility: No.

   d) Laboratories: No.

31. Number of students receiving financial assistance from college, university, government or other agencies : **SCHOLARSHIP**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning : Nil

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : No

35. SWOC analysis of the department and Future plans:
    Strength: Good Students In B.A
    Weakness: Lack Of Permanent Teachers
    Opportunities: Exploring For Good Of The Department
    Constraints: Kannada Medium Students In B.A They Have
    To Be Brought Main stream

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Kannada**

2. Year of Establishment:1967

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :UG

4. Names of Interdisciplinary courses and the departments/units involved: **NIL**

5. Annual/ semester/choice based credit system (programme wise) : **Semester**

6. Participation of the department in the courses offered by other departments: **History**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**

8. Details of courses/programmes discontinued (if any) with reasons: **NIL**

9. Number of Teaching posts:4

Nature of Post	Sanctioned	Filled
Professors	…	….
Associate Professors	02	02
Asst. Professors	01	01(Management)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S.B.Somayaji	M.A., M.Phil., Ph.D	Associate Prof.	Dasa Literature	34	…
Dr. Shrishail Nagaral	M.A., M.Phil., Ph.D	Associate Prof.	Flok Systems	29	08
Dr.Sharanappa. K	M.A., M.Phil., Ph.D	Assitant Prof		01	
Shri.Bhim Reddy	M.A.M.Phil	GL		02	

11. List of senior visiting faculty: **NIL**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **25%**

13. Student -Teacher Ratio (programme wise): **258:3**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG : **M.A MPhil Ph.D**

16. Number of faculty with ongoing projects from a) National b) ~~International~~ funding agencies and grants received : **UGC Minor research project (01) Rs. 85,000/-**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Rs. 60,000/-**

18. Research Centre /facility recognized by the University **Yes, Gulbarga University Gulbarga has recognized Dr. Shrishail Nagaral as research guide.**

19. Publications:

- ∗ a) Publication per faculty : **NIL**
- ∗ Number of papers published in peer reviewed journals (national / international) by faculty and students : **NIL**
- ∗ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **NIL**
- ∗ Monographs: **NIL**
- ∗ Chapter in Books: **NIL**
- ∗ Books Edited : **NIL**
- ∗ Books with ISBN/ISSN numbers with details of publishers: **NIL**
- ∗ Citation Index: **NIL**
- ∗ SNIP : **NIL**
- ∗ SJR : **NIL**
- ∗ Impact factor   : **NIL**
- ∗ h-index   : **NIL**

20. Areas of consultancy and income generated: **Dasa Litreture & Flok**

21. Faculty as members in
   a) National committees   : **State**
   b) International Committees   :**No**
   c) Editorial Boards   : **Yes**

22. Student projects

   a) Percentage of students who have done in-house projects including inter departmental/programme   : **NIL**

   b)   Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies   : **NIL**

23. Awards/ Recognitions received by faculty and students: **NIL**

24. List of eminent academicians and scientists/ visitors to the department: **NIL** Seminars/ Conferences/Workshops organized & the source of funding

   a)National : **NIL**

   b)International   : **NIL**

25. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.A(Opt.kan)	41	41	09 32	100%
B.A (B.Kan)	217	217	113 104	91%

   *M=Male F=Female

26. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A / B.Sc/ B.Com	Same state	….	…..

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : No

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28. Student progression

Student progression	Against % enrolled
UG to PG	**30%**
PG to M.Phil.	**05%**
PG to Ph.D.	**15%**
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	20%
Entrepreneurship/Self-employment	60%

29. Details of Infrastructural facilities

   a) Library: **Yes**

   b) Internet facilities for Staff & Students: Central

   c) Class rooms with ICT facility: No

   d) Laboratories: No

30. Number of students receiving financial assistance from college, university, government or other agencies : **College & Govt.**

31. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **NIL**

32. Teaching methods adopted to improve student learning : **Reading between test books**

33. Participation in Institutional Social Responsibility (ISR) and Extension activities : **involved in various ativity like district / state level / university**

34. SWOC analysis of the department and Future plans:
   Strength: good student strength qualified & supporting library
   Weakness: more involvement in extra & co curricular activities.
   Opportunities: Higher studies
   Constraints: Native Language has to be improved

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **<u>ENGLISH</u>**

2. Year of Establishment:1967

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :UG

4. Names of Interdisciplinary courses and the departments/units involved: Yes

5. Annual/ semester/choice based credit system (programme wise) : **Semester**

6. Participation of the department in the courses offered by other departments: Yes

7. Courses in collaboration with other universities, industries, foreign institutions, etc.:No

8. Details of courses/programmes discontinued (if any) with reasons: No

9. Number of Teaching posts:...............

Nature of Post	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Nirmala Chinchani	M.A M.Phil Ph.D	ASST. PROF	ENGLISH LITRETURE	9 Yrs	

11. List of senior visiting faculty: **Nil**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **Nil**

13. Student -Teacher Ratio (programme wise): **Nil**Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**

14. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG **Nil**

15. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

16. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

17. Research Centre /facility recognized by the University: **Nil**

18. Publications:
   * a) Publication per faculty : 01
   * Number of papers published in peer reviewed journals (national / international) by faculty and students : 01

- ∗ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):**Nil**
- ∗ Monographs:**Nil**
- ∗ Chapter in Books: **Nil**
- ∗ Books Edited :**Nil**
- ∗ Books with ISBN/ISSN numbers with details of publishers: **Nil**
- ∗ Citation Index: **Nil**
- ∗ SNIP **Nil**
- ∗ SJR **Nil**
- ∗ Impact factor   :**Nil**
- ∗ h-index   : **Nil**

19. Areas of consultancy and income generated: **Nil**

20. Faculty as members in
    a) National committees   : **Nil**
    b) International Committees   : **Nil**
    c) Editorial Boards   : **Nil**

21. Student projects
    a) Percentage of students who have done in-house projects including inter departmental/programme   : **Nil**
    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories /Industry/other agencies : **Nil**

22. Awards/ Recognitions received by faculty and students: **Nil**

23. List of eminent academicians and scientists/ visitors to the department: **Nil**

24. Seminars/ Conferences/Workshops organized & the source of funding
    a)National : **Nil**
    b)International   : **Nil**

25. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.A/B.SC/B.COM	281	281	161 120	88

*M=Male F=Female

26. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA/BSc/B.Com	**Nil**	**Nil**	**Nil**

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : No

28. Student progression

Student progression	Against **%** enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

29. Details of Infrastructural facilities

a) Library: YES

b) Internet facilities for Staff & Students: YES

c) Class rooms with ICT facility: NO

d) Laboratories: NO

30. Number of students receiving financial assistance from college, university, government or other agencies : 25

31. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **<u>Nil</u>**

32. Teaching methods adopted to improve student learning : CHALK & TALK

33. Participation in Institutional Social Responsibility (ISR) and Extension activities : **YES**

34. SWOC analysis of the department and Future plans:

    Strength: <u>Moderate Students Strength</u>

    Weakness: <u>Lack of Permanent Teachers</u>

    Opportunities: <u>Exploring good strength of the department</u>

    Constraints: <u>Bringing the student main stream.</u>

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **HINDI**

2. Year of Establishment:1967

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG

4. Names of Interdisciplinary courses and the departments/units involved:Yes

5. Annual/ semester/choice based credit system (programme wise) : **Semester**

6. Participation of the department in the courses offered by other departments: **NIL**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**

8. Details of courses/programmes discontinued (if any) with reasons: **NIL**

9. Number of Teaching posts: **02**

Nature of Post	Sanctioned	Filled
Professors		
Associate Professors	01	01
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Gurikaar Manu	M.A	Associate Professoro	Hindi	21 years	.....
Ambarani	M.A	GL	Hindi	02	

11. List of senior visiting faculty: **NIL**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **40%**

13. Student -Teacher Ratio (programme wise): **107:02**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG : **PG**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NIL**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**

18. Research Centre /facility recognized by the University: **NIL**

19. Publications:

  * a) Publication per faculty : **NIL**
  * Number of papers published in peer reviewed journals (national / international) by faculty and students : **NIL**
  * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **NIL**
  * Monographs: **NIL**
  * Chapter in Books: **NIL**
  * Books Edited : **NIL**
  * Books with ISBN/ISSN numbers with details of publishers: **NIL**
  * Citation Index: **NIL**
  * SNIP
  * SJR
  * Impact factor   : **NIL**
  * h-index   : **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in
    a) National committees   : **NIL**
    b) International Committees   : **NIL**
    c) Editorial Boards   : **NIL**.

22. Student projects
    a) Percentage of students who have done in-house projects including inter departmental/programme   : **NIL**
    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **NIL**

23. Awards/ Recognitions received by faculty and students: **NIL**
24. List of eminent academicians and scientists/ visitors to the department: **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding

    a)National : **NIL**

    b)International   : **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.A / B.Sc/B.Com	107	107	42 65	89/96/89

    *M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A/B.Sc/B.Com	100	….	…..

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : **NO**

29. Student progression

Student progression	Against **%** enrolled
UG to PG	**5%**
PG to M.Phil.	…
PG to Ph.D.	…
Ph.D. to Post-Doctoral	…
Employed • Campus selection • Other than campus recruitment	40%
Entrepreneurship/Self-employment	60%

30. Details of Infrastructural facilities

    a) Library: **YES**

    b) Internet facilities for Staff & Students: **YES**

    c) Class rooms with ICT facility: **YES**.

    d) Laboratories: **NOT APPLICABLE**

31. Number of students receiving financial assistance from college, university, government or other agencies : **Scholarship from Govt.**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **NIL**

33. Teaching methods adopted to improve student learning : **Learning ICT enable teaching**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities **Nil**

35. SWOC analysis of the department and Future plans:
    Strength: Moderate Students Strength
    Weakness: Lack of Permanent Teachers
    Opportunities: Exploring good strength of the department
    Constraints: Bringing the student main stream.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **LIBRARY and information centre**

2. Year of Establishment:1967

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :UG

4. Names of Interdisciplinary courses and the departments/units involved: All departments are involved.

5. Annual/ semester/choice based credit system (programme wise) : **Semester**

6. Participation of the department in the courses offered by other departments: Yes

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: No

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of Teaching posts:

Nature of Post	Sanctioned	Filled
Professors	00	00
Associate Professors	01	01
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1. Smt. Vidya Lalgondar	M.A MLISC,M.Phil	Librarian SGL		27	
2.Smt. Lalita C	M.A MLISC	Assist Lib		08	

11. List of senior visiting faculty: **PLEASE SEE VISITOR DAIRY**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **NIL**

13. Student -Teacher Ratio (programme wise): **NIL**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG
    1. P.G., M.Phil 2. P.G MLISc

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NIL**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**

18. Research Centre /facility recognized by the University: **NIL**

19. Publications:
   * a) Publication per faculty : **NIL**
   * Number of papers published in peer reviewed journals (national / international) by faculty and students : **NIL**
   * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):**NIL**
   * Monographs:**NIL**
   * Chapter in Books: **NIL**
   * Books Edited :**NIL**
   * Books with ISBN/ISSN numbers with details of publishers: **NIL**
   * Citation Index: **NIL**
   * SNIP
   * SJR
   * Impact factor   :**NIL**
   * h-index   : **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in
   a) National committees   : **NIL**
   b) International Committees   : **NIL**
   c) Editorial Boards   : **NIL**

22. Student projects
   a) Percentage of students who have done in-house projects including inter departmental/programme   : **NIL**
   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **NIL**

23. Awards/ Recognitions received by faculty and students: **NIL**

24. List of eminent academicians and scientists/ visitors to the department **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding

   a)National   : **NIL**   b)International: **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
377	377	377	176 201	85

   *M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : **NIL**

29. Student progression

Student progression	Against **%** enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

   a) Library: YES

   b) Internet facilities for Staff & Students:YES

   c) Class rooms with ICT facility: NO..

   d) Laboratories:NO

31. Number of students receiving financial assistance from college, university, government or other agencies : **NIL**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts**NIL**

33. Teaching methods adopted to improve student learning : **NIL**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :**NIL**

35. SWOC analysis of the department and Future plans:

Strength   : Periodic employment information and carrier Guidance

Weakness   : Development of software

Opportunities: Guidance to take the competitive examination

Constraints   : Students recommendation of their interest apart from curricular backward and rural area.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **SPORTS**

2. Year of Establishment:1967

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :UG

4. Names of Interdisciplinary courses and the departments/units involved: No

5. Annual/ semester/choice based credit system (programme wise) : **Semester**

6. Participation of the department in the courses offered by other departments: Yes

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: No

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of Teaching posts:...............

Nature of Post	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sri S.K.Dawood	MA M.Ped	Phy Dir	Volley Ball	20 yrs	Nil

11. List of senior visiting faculty: **NIL**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty**NIL**

13. Student -Teacher Ratio (programme wise): **NIL**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG **NIL**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NIL**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**

18. Research Centre /facility recognized by the University: **NIL**

19. Publications:
    * a) Publication per faculty : **NIL**
    * Number of papers published in peer reviewed journals (national / international) by faculty and students : **NIL**

- ∗ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):**NIL**
- ∗ Monographs:**NIL**
- ∗ Chapter in Books: **NIL**
- ∗ Books Edited :**NIL**
- ∗ Books with ISBN/ISSN numbers with details of publishers: **NIL**
- ∗ Citation Index: **NIL**
- ∗ SNIP
- ∗ SJR
- ∗ Impact factor   : **NIL**
- ∗ h-index   : **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in
    a) National committees   : **NIL**
    b) International Committees   : **NIL**
    c) Editorial Boards   : **NIL**

22. Student projects
    a) Percentage of students who have done in-house projects including inter departmental/programme   : **NIL**
    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories /Industry/other agencies : **NIL**

23. List of eminent academicians and scientists/ visitors to the department: **NIL**

24. Seminars/ Conferences/Workshops organized & the source of funding
    a)National :**NIL**
    b)International   : **NIL**

25. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage

*M=Male F=Female

26. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : **NIL**

28. Student progression

Student progression	Against **%** enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

29. Details of Infrastructural facilities

a) Library: **NIL**

b) Internet facilities for Staff & Students: **NIL**

c) Class rooms with ICT facility: **NIL**.

d) Laboratories: YES

30. Number of students receiving financial assistance from college, university, government or other agencies : 50

31. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:. **NIL**

32. Teaching methods adopted to improve student learning : **Field Training**

33. Participation in Institutional Social Responsibility (ISR) and Extension activities **taking students to tournament**

34. SWOC analysis of the department and Future plans:
    Strength: Potential Students
    Weakness: Practice
    Opportunities: Selecting at different levels like University Blues Inter university Blues and Jobs
    Constraints: theoretical Knowledge In games and sports

CYCLE - 1 PEER TEAM REPORT

SECTION : 1 PREFACE

The S.S.Margol college of Arts, Science & Commerce Shahabad Karnataka, volunteered to be assed by the National Assessment and Accreditation Council (NAAC) and made the preliminary self – study during 2003 – 2004. The Self Study Report (SSR) was submitted to NAAC by the college in December, 2003. A peer Team was constituted by the Council to visit the college and validate the self – study Report. Thee Peer Team with Prof. P.V. Arunachalam, former Vice Chancellor, Dravidian University, Kuppam, Andhra Pradesh as Chairman and Prof. Sumitra., Principal, Smt. Devukar Nanalal Bhatt Vaishan college for women, chromepet, Chennai, Tamil Nadu and Dr. Annad B Patil, Principal Sterling Institute Technology and Management , Nerul, Navi Mumbai – 400 706 Members was constituted. Prof. Sumitra Officiated as Member – CO Ordinator.

The S.S.Margol College of Arts, Science & Commerce Karnataka affiliated to Gulbarga University, Gulbarga, a Grant - in – Aid College was established in June 1967. They run 35 educational institutions like Engineering, Medical, Pharmacy, Law College besides several college of Arts, Science & Commerce. They have good experience of running different kinds of institutions like a long time. The College has a campus area of 34 acres and is located in a semi urban area. It got the UGC recognition under 2f in June 1967 itself and under 12B in the year 1982. The vision of the institution is to impart higher education to the children of rural and industrial workers and create interest in the file of literature, culture and sports activities amongst them and to encourage the teaching faculty to undertake the research work.

The college offers 03 under graduate programmes B.A/ B.com / B.Sc under 03 faculties, comprising of 15 Departments: Physics, Chemistry, Mathematics, Botany, Zoology and Electronics in the faculty of Sciences: Kannada, English, Hindi, Urdu, Political Science, Economics, History and Sociology in the faculty of Arts and Commerce in the faculty of commerce. The college has a well – equipped regular faculty of 30 permanent teachers and Part – Time faculty of 07 Members of the Permanent teachers 06 are PhD's and 04 M.Phil and all other Post Graduate. One of the Part – Time teachers has got PhD and 01 has M.Phil Degree and others are only Post – Graduates. The total strength of non teaching staff 18 of which 06a are on the administrative side and 12 are on the technical side. One of them is a Computer literate. The student strength during the academic year 2003 – 04 is 254 (Boys – 210, Girls -44). The temporal plan of academic work is in annual system. The student dropout rate on the average is 20%. The College has the following support services: Central Library, Sports facility, Canteen, Grievance Redressal Cell and Students Welfare Officer, NSS Unit and Vehicle parking shed. The Library has 24,267 Books, 25 periodicals and 15 News Papers. It Annual Budget is 51,054/-.

The Peer Team carefully perused and analyzed the self – Study Report submitted by the institution. During the Institutional visit team went through all the relevant documents, visited the Departments, the facilities and interacted with the various constituents of the institution. The academic, co – curricular, extra curricular, sports and extension facilities of the institution were scrutinized. The peer Team also interacted at length with the Governing Body, Principal, Faculty, Non-Teaching staff, Students, Parents and Alumni of the institution. Based on the above exercise and keeping in view the criteria identified by NAAC, the Peer Team

assessed the institution by sorting out carefully commendations and recommendations in the concerned areas. The College as on today offers the following scenario of its development.

Criterion I : Curricular Aspects:

As an affiliated College of the Gulbarga University the College follows the Syllabi, Prescribed by the University for Various Courses that are offered. To provide general education to the youth of rural background, B.A / B.Com / .Sc courses are offered. Electronics was introduced as one of the Electives in Science faculty form the academic year 2003- 04. Senior members of the faculty participate at the university level meetings in the curricular design serving as Members of the Boards of Studies in various subjects. In the few programme options that are available to the students weightages to knowledge component is 60% and 40% to skills. The mission of the institution is made to reflect to a modest extent by the facts that besides class room lectures, debates, seminars, quiz competitions, special lectures, cultural activities, sports festivals and research activities of the college. Its periodical reviews depend mainly on the policies introduced by the Government, University Boards and Councils. The feedback is given through their teachers who are members of these bodies. The college promotes several activities to help the students, to develop integrated personality. To some extent the college has adopted multi – disciplinary approach int he curriculum design.

Criterion II :

The admission is given on the basis of verification of the student's academic record only. To identify the students aptitude and interest, the staff members assess their knowledge and skills through interaction with them in the classrooms, conducting test, seminars, debates and quiz. The majority of the students come from rural background. Economically and educationally they seem to be

under privileged. There are two Women's Colleges functioning in the centre of the town, and so the girls students find it rather difficult to commute to S.S.Margol College situated on distant hillock. Therefore the average strength of girl's student in this college is below 10%. In assessing the knowledge and skills of students after admission to certain programmes the college conducts test, seminars debates practical classes and quiz programmes. Remedial course of 10 days duration in English is organised and personal attention is paid to the advanced learners. Advanced learners are provided with extra reading material and the concerned teachers guide them in their pursuit of knowledge. Teachers prepare teaching plans for their class work and these plans are monitored by the concerned Heads of the Departments. The college is equipped with audio-visual teaching aids such as slide projector, TV and overhead projector, which are occasionally used.ath the beginning of the fresher's to enable them to know about various academic events like conduct of tests, midterm examinations, preparatory examinations and scheme valuation.

To complete the syllabus exhaustively additional classes are taken by some of the faculty members during holidays also. Apart form classroom teaching, seminars and quiz programmes are organised by the concerned teachers in their classrooms.

Under the FIP (9th Plan) 02 staff members were deputed to pursue their Ph.D programme. As part – time scholars, 02 more staff members are doing their Ph.D.

One of the teachers, who has served in this college for 17 years and transferred recently to a sister institution, has been awarded Karnataka State Best Teacher Award.

Several members of the faculty worked as BOS/BOE members, paper setter, senior supervisors in other colleges, chairman /

members of special squad in University Examinations. HOD, English is nominated as member of the NSS advisory Committees of Gulbarga university and Karnataka State. He served as NSS Programme Officer, Gulbarga University Gulbarga and Asst. Programme Advisor, Gazetted 'A' in Govt. Of India for two terms i.e 1984-89 and 1992–97 and worked in Kerala, Maharashtra, Goa, West Bengal, Gujrat, Sikkim, New Delhi, and Karnataka.

Principal was nominated as Member of Karnataka State Nataka Academy during 1984 -87 and 1992-95, also member of BOS/BOE Gulbarga University Gulbarga. Principal is a noted theatre artist in this region who has received Karnataka State Nataka Academy Award in the year 2000.

A few staff members have participated in the National and International seminars, 02 were the resource persons, in National Forum and 01 in an International Forum. They Presented half a dozen research papers and some of them appeared in print : 02 in International Journals.

The self – appraisal of faculty as well as the assessment of faculty by students are in vogue. Teachers are assisted by the Principal to initiate corrective measures, if necessary. The Principal and Heads of the Departments evolved a mechanism to get feed back from students and parents on the performance of the teacher. Teaching staff maintains students attendance registers and work done diaries regularly, and they are counter checked by the Heads of the Departments and the Principal. Faculty avail the faculty improvement programmes facility. Suggestion Box is kept for students to give their suggestions. Percentage of classes taught by the full time faculty is 85% to 90% as the average.

Criterion III: Reserch, Consultancy and Extension:

Basically the institution being an under graduate one, research activity as such is not pursued vigorously. However a few teachers are pursuing M.Phil / Ph.D programmed on part time basis. For those teachers who want to avail of the faculty improvement programme facility, the college grants special leave. Six teachers got their Doctoral Degree and Three are completing their Dissertation works and one is about to submit the thesis. The college as on today, does not have any ongoing research projects. The members of the teaching staff have published several books in their respective disciplines.

The college does not have opportunity to take up any consultancy work. However the local ALSTOM company's R&D officials consult the Department of Chemistry, with regards to environmental pollution. A preliminary analysis was carried out in the college laboratory and useful inference was drawn. This work helped the company to secure ISO 14000 award. Regarding Extension work the college has a designated person for NSS programmes. The NSS organized various activities such Community development, Health and hygiene awareness, Adult Education and Literacy, AIDS Awareness, Social Work, Medical Campus, Blood donation campus and Environmental awareness, Students and teachers are encouraged to participate in extension activities under the NSS. The college has organized extension activities in police colony with the cooperation of Town Municipality and Police club, Shahabad. Tree plantation was done in association conducted NSS Special Camp in its adopted village Gola (B).

The National Service Scheme meticulously the yearly plan of action formulated by the affiliating University.

Criterion IV: Infrastructure and Learning Resource:

The college has adequate space with airy classrooms having sufficient natural light. Classrooms have adequate furniture. For the teaching Faculty a separate hall with TV & material for games and Music is provided. Laboratories for Chemistry, Physics, Botany and Zoology are equipped to meet the requirement of teaching. Quality apparatus and other accessories are available in the Departments. The central library has its own separate building and has 24,267 Books, 25 periodicals and 15 news papers its annual Budget is Rs. 51,054/-. Library lending facility is available for economically backward students. The funds from the Management and UGC grants are used to the optimum level with regard to infrastructure development. The classrooms, laboratories and the library are used to the fullest extent through out the working hours of the day. NSS students and non - teaching staff make efforts always to keep the campus clean and create student friendly environment, which motivates them to study, to take part in curricular, co-curricular and extra – curricular activities on the campus. four acres of playground is available adjacent to the college campus. Game like Volleyball, Basketball and Kabbaddi are played inside the campus. A special sports room is equipped with table – tennis, Carom and chess boards. A Complete cricket kit is available to the students. Natural slope of the campus is of great help to build gallery hall for conducting various functions. Audio – Visual aids, amplifier sets, overhead projectors and side projectors, are available for supplementing the instructional methods in the classroom. During the University examination local colleges make use of the college infrastructure.

For the use of staff and students and independent canteen is located inside the campus. quality food and beverage are served at

affordable rates. For keeping vehicles safely a vehicle stand is provided for A separate room is allotted to girl students. Students Welfare Officer, NSS Officer and Physical Director also have separate rooms for their offices. Free accommodation is provided in the college campus during the months of February, March and April every year for 10 to 15 students who come from villages. It avoid their daily travelling during the preparation period and examinations. The designated local medical practitioner carries out the general health check up of all the students once in a year.

Criterion V: Student Support and Progression:

The college maintains good result in the university examinations. Percentage of students appearing for the qualifying examinations after the minimum period of study is about 80%, the dropout rate being 20%. But during the last five years one student came out successfully in the competitive examination UGC – SLET. The college publishes its updated prospectus annually. It contains the profile of the college, executive body of the management academic programmes offered, admission procedures, fee structure – fee concessions available, rules and regulations for students and various scholarships given to students. Teacher takes active part in academic and personal counseling. It is learnt that 25% of the old students are self – employee. The college constituted an Alumni Association during the academic year 2003 – 04. Students are having recreational faculties by way of indoor games, audio – video programmes, outdoor games, debating clubs and cultural programmes. Outstanding sports persons are given incentives, sports dresses, tracksuits and shoes whenever required.

The following recreational are available to the students:

1. Indoor games
2. Audio Video facilities

3. Outdoor games

4. Debate clubs

5. Cultural Programmes

Teachers are holding personal counseling sessions of the students. Students are taken to study tours to visit different historical places. The college has provided adequate land for playground (Karnataka University Annual Sports meet was conducted on this ground in the year 1971 – 72).

Fee concessions are given to economically backward students as well as to students who are outstanding in sports and games. Diet allowance and travelling allowance are given to sports persons when they go out to participate in sports/ games events. These persons are honored appropriately during Annual day celebrations.

The students belonging to SC/ST categories are in receipt of fee concessions and scholarships from the government. Student belonging to backward communities and those who are physically handicapped also get scholarships and concessions. Principal, student welfare officer and NSS co ordinator and other functionaries always advise the students in an outside the class room about discipline hard work, moral values and special lectures from knowledgeable and highly placed persons are arranged to influence the outlook and personality of the students. Each the cost of the books as deposit for the students to keep some books till the completion of annual examinations. The institution over a period of 35 years of its existence had shaped the lives of many a youth.

Criterion VI: Organization and Management:

The college is being managed by the well – known Hyderabad – Karnataka Education Society of Gulbarga, which was established in

1958. The founder President of the Society was a visionary. The management consists of President, Vice President, Secretary, Joint Secretary and Eleven Governing Council members. The Administrator of the Society acts a link between the Management and the College A members is nominated to the Governing Council from Teaching Faculty. The institutions, which come under the Society, are categorized and accordingly for every category, HKE Society constitutes an independent local committee, consisting of influential persons from various walks of life, committed to the development of the college. The college is organized in various Departments: the office Superintendent regulates office network. Principal is the Head of the entire establishment. The college over the years evolved an efficient internal coordinating mechanism. For the smooth functioning of academic and extracurricular activities several committees involving the members of staff are constituted with additional charge to carry out these responsibilities. Majority of the grievances are redressed at he level of the Principal. Specific problems are referred to the Directorate of Collegiate Education or Management / University/ Teachers Association.

Through there is not any formal service – training programme for office staff the typist has undergone computer–operating course with the support of the Management. A few members of the office staff have attended a three – day workshop on office Management arranged by the non – teaching staff Association. Hospitals run by the Management provide health service to the staff at concessional rates. Some staff welfare measures are in operation, interest free festival advances are made available to all employees and these advanced are recovered in 10 installments. Housing loans are also given to the staff for purchases made from approved cooperative Khadi and Handloom agencies. The deductions are made from their

salaries in installments. There is a set procedure for the purchase of major items i.e item whose cost exceeds Rs. 10,000/-. The Engineering Section of the Management carries out the major civil works.

Criterion VII : Healthy Practices:

To monitor the progress of students curricular activities, regular tests, half yearly and preparatory examinations are conducted. The performance of the students is properly recorded. This feedback helps the students to feel confident in their studies. The regularly organized programmes such as birth and death anniversaries of great personalities, celebrations of National days like Independence Day, Republic Day, AIDS Awareness Day, World Environmental Day and Weeks like Anti – dowry Week and other cultural activities, inculcate in the students patriotism, dignity of labour, and sense of responding to the Societal needs. They help in the building up of thinking and help to enhance their general knowledge. Students are encouraged to participate regularly in debates, quiz competitions, singing g sports and games activities and NSS work. This helps them to function as part of a unit and some to act independently to achieve their objectives. The teacher performance appraisal by the students keeps the teacher sensitive with regards to his / her professional obligations. Parents and teachers meet periodically to understand the problems of students. The institution displays sensitivity to the changing needs of the society. For bringing discipline and collegiality amongst the students, uniform is being introduced in phased. The students are advised to keep the campus always clean and hygienic. Students and staff display the attitude of helping the poor and needy. Efforts are made to inculcate honesty, hard work and a sense of discipline

among the students through classroom lectures, literary and cultural activities, sports, games and NSS programmes.

- The teachers of Departments of Commerce, Physics and Zoology award prizes on their own to the meritorious students to encourage them in their studies.

- The faculty attends TQM programmes, like initiative in the follow-up action as a quality enhancement strategy in the academic and extension work of the college.

- A few teachers who are not in Grant in Aid positions are also serious and sincere in their teaching. Their extension work and contribution in making the campus life purposeful and meaningful is noteworthy.

- A good number of teachers in several departments have research papers, books, popular articles and publications to their credit. Some have record of participation in Radios & TV.

Section 3 : overall analysis:

The peer team after going through the self – studies Report and after its visit to various academic and physical facilities is impressed by the progress of the S.S.Margol College of Arts, Science Commerce, Shahabad – Karnataka. The College has earned a reputation for imparting quality and need – based education with value orientation.

The peer team considers that there are a number of commendable features of the college in its approach to impart higher education.

* From the point of physical infrastructure such as buildings, campus area, furniture, laboratories, library and playgrounds the institution is well placed and this is preliminary due to the encouragement and the support given by ht management.

* Dedication and commitment of the teaching and non-teaching staff of the institution. Effective leadership and internal coordination and good human relationship resulting in efficient team work.

* Looking at human resources, it has large number of qualified and highly experienced teaching and non teaching staff. Nearly 75% the faculty have done research work and obtained M.Phil / Ph.D degrees.

* Majority of the teaching staff have attended orientation and refresher courses, seminars and conferences to update their professional skills.

* Facilitating aspects of the institution to promote student participation and achievement in sports, cultural and extension activities.

* Encouragement and support offered by the Management

Keeping in view the future plans of the institution the peer team would suggest the following for the institution.

* While peer team appreciates the overall mission of the college which is to impart higher education to the children of rural and industrial workers the college may identify specific objectives and draw out strategic plans to attain the same.

* The college may explore the possibility of introducing some self – financing courses/ job oriented programmes to impart employable skills to the students. For Example: courses lie IT/ Computer Science/Journalism/Creative writing/ Home Science/ Fashion Designing / Tourism/Commerce based other courses, like Banking

Marketing and Management. Extension centers for CA and ICWA foundation courses can be restricted and value adding programmes.

* The college may plan to raise students hostel soon.

* The self- appraisal and the other appraisal mechanism together with career Guidance need to be formalized.

* NCC is too introduced for the benefit of students.

* A cell may be established to give specialized coaching to the students to do well in the competitive examinations.

* More space for the library may be provided for and it should have computer facilities with bar coding.

* Computerization in the academic and administrative areas will help the college to have smooth functioning.

* Formal introduction of Alumni and Parent – teacher association can be considered and the involvement of the members of their association members may add strength for the development of the institution.

* Botanical garden and medicinal plants wing need to be extended.

* The laboratories of Zoology, Botany, Chemistry & Electronics need to be further strengthened.

* The documentation culture to record College / Departments activities need to be cultivated and participated.

* The future developmental programmes vision may include the following items.
    a) Language Laboratory
    b) The Publication of annual magazine.

c) International linkage.

d) Research committee for planning research projects.

e) The committee for consultancy and book bank facility.

f) Institutionalizing awards and prizes for teachers and students.

With the services of a resourceful Principal of many accomplishment to his credit, with the presence of an able to teacher who has got vast experience at National level teaching and extension activities like communal harmony and National integration, and several faculty members with a sense of commitment and dedication and of several other teachers ensure good potential for growth. These will help in quality enhancement and sustained development of the college. Consolidating all these positive inputs, the institution may exploit the available potential to achieve success in imparting quality education as envisaged in its vision.

The peer Team also records its appreciation for the co – operation and support extended it got from the Management, the Principal, Faculty Non Teaching staff and students of the college.

Name and Signature of the Peer Team Members

1. Dr. P.V Arunacham (Chairman)   Sd/-
2. Dr. Anand B Patil (Member)   Sd/-
3. Prof. (Smt.) T.Sumitra (Member Co-Ordinator)   Sd/-

Sd/-

Principal

POST ACCREDITATION MEASURES TAKEN BY THE COLLEGE

Quality assurance is the major objective of the college since accreditation. The IQAC during post accreditation period(2005 – 2013) has implementing new plans towards academic growth of institution. Necessary steps were taken to realise the post accreditation major through collective efforts of the college various functions will organised value added learning process leading to the student empowerment of enrolled students.

A peer team during post accreditation has given suggestions for the improvement and development of institution. The institution has tried level best in implementing these suggestions and are as under

1. Self financing courses : To impart employable skill to the students i.e Computer Science for B.Sc Students and Computer Application for B.Com Students in the year 2009 – 2010.

2. Hostel : The college started constructing Women's Hostel with financial aid from UGC. It is expected to complete by next academic year.

3. Self appraisal and Carrier Guidance :

   Self Appraisal: The institution in the year 2005 – 2006 formulated a mechanism for Self Appraisal of Teacher and also feed back from students. These two methods are adopted for quality improvement.

   Carrier Guidance: Career Guidance will play an important role in shaping students to the need of employment under this, college   has developed Website through which stakeholders can search various information pertaining to institution, Examination, Admission, Results and also online Alumni registration. Efforts are made in linking companies/ Industries. As result of this HDFC firm

has conducted Campus Selection and our students are benefited. We also send our students to Sister Institutions for campus drive.

4. **NCC UNIT** : Continuous efforts are made in re establishing NCC Unit.

5. **LIBRARY AUTOMATION :** The Institution has provided spacious room for Library with Computer facility. Automation of Library is almost completed. For researchers INFLIBNET facility has been installed.

6. **OFFICE AUTOMATION:** Office Automation has been implemented very recently on test basis. Biometric Attendance is maintained since 2009 – 10.

7. **ALUMNI AND PARENT - TEACHER ASSOCIATION :** Alumni and parent teacher association is functioning in this institution Annually it conducts meeting. The Alumni contributes for the growth of Institution.

8. **BOTANICAL GARDEN :** Botanical Garden is maintained with the help of NSS Volunteers of the college. Medicinal plants are also planted.

9. **STRENGTHENING OF LABORATORIES**: Botany & Zoology laboratories are strengthened by procuring research quality instruments.

10. **DOCUMENTATION** : Documents are maintained. The process of e- documentation is going on.

11. **FUTURE DEVELOPMENTAL PROGRAMMES**:
    a. Language Laboratory work is under process.

    b. Publication of Annual magazine. The Editorial board for Annual magazine is formulated.

c. International Linkage an efforts has been made in this direction

d. Research committee for planning research projects. Research committee was established in the year 2011 -12 this committee will helps in bringing funds from various organisations such as UGC / CSIR / Vision Group of Karnataka / DST / DRDO / IISc etc.

e. Committee for consultancy and book bank facility yet to formulate.

f. Institutionalising awards and prizes for teachers and students. Alumni and staff sponsors awards to students.

Ref.No.HKES / SSMC /14-15/   Date: 28.11.2014

DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data include in this self study report (SSR) are true to the best of my knowledge.

Further I certify that the data included in this report are true to the best of my knowledge.

I am confident that, the Peer Team validates the information provided in this SSR during their visit

PRINCIPAL