

## Faculty Profile

### PERFORMANCE APPRAISAL REPORT FOR SELF APPRAISAL OF TEACHERS

i) **General Information**

- a) Name : **KUPENDRA RAO T CHAVAN**  
b) Address (Residential) : **ABL Colony 14 cross Bankur Shahabad**  
Cell. No. : **9972726417**  
c) Designation : **Guest Lecturer.**  
d) Department : **DEPT. OF HINDI.**  
e) Date of Birth : **01/06/1984**  
d) Area of Specialization : **Hindi**

**A) Academic Qualifications**

Exam Passed		Board/ University	Subjects	Year	Division/ Grade Merit etc.
High School SSLC		KSEEB Bangalore	Kan, Eng, Hin, Social study, Science, Maths	MAR-2022	39.68%
Higher Secondary or Pre-degree PUC		PUEB Bangalore	Eng, Hindi, Hist, Eco, Soc, Polt.	MAY-2005	47.16%
Bachelor's Degree(s)	B.A	Gulbarga University, Gulbarga	Hindi,Hist,Soc.	MAY-2008	65.76%
	B. Ed	Gulbarga University, Gulbarga	Hindi, Social Study	NOV-2009	72.78%
Master's Degree M.A		Gulbarga University, Gulbarga	Hindi	JUNE-2012	57.45%

\* **Teachers:** already in employment at the time of introduction of the scheme and for new entrants at the time of joining of the institution.

**B) Seminars, Conferences, Symposia Workshops etc. attended From 2016-17 to 2021-22**

<b>Name of the Seminar/ Conference/ Symposia Workshop, etc.</b>	<b>Name of the Sponsoring Agency</b>	<b>Place and Date</b>
ONE DAY WORKSHOP ON SKILL DEVELOPMENT THROUGH OF THE MAKE IN INDIA.	Smt.C.B.Patil College Chincholli	Smt.C.B.Patil College Chincholli 06-04-2017
FIVE DAYS TRAINING OF MOTIVATORS WORKSHOPS NIRAMAL BHARTA ABHIYAN	Dist, Suppout unit zilla panchatha GLB.	Dist, Suppout unit zilla panchatha GLB 02-04-2014 to 06-04-2014
ONE DAY NATIONAL SEMINAR	M S I Degree College GLB.	M S I Degree College GLB.

**iii) Teaching Experience**

<b>Courses Taught</b>	<b>Name of the University/ College / Institution</b>	<b>Duration</b>
PUC & U.G.	Smt.C.B.Patil Ats and Commerce Degree College Chincholli	2014-2017
	Smt.C.B.Patil PU College Chincholli	2014-2017
	Harkood PU College Chincholli	2016-2017
	Resmi Degree College Kalaburagi	2019-2020

**Total Teaching Experience:**a) Under-graduate (Pass): \_\_\_\_\_ **04 years**b) Under-graduate (Hons): \_\_\_\_\_ **04 years**

## **viii) Innovations/Contributions in Teaching**

### **a) Design of Curriculum**

Since ours is an affiliated college, we have limited scope in curricular design however our staff members took active participation in syllabus revision process. Some of the staff members participated in syllabus revision workshops. When starting to teach that role is usually confined to designing sessions, whereas with a lectureship usually comes the need to design or modify modules and worked as part of a departmental team on course design by making teaching plan, course plan and by department minute book.

### **b) Teaching methods**

Use of interactive methods for teaching. E.g. discussion method, seminar Method, question answer method, power point presentation, models of teaching project method etc.

### **c) Evaluation methods.**

- Feedback by students.
- Tests, Assignments, Seminars.
- Development of course materials, course revision.
- Advising and Mentoring

## **ii) Preparation of resource material Including books, reading materials, Laboratory manuals etc.**

Prepared question bank, specimen lesson plan, specimen answer sheet, model research proposal & notes on newly introduced topics. And by Preparing PPT on course wise, & topic wise including practical's using reference Books, searching for web sites like UGC,& IIT's for online coaching classes and preparation of practical wise laboratory manuals for practical classes.

### **iii) Remedial Teaching / Student Counseling (academic)**

Remedial coaching classes have been conducted for the slow learners which have been identified in the regular classes for their enhancement of learning & to join the mainstream. Students Academic Counseling has been conducted through Career & Counseling cell once in a year.

## **Questionnaires/Seminars:**

**g) Any Other** : NIL

### **a) College / University / Institution**

- Worked as Member in syllabus framing committee for B.Sc Physics II semester of Bangalore University.
- Worked as Practical examiner in Physics for B.Sc. all Semester examinations.

### **b) Co-curricular Activities**

The sum total of all activities planned directly to reinforce the curriculum in those spheres of learning where otherwise it is difficult to teach within the classroom by taking the students to study tour and participating as a resource person in different colleges. These are the activities through which a learner explores ones abilities, develops the strengths & eradicates the shortcoming through informal guidance, observation & self assessment.

### **c) Enrichment of Campus Life**

By fostering the college ethos within all aspects of campus life including in the classroom, and during co curricular & extracurricular activities.

### **d) Students Welfare and Discipline**

- By demonstrating the highest standards of professional behavior, exercise professional judgment and act in a courteous and sensitive manner when interacting with students, parents or caregivers, staff and the public;
- By collaborating in the development of College plans, policies, and programs;
- Devise and document teaching and learning programs and developing and implementing appropriate evaluation mechanisms;
- With conscious of the need for equitable treatment of all students, including those with disabilities or other special needs; meet the individual learning needs of students and assist each student to maximize his or her learning outcomes;
- Effectively manage and implement programs for student welfare;

- By undertaking appropriate ongoing professional development to promote competence in curriculum development, delivery and evaluation, classroom management and teaching skills.

**E) Membership/Participation in Bodies/Committee on Education and National Development.** : NIL

f) Professional Organization of Teachers. : -----

E. (a) Membership of Professional Bodies, Societies etc.

(b) Editorship of Journals. : Nil.

F. Any other information. : Nil.

(Signature of the Teacher)