

## Faculty Profile

### PERFORMANCE APPRAISAL REPORT FOR SELF APPRAISAL OF TEACHERS

#### General Information

- a) Name : Dr.Surekha d/o Manikappa  
b) Address (Residential) : Plot-23 Behind Govt Primary School  
Jaya nagar Sedam Road, kalaburagi,  
DIST : KALABURAGI, PIN : 585105  
c) Cell. No. : 9663515352  
d) Designation : Assistant professor  
e) Department : Department of Economics  
f) Date of Birth : 20/02/1986  
g) Area of Specialization : Economics



Exam Passed	Board/ University	Subjects	Year	Division/Grade Merit etc.	
High School SSLC	<b>KARNATAK SECONDARY EDUCATION EXAMINATION BORD BENGALORE.</b>	<b>Kannada English Hindi Mathematcs Science Social Science</b>	<b>2002</b>	<b>52.00%</b>	
Higher Secondary or Pre-degree PUC	<b>DEPT OF PRE UNIVERSITY EDUCATION BORD</b>	<b>Kannada Hindi History Economics Sociology Poltical sc</b>	<b>2004</b>	<b>69.43 %</b>	
Bachelor's Degree(s)	BA	<b>GULABARGA UNIVERSITY, KALABURGI</b>	<b>Economics political science Sociology</b>	<b>2007</b>	<b>72.64%</b>
	B. Ed	<b>KARNATAKA STATE WOMENS UNIVERSITY,BIJAPUR</b>	<b>Kannada History</b>	<b>2008</b>	<b>83.80%</b>
Master's Degree M A	<b>KARNATAKA STATE WOMENS UNIVERSITY,BIJAPUR</b>	<b>Departments of Economics</b>	<b>2012</b>	<b>75.91%</b>	
M. Phil	_____	-	-	-	
Ph.D	<b>KARNATAKA STATE WOMENS UNIVERSITY,BIJAPUR</b>	<b>Departments of Economics</b>	<b>2016</b>	<b>71.00 %</b>	
<b>KSET</b>	<b>PRAKASH BHAVAN UNIVERSITY OF MYSORE</b>	<b>Departments of Economics</b>	<b>2015</b>	<b>71.00%</b>	

## A) Academic Qualifications

\* **Teachers** already in employment at the time of introduction of the scheme and for new entrants at the time of joining of the institution.

ii) **Research Experience & Training**----- Nil-----

Research Stage	Title of work/Theses	University where the work was carried out
Ph.D.	<b>“An Economics Study of impact of karanja project on the Agricultural Economy of Bidar District ”</b>	<b>Karnataka state women’s University of Bijapur</b>
Publications (give a list separately)	1.Need and Significance of Acconting - 2014 ISSN 2.Development of Dam Irrigation in India- 2014 ISSN 0973-7480 3.Major Irrigation Schemes in India and its importance-2015 ISSN 2250-1665 4. <b>©zÀgÀ f´ÉèAiÀÄ°èÈÀ vÁ@ÆPÀÄ°ÁgÀ</b> <b>±ÃgÁ°Àj´É¼À°ÀtÂUÉ°ÉÆAçzÀ ±¼À¼À</b> <b>¥ÀæzÉÄ±ÀU¼À PÄÄjvÄÄ MazÄÄ</b> <b>CzsÄÄAiÄÄÈÄ -2015 ISSN 2454-5201</b>	

Name of the Seminar/ Conference/ Symposia Workshop, etc.	Name of the Sponsoring Agency	Place and Date
TWO DAY INTERNATIONAL CONFERENCE ON “Strategies for Social and Sustainable Competitive Advantage in Globalized Era”	K.S.W.U.BIJAPUR	K.S.W.U.BIJAPUR 20-06-2014 TO 21-06-2014
ONE DAY NATIONAL LEVEL SEMINAR ON “Prosperity through Mahatma Gandhi National Rural Employment Guarantee Act: problems & Prospects”	BASAVESHWAR ARTS & COMMERS COLLEGE BASAVAN BAGEVADI	BASAVAN BAGEVADI 19-11-2010
TWO DAY NATIONAL SEMINAR ON GENDER AND HUMAN RIGHTS THE ROLE OF MEDIA	K.S.W.U.BIJAPUR	K.S.W.U.BIJAPUR 26-03-2011 TO 27-03-2011
TWO DAY NATIONAL SEMINAR ON “MICRO-FINANCE IN INDIA”	K.V.R SHINDE SHIKSHANA SANSTHA’S GADHINGLAJ ,DIST;KOLHAPUR	GADHINGLAJ ,DIST;KOLHAPUR 17-01-2014 TO 18-01-2014
TWO DAY UGC SPONSORED NATIONAL SEMINAR ON “LEADING ISSUES IN INDIAN ECONOMIC POLICY’	K.S.W.U.BIJAPUR	K.S.W.U.BIJAPUR 25-03-2014 TO 26-03-2014

TWO DAY NATIONAL LEVEL CONFERENCE ON NEW VISTAS IN CONTEMPORARY MANAGEMENT ROLE OF WOMEN	SMT ALLUM SUMANGALAMMA MEMORIAL COLLEGE FOR WOMEN GANDHI NAGAR BELLARY	BELLARY 29-01-2014 TO 30-01-2014
TWO DAY NATIONAL SEMINAR ON THE RELEVANCE OF DR.B.R.AMBEDKAR PHILOSOPHY IN MODERN WORLD	K.S.W.U.BIJAPUR	K.S.W.U.BIJAPUR 14-03-2015 TO 15-03-2014
ONE DAY NATIONAL LEVEL SEMINAR ON “CONTEMPORARY ISSUES IN INDIAN AGRICULTURE: CHALLENGES ,OPPORTUNITIES AND STRATEGIES”	SHRI SANGAMESHWAR ARTS ,COMMERCE COLLEGE CHADCHAN, BIJAPUR	CHADCHAN ,BIJAPUR 06-01-2015
NAAC SPONSORED TWO DAY NATIONAL SEMINAR” THE CHALLENGES AND REMEDIES IN HIGHER EDUCATIONAL INSTITUTIONS OF RURAL AREA IN KARNATAKA(KALABURAGI)	S.S.MARGOL COLLEGE OF ARTS,SCIENCE & COMMERCE SHAHABAD KALABURAGI	SHAHABAD KALABURAGI 4-10-2019 TO 05-10-2019
THREE DAYS WORKSHOP ON “UNDERSTANDING CURRENT ISSUES IN THE LIGHT OF DR.B.R.AMBEDKARS IDEOLOGY’	K.S.W.U.BIJAPUR	K.S.W.U.BIJAPUR 24-02-2014 TO 26-02-2014
WORKSHOP ON “ RESEARCH METHODOLOGY AND STATISTICAL ANALYSIS’	K.S.W.U.BIJAPUR	K.S.W.U.BIJAPUR 2-07-2015 TO 14-07-2015
NATIONAL SYMPOSIUM ON WOMENS RESERVATION BILL	K.S.W.U.BIJAPUR	K.S.W.U.BIJAPUR 29-03-2011
ONE DAY NATIONAL SYMPOSIUM ON EVOLUTION AND DEVELOPMENT OF DR.B.R.AMBEDKARS ECONOMIC PHILOSOPHY.	K.S.W.U.BIJAPUR	K.S.W.U.BIJAPUR 06-04-2013
CONFERENCE ON HIGHER EDUCATION	K.S.W.U.BIJAPUR	K.S.W.U.BIJAPUR 11-11-2011

### iii) Teaching Experience

Courses Taught	Name of the University/ College / Institution	Duration
UG, & PG	<b>GOVT FIRST GRADE COLLEGE ,UG &amp; PG MAHAGAON CROSS KALABURAGI</b>	<b>2017-18, TO 2021-22</b>

#### Total Teaching Experience:

- a) Under-graduate (Pass): \_\_\_\_\_
- b) Under-graduate (Hons): \_\_\_\_
- c) Post-graduate : **4 YEAR 1 MONTH**

**viii) Innovations/Contributions in Teaching**

**a) Design of Curriculum**

Since ours is an affiliated college, we have limited scope in curricular design however our staff members took active participation in syllabus revision process. Some of the staff members participated in syllabus revision workshops. When starting to teach that role is usually confined to designing sessions, whereas with a lectureship usually comes the need to design or modify modules and worked as part of a departmental team on course design by making teaching plan, course plan and by department minute book.

**b) Teaching methods**

Use of interactive methods for teaching. E.g. discussion method, seminar Method, question answer method, power point presentation, models of teaching project method etc.

**c) Laboratory experiments**

Laboratory teaching assumes that first-hand experience in observation and manipulation of the materials of science is superior to other methods of developing understanding and appreciation. Laboratory training is regularly used to develop skills necessary for more advanced study by Preparing through practical charts and through power point presentation.

**d) Evaluation methods.**

- Feedback by students.
- Tests, Assignments, Seminars.
- Development of course materials, course revision.
- Advising and Mentoring

**i) Preparation of resource material Including books, reading materials, Laboratory manuals etc.**

Prepared question bank, specimen lesson plan, specimen answer sheet, model research proposal & notes on newly introduced topics. And by Preparing PPT on course wise, & topic wise including practical's using reference Books, searching for web sites like UGC, & IIT's for online coaching classes and preparation of practical wise laboratory manuals for practical classes.

**ii) Remedial Teaching / Student Counseling (academic)**

Remedial coaching classes have been conducted for the slow learners which have been identified in the regular classes for their enhancement of learning & to join the mainstream. Students Academic Counseling has been conducted through Career & Counseling cell once in a year.

Questionnaires/Seminars

**g) Any Other : NIL**

**ix) Extension Work/Community Service**

**a) Extension work/Community work .**

**b) Positions held/Leadership role played in organizations linked with Extension**

**Work and National Service Scheme (NSS), or NCC or any other similar activity**

As catalytic leadership, by discussing the importance of their role when communicating with staff.

**D. Participation in Corporate Life:** Please give a short account of your contribution to:

**a) College / University / Institution**

- Worked as Member in syllabus framing committee for B.Sc Physics II semester of Bangalore University.
- Worked as Practical examiner in Physics for B.Sc. all Semester examinations.

**b) Co-curricular Activities**

The sum total of all activities planned directly to reinforce the curriculum in those spheres of learning where otherwise it is difficult to teach within the classroom by taking the students to study tour and participating as a resource person in different colleges. These are the activities through which a learner explores ones abilities, develops the strengths & eradicates the shortcoming through informal guidance, observation & self assessment.

**c) Enrichment of Campus Life**

By fostering the college ethos within all aspects of campus life including in the classroom, and during co curricular & extracurricular activities.

**d) Students Welfare and Discipline**

- By demonstrating the highest standards of professional behavior, exercise professional judgment and act in a courteous and sensitive manner when interacting with students, parents or caregivers, staff and the public;
- By collaborating in the development of College plans, policies, and programs;
- Devise and document teaching and learning programs and developing and implementing appropriate evaluation mechanisms;
- With conscious of the need for equitable treatment of all students, including those with disabilities or other special needs; meet the individual learning needs of students and assist each student to maximize his or her learning outcomes;
- Effectively manage and implement programs for student welfare;
- By undertaking appropriate ongoing professional development to promote competence in curriculum development, delivery and evaluation, classroom management and teaching skills.

**e) Membership/Participation in Bodies/Committee on Education and National Development.**

: NIL

**f) Professional Organization of Teachers. : -----**

**E. (a) Membership of Professional Bodies, Societies etc.**

(b) **Editorship of Journals.** : Nil.

**F. Any other information.** : Nil.

Signature of Faculty